Maine League of Innovative Schools
School Visit & Meeting #2:
What is possible through collaboration?

Bonny Eagle Middle School
Bonny Eagle High School

February 5, 2019
Maine LIS Coordinating Team

From Bonny Eagle Middle School
  Ben Harris, Principal

From Bonny Eagle High School
  Lori Napolitano, Principal

From the Great Schools Partnership
  Reed Dyer, Senior Associate, Maine LIS Liaison
  Ian Bassingthwaigthe, Communication Specialist
  Sarah Burkhardt, Project Associate
  Jean Haeger, Senior Associate
  Craig Kesselheim, Senior Associate
Who is in the room?

Bonny Eagle Middle School
Bonny Eagle High School
Cape Elizabeth Middle School
Freeport High School
Gorham Middle School
Lake Region High School
Loranger Middle School
Monmouth Academy
Noble High School
Old Orchard Beach High School
Oxford Hills Comprehensive High School
York Middle School
Husson University
University of Maine at Presque Isle
University of New England
Outcomes

Learn about approaches, strategies, and resources for school improvement, with a focus on the power of collaboration for supporting students and teachers.
Outcomes

Deepen my professional network by learning with and from colleagues from other Maine high schools and middle schools.
Outcomes

Learn about and share resources on topics of my choice, focused on instructional strategies, school systems, and best practices.
Outcomes

What do you hope to focus on or learn today?
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>Welcome and Framing</td>
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<tr>
<td>8:45 a.m.</td>
<td>BEMS break</td>
</tr>
<tr>
<td>8:45 a.m.</td>
<td>Transition to BEHS</td>
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<tr>
<td>9:00 a.m.</td>
<td>BEMS Presentation</td>
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<td>BEHS Presentation</td>
</tr>
<tr>
<td>9:45 a.m.</td>
<td>Learning Walks</td>
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<tr>
<td>10:45 a.m.</td>
<td>Reflection/Feedback</td>
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<td>Reflection/Feedback</td>
</tr>
<tr>
<td>11:30 a.m.</td>
<td>Transition &amp; Lunch</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>Student Roundtable Discussions</td>
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<tr>
<td>12:45 p.m.</td>
<td>Collaborative Learning &amp; Sharing</td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td>Team Reflection &amp; Planning</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>Closing &amp; Adjourn</td>
</tr>
</tbody>
</table>
Norms for Today

Respect time & agenda
Monitor your air time
Respect differences
Support a “culture of possibilities”
Attend to your personal needs
Maintain confidentiality when needed
Foster good humor
What is the League of Innovative Schools?

- Founded in 2011, the League of Innovative Schools is a regional professional learning network for schools.

- Member schools are committed to educational equity, student-centered learning, and ongoing improvement.

- Currently, 166 schools from all six New England states are members of the League of Innovative Schools, including 42 from Maine.
How does the League of Innovative Schools work?

• By connecting educators
• By spreading good ideas
• By accelerating improvement
www.newenglandsssc.org/league-members/

League Members

Welcome to the League of Innovative Schools Member Website!

You can review our event archive of materials, resources, and meetings notes for League of Innovative Schools members.

If you have any questions about the League or this site, please contact your NESSC representative or Gwen Merrick (207-773-0505).

Twitter: @GreatSchoolsP
When
Innovation & Collaboration Converge
The quick-thinking children lay in the field in Surrey for a minute before the pilot took notice and headed in the direction they were pointing.
Our awesome adventure, by the kids who formed a 'human arrow' to lead cops to robbers daily.m.ai/1W2vdjE

94  6:59 AM - Apr 3, 2016

72 people are talking about this
School Presentations & Learning Walks
8:45-11:30 a.m.
Learning Walks
Data Collection - What do we see?


- **Clear outcomes** (either posted or explicitly stated)
- **Student choice**/personalization of instruction/activity
- Students engaged in **active learning** (discussion/group work/independent practice)
- **Formative/summative assessment** in progress or **specific feedback** to students
- Teacher/student interactions that promote **productive relationships**
Data Collection - What do we see?

Classroom Observation Form - LIS 2.5.19

Middle School

I saw evidence in this Middle School classroom of: (choose all you see)

- Clear outcomes (either posted or explicitly stated)
- Student choice/personalization of instruction/activity
- Students engaged in active learning (discussion/group work/independent practice)
- Formative/summative assessment in progress or specific feedback to students
- Teacher/student interactions that promote productive relationships

Comments (warm feedback, questions, suggestions)

Your answer

Never submit passwords through Google Forms.

Submit another response
Processing our Observations

**Observation data link**

• What do we notice from the data? (10 min)

• What did we see that can help us understand the data? (15 min)

• What are implications? (20 min)
  • What can we learn from what we’ve seen?
  • What feedback might we give Bonny Eagle?
LUNCH
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 min.</td>
<td>Introductions: name, grade/year, something you’d like us to know about you</td>
</tr>
<tr>
<td>15 min.</td>
<td>Responding to prompts</td>
</tr>
<tr>
<td>10 min.</td>
<td>Open conversation based on what we’ve heard &amp; seen today</td>
</tr>
</tbody>
</table>
Collaborative Learning & Sharing

**Grading:** How can we give students & families the best information?

**Reporting:** report cards, transcripts, & school profiles

**Redos & Retakes:** what works for students and teachers

**Intervention & Remediation:** supporting struggling students

**Formative Assessment:** classroom practices to teach & motivate students
Collaborative Learning & Sharing

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<tr>
<td>10-15 min.</td>
<td>Introductions</td>
</tr>
<tr>
<td>10 min.</td>
<td>How should we focus our conversation?</td>
</tr>
<tr>
<td>10 min.</td>
<td>How might these resources help our conversation?</td>
</tr>
<tr>
<td>20 min.</td>
<td>Open Discussion</td>
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<tr>
<td>5 min.</td>
<td>Closure</td>
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Reflections & Next Steps
Individual & Team Reflection

• What are our biggest **take aways**?

• What do we **commit to do**?
Your Feedback Matters...
Closing Thoughts
Thank You