Coordinators
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Outcomes
1. Explore the interrelationship between IEPs, PLPs, and graduation requirements
2. Using case studies, identify strategies that can inform existing practices and/or systems
3. Explore, reflect on, and provide feedback for colleagues’ problems of practice

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:15-8:30 am</td>
<td>Arrive at Springfield High School</td>
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<tr>
<td>8:30-8:45 am</td>
<td>Welcome and building today’s community</td>
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<tr>
<td>8:45-10:00 am</td>
<td>Review student case studies from the Agency of Education</td>
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<tr>
<td>10:00-10:10 am</td>
<td>Break</td>
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<tr>
<td>10:10-11:10 am</td>
<td>Participants apply learning to current practices in school teams.</td>
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<tr>
<td>11:15-12:00 pm</td>
<td>Lunch</td>
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<tr>
<td>12:00-12:55 pm</td>
<td>PLG Round 1: Topics TBD</td>
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<td>12:55-1:50 pm</td>
<td>PLG Round 2: Topics TBD</td>
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<tr>
<td>1:55-2:15 pm</td>
<td>Return to school teams to share resources and reflections from PLGs</td>
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<tr>
<td>2:15-2:30 pm</td>
<td>Reflection, feedback, and closing</td>
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<tr>
<td>2:30 pm</td>
<td>Adjourn</td>
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