

# Personalized LEARNING

**Personalized Learning** describes systems and approaches that deepen student learning by incorporating each student's interests, strengths and needs - including student voice and choice in what, how, when and where they learn - to achieve the goals of active engagement, academic success, and preparation for post-secondary opportunities.

Personalized learning and personalized instructional approaches are critical to students in kindergarten through grade 6 as well as grades 7-12.

## Personal Relationships

Truly personalized education is predicated on, and fosters, positive student-staff relationships. In a personalized learning environment, students and staff have mutual respect, every student feels connected to at least one trusted adult, educators know their students' interests, goals, and academic levels, and students experience higher levels of achievement.

## Learner Profiles

Each student has current documentation of their individual strengths, needs, motivations, and goals. Personalized Learning Plans reflect a collaborative planning process by which student pathways to graduation are identified and student growth is documented.

## Proficiency-Based Progression

Instruction is aligned to proficiencies based on transferable skills and standards adopted by the state of Vermont. Each student's progress toward clearly-defined goals is continually assessed. A student advances as they demonstrate proficiency. Students and parents have access to clear, transferable learning objectives and assessment results so they understand what is expected. Each school shall ensure that a tiered system of academic and behavioral supports is in place to assist all students in working toward attainment of these goals.

## Flexible Pathways

Students have the opportunity to experience learning through any combination of high-quality academic and experiential components leading to secondary school completion and postsecondary readiness. In Vermont, students can participate in: Dual Enrollment and Early College, Blended/Virtual Learning, Work-Based Learning, High School Completion Program, Expanded Learning Opportunities, and Career Technical Education.

## Student Agency

All students are held to clear, high expectations, and students take ownership over their own learning. With the help of their teachers, they are involved in designing their own learning process and should be given a choice in how they demonstrate their learning through performance-based assessments.

