

Freeport High School
Engage. Aspire. Achieve.

VISION: ENGAGE all learners in order to ASPIRE and ACHIEVE.

Theory of Action: If FHS develops engaging instruction and rigorous assessments with ongoing support for learning and opportunities for connecting learning in the broader community with flexible opportunities for learning ... THEN, ALL FHS learners will be engaged in meaningful learning experiences that result in aspiring to and achieving their full potential.

STRATEGIES & OBJECTIVES:

STRATEGY 1: Engaging Instruction - Ensure opportunities for the success of all students by providing high-quality, rigorous, skills-based instruction

STRATEGY 2: Rigorous Assessments - Increase student engagement in learning through assessment practices that include both performance tasks and traditional summative assessments, using a system of formative assessment and data analysis to reteach and measure student growth; to allow opportunities for students to demonstrate complex knowledge and skills.

STRATEGY 3: Support For Learning and Growth - Support the learning and social/emotional needs of students and staff in order to personalize an educational experience, promote empowerment and ownership for learning, as well as foster a school culture that values and seeks out opportunities for continual growth.

STRATEGY 4: Community Connections - Develop community relationships with local businesses, organizations and individuals to strengthen student engagement and learning.

STRATEGY 5: Flexible Learning Opportunities - Provide all students access to flexible learning opportunities based on academic interests, needs and future goals.

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STRATEGIES & OBJECTIVES:

STRATEGY 1: Engaging Instruction - Ensure opportunities for the success of all students by providing high-quality, rigorous, skills-based instruction

- a. Utilize the backward planning model for instructional planning and implement standards-based units of instruction
- b. Encourage the use of a wide range of research-based instructional methods, i.e., project-based learning, interdisciplinary units, technology strategies, guest speakers/community experts, field trips, etc
- c. Implement relearning/reteaching processes in order to provide students multiple opportunities to demonstrate skills and knowledge.

STRATEGY 2: Rigorous Assessments - Increase student engagement in learning through assessment practices that include both performance tasks and traditional summative assessments, using a system of formative assessment and data analysis to reteach and measure student growth; to allow opportunities for students to demonstrate complex knowledge and skills.

- a. Design/revise and implement a wide range of rigorous assessments, including performance-based assessments, in all content areas.
- b. Analyze student work from assessments to gather data about students' levels of understanding.
- c. Use data from assessments to guide and differentiate instructional practices and reteaching.

STRATEGY 3: Support For Learning and Growth - Support the learning and social/emotional needs of students and staff in order to personalize an educational experience, promote empowerment and ownership for learning, as well as foster a school culture that values and seeks out opportunities for continual growth.

- a. Utilize a comprehensive system of supports, such as RTI and SAT, to ensure all learners meet academic goals, exhibit regular attendance and demonstrate responsible citizenship.
- b. Structure an Advisory program to support academic and personal growth, and celebrate student success.
- c. Provide staff members with a variety of learning resources and activities that support their professional learning and growth.

STRATEGY 4: Community Connections - Develop community relationships with local businesses, organizations and individuals to strengthen student engagement and learning.

- a. Create internship opportunities with local businesses, organizations and individuals that support students' academics, interests and aspirations.
- b. Provide opportunities for students to engage in and explore activities and experiences beyond the walls of the school, such as service learning opportunities for students at all levels.
- c. Bring the community into the school, expand vision of school to include community. .

STRATEGY 5: Flexible Learning Opportunities - Provide all students access to flexible learning opportunities based on academic interests, needs and future goals.

- a. Provide a variety of learning opportunities for students based on academic readiness and interest in order to expand their educational experiences.
- b. Provide a variety of learning opportunities for students to receive academic support in reaching proficiency and demonstrating skills and knowledge.

FHS 2019-20 Strategic Plan Action Steps

1. ENGAGING INSTRUCTION

Ensure opportunities for the success of all students by providing high-quality, rigorous, skills-based instruction

- Continue to create and/or revise Year-long Plans for at least **two** courses
- Continue to work to develop and/or revise unit plans aligned to state and national standards using backward planning model
- Investigate, plan, implement and reflect on at least **one** researched-based instructional method tied to increasing cognitive engagement for each and every student. This instructional method will be new to each teacher's practice
- Visit classrooms of colleagues in FHS to observe student cognitive engagement methods (2 visits: PG&E process)
- Investigate, plan, implement, and reflect on department/course-specific reassessment policies and strategies (9th - 11th grade teachers will have formal process)

2. RIGOROUS ASSESSMENTS

Increase student engagement in learning through assessment practices that include both performance-based and traditional summative assessments, a system of formative assessment and data analysis to reteach and measure student growth; to allow opportunities for students to demonstrate complex knowledge and skills.

- Teachers will plan/revise, implement, and reflect on at least **two** unit plans that include:
 - a performance-based summative assessment aligned to standards-based scoring criteria
 - daily/lesson learning targets
 - a pre- and/or post-unit written reflection, which may include colleague feedback
- Teachers in each common course in each department will discuss moving toward common summative assessments in each unit.
- Teachers will individually and/or collaboratively reflect on and share data from at least one formative assessment with student work with PLC team members.
- Teachers will share at least one lesson plan demonstrating revision based data from formative assessment data with department and/or PLC team (“**Here’s what I did (formative assessment), here’s what I got (data), here’s what I did as a result (action/support)**”)

3. SUPPORT FOR LEARNING AND GROWTH

Support the learning and social/emotional needs of students and staff in order to personalize an educational experience, promote empowerment and ownership for learning, as well as foster a school culture that values and seeks out opportunities for continual growth.

- Implement a 10 minute advisory check in time every day for students in grades 9-12
- Implement a school-wide process for monthly academic progress checks.
- Support consistent implementation of advisory structures and processes school-wide
- Continue to develop and expand Callback System usage by all teachers during 2019-2020 school year, and hold students more accountable to utilizing callback time
- Strengthen collaboration between special education teachers and general education teachers in order to enhance instructional support for students.
- Refine and create processes to support at-risk students using the Targeted Student Support meetings, and the FHS SAT team.
- Provide all faculty members with the opportunity to attend a school visit, a conference and/or participate in Instructional Rounds during the year.

4. COMMUNITY CONNECTIONS

Develop community relationships with local businesses, organizations and individuals to strengthen student engagement and learning.

- Increase number of students participating in internships with community partners through opportunities such as Senior Projects.
- Continue to develop service learning opportunities in order to incorporate a wider spectrum of students
- Support collaboration between FHS Outreach Coordinator and FHS teachers to develop service learning opportunities
- Continue to build and expand upon the adult mentor program to support FHS students.
- Expand offerings of enrichment opportunities for students during advisory throughout the school year (i.e. community visitors)

5. FLEXIBLE LEARNING OPPORTUNITIES

Provide all students access to flexible learning opportunities based on academic interests, needs and future goals.

- Collaborate with Region 10 staff to explore alignment of standards/indicators to Region 10 programming
- Continue to develop service learning opportunities in order to incorporate a wider spectrum of students
- Expand the Endeavor program to serve at-risk students in grades 10-12.
- Continue to build and expand upon the adult mentor program to support FHS students.
- Build student understanding of outside opportunities for learning (i.e. online classes, college & university classes, exchange programs, summer programs, etc.)