

2019-2020 FHS Reassessment process

We believe students should be able to earn the opportunity for reassessment in order to reach proficiency.

In our school, students can earn opportunities for reassessment. Each course will have a clearly outlined process for how and when a student is eligible to reassess. Teachers of each course will inform students of their reassessment process. All tasks associated with the relearning process are at the discretion of the teacher.

**Though reassessment can/will look different in each course, there are some school-wide processes that we'll use:*

- A student will have the option to request to retake or revise a summative assessment if s/he has not yet reached proficiency (83 or higher).
- Teachers decide whether a student is eligible to participate in the reassessment process.
 - Habits of Work grades are factored into this decision.
- Students who do not request or do not complete the reassessment opportunity will maintain the original score.
- There are no reassessments for midterm and final exams.
- There are no opportunities for reassessment for incidents of academic dishonesty.

Note to teachers (noted only in the Faculty grading guide):

***Reassessment policy for each course needs to be a written document that students can access (either on paper, digitally, google classroom, posted on the wall, etc.)**

***Department chair should have access to the documents for each course**

[\(Link to the 2018-2019 policy for reference...departments can use this to guide individual course reassessment policies\)](#)

