<table>
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<th>Circus Secrets</th>
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| Pause            | Self-awareness            | Persistence/Community - interaction | Emotion management Problem solving | Solitude and reflection          | Cr. – Organize/develop artistic ideas and work  
|                  |                           |                               |                               |                                  | Cr. – Synthesize and relate knowledge and personal experiences to make art  
| Imagine          | Self-awareness            | Culture/Community - interaction | Problem solving               | The having of wonderful ideas Solitude and reflection | Cr. – Generate and conceptualize artistic ideas and work  
|                  |                           |                               |                               |                                  | Cr. – Refine and complete artistic work  
| Try, try again   | Relationship skills – group work | Persistence                  | Initiative Problem solving Emotion management | Success and failure The primacy of self discovery | Cr. – Organize/develop artistic ideas and work  
|                  | Self-management           |                               |                               |                                  | Cr. – Refine and complete artistic work  
| Try a new way    | Self-awareness            | Persistence/Community - interaction | Initiative Teamwork Problem solving | Solitude and reflection The responsibility for learning The having of wonderful ideas | Cr. – Generate and conceptualize artistic ideas and work  
|                  |                           |                               |                               |                                  | Cr. P Organize/develop artistic ideas and work  
|                  |                           |                               |                               |                                  | Cr. – Refine and complete artistic work  
| Go slow, step by step | Self-management   | Persistence - Practice       | Problem solving Responsibility | The responsibility for learning | Cr. – Refine and complete artistic work  
| Give, get help   | Relationship skills Responsible decision making | Culture/Community - interaction | Empathy Problem solving Teamwork Emotion management | Empathy and caring Collaboration and competition Service and compassion | Re.- Perceive and analyze artistic work  
|                  | Social-awareness         |                               |                               |                                  | Cr. - Synthesize and relate knowledge and personal experiences to make art  
|                  | Self-awareness           |                               |                               |                                  | Cr. – Refine and complete artistic work  
| Watch            | Social-awareness         | Persistence – feedback, criticism | Empathy Emotion management | Diversity and inclusion Solitude and reflection Empathy Responsibility | Re.- Perceive and analyze artistic work  
|                  | Responsible Decision making |                               |                               |                                  | Re. - Interpret intent and meaning in artistic work  
|                  | Relationship skills      |                               |                               |                                  | Re. - Apply criteria to our artistic work  
|                  |                           |                               |                               |                                  | Cn. - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding  
| Listen           | Relationship skills      | Persistence - feedback, criticism | Empathy Problem solving | The responsibility for learning Diversity and inclusion | Re. Perceive and analyze artistic work  
|                  | Social awareness         | Culture/Community - interaction |                               |                                  | Cn. - Synthesize and relate knowledge and personal experiences to make art.  
| Stop, think, and choose | Self-Management   | Persistence – identify why, Use what I learn Culture/Community - interaction | Emotion management Initiative Teamwork | The responsibility for learning Solitude and reflection | Cr. - Organize and develop artistic ideas and work  
|                  | Relationship Skills Skills |                               |                               |                                  | PPP.- Analyze, interpret, and select artistic work for presentation  
|                  | Social Awareness         |                               |                               |                                  | PPP.-Develop and refine artistic work for presentation  
| Reflect          | Self-management            | Persistence – reflect Culture/Community - interaction | Problem solving Emotion Management | Solitude and reflection Empathy Diversity and inclusion Success and failure | Cn.- Synthesize and relate knowledge and personal experience to make art  
|                  | Self-awareness            |                               |                               |                                  | Cn.- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding |