

EQUITABLE COMMUNITY ENGAGEMENT | SUSTAINABILITY INDICATORS



INDICATOR 1 | VOICE AND SHARED POWER

Removing barriers and creating new pathways to ensure that all families, students, community members, and staff—especially those who have been historically marginalized—can contribute meaningfully to the decisions that directly affect them.



INDICATOR 2 | CAPACITY-BUILDING

Developing the skills, knowledge, and collective and individual will among all stakeholders to prioritize and lead equitable engagement.



INDICATOR 3 | COLLECTIVE OWNERSHIP

Creating a broad sense of local self-determination, mutual accountability, and results-driven momentum that will perpetuate the engagement effort over time.



INDICATOR 4 | INFRASTRUCTURE AND SYSTEMS-ACCOUNTABILITY

Creating/aligning resources—time, people, and money—to embed equitable community-engagement into the district’s day-to-day operations and decision-making, including policies and procedures.

Developing expectations, goals, and feedback loops that ensure that the principles and practices of community engagement are infused into the routines and culture of classrooms, schools, and the district as a whole.

