

Visit Walkthrough Tool

Visit #1 Room # _____

Look For...	Yes	Some	No	NA
Content is introduced in varied ways—investigation, presentation, inquiry, etc.				
Students have opportunities for voice and choice in making decisions about how to demonstrate their learning.				
Students not working with the teacher are able to progress through content at a station or activity without waiting for the teacher.				
Student groupings and learning activities are varied to accommodate a range of different learners.				
The teacher gives timely, specific, and actionable feedback to individual students.				
I provide varied opportunities for students to practice essential skills and learning, including independently, with peers, and with teacher guidance.				

Notes:

Visit #2 Room # _____

Look For...	Yes	Some	No	NA
Content is introduced in varied ways—investigation, presentation, inquiry, etc.				
Students have opportunities for voice and choice in making decisions about how to demonstrate their learning.				
Students not working with the teacher are able to progress through content at a station or activity without waiting for the teacher.				
Student groupings and learning activities are varied to accommodate a range of different learners.				
The teacher gives timely, specific, and actionable feedback to individual students.				
I provide varied opportunities for students to practice essential skills and learning, including independently, with peers, and with teacher guidance.				

Notes:

Visit #3 Room # _____

Look For...	Yes	Some	No	NA
Content is introduced in varied ways—investigation, presentation, inquiry, etc.				
Students have opportunities for voice and choice in making decisions about how to demonstrate their learning.				
Students not working with the teacher are able to progress through content at a station or activity without waiting for the teacher.				
Student groupings and learning activities are varied to accommodate a range of different learners.				
The teacher gives timely, specific, and actionable feedback to individual students.				
I provide varied opportunities for students to practice essential skills and learning, including independently, with peers, and with teacher guidance.				

Notes:

Visit #4 Room # _____

Look For...	Yes	Some	No	NA
Content is introduced in varied ways—investigation, presentation, inquiry, etc.				
Students have opportunities for voice and choice in making decisions about how to demonstrate their learning.				
Students not working with the teacher are able to progress through content at a station or activity without waiting for the teacher.				
Student groupings and learning activities are varied to accommodate a range of different learners.				
The teacher gives timely, specific, and actionable feedback to individual students.				
I provide varied opportunities for students to practice essential skills and learning, including independently, with peers, and with teacher guidance.				

Notes: