

ALAN SHAWN FEINSTEIN MIDDLE SCHOOL, COVENTRY, RI
LEARNER QUALITY Report Card Strands

OWNERSHIP OF LEARNING				
	EXEMPLARY	PROFICIENT	PROGRESSING	EMERGING
PERSISTS THROUGH FAILURE/ CHALLENGES	Applies innovative approaches to challenging work.	Persists through challenges.	With encouragement, attempts to persist through challenges.	Aware of challenges, but struggles to face them.
RESPONDS TO FEEDBACK	Applies prior feedback to improve performance on similar assignments and learning experiences (without teacher prompting).	Applies feedback to improve current performance.	Applies some feedback to improve performance.	Does not apply feedback to improve performance.
ASKS QUESTIONS TO CLARIFY EXPECTATIONS/ CONTENT	Asks questions to clarify expectations/ content without being prompted by the teacher.	Asks questions to clarify expectations/ content when prompted by the teacher.	Asks questions to clarify expectations/ content that may not always be on topic.	Does not ask questions to clarify expectations/ content.
DEMONSTRATES "PERSONAL BEST" EFFORT	Demonstrates his/her best effort.	Demonstrates his/her best effort with occasional guidance from teacher.	Requires teacher guidance to demonstrate effort.	Does not typically demonstrate effort even with teacher guidance.

WORK COMPLETION				
	EXEMPLARY	PROFICIENT	PROGRESSING	EMERGING
FINISHES WORK	Finishes what he/she began independently of reminders.	Finishes what he/she began with occasional reminders.	Struggles to finish what he/she began with assistance.	Does not finish what he/she began even with assistance.
SUBMISSION DEADLINES	Meets submission deadlines.	Meets submission deadlines, but on occasion is late.	Struggles to meet submission deadlines, even with assistance.	Does not meet submission deadlines, even with assistance.

WORK HABITS				
	EXEMPLARY	PROFICIENT	PROGRESSING	EMERGING
IS ORGANIZED; HAS ALL NECESSARY MATERIALS	Plans ahead using organizational skills and comes to class with all necessary materials.	Uses organizational skills, but on occasion does not have all necessary materials.	Developing organizational skills, but needs regular reminders to gather necessary materials.	Requires assistance to organize self.
FOLLOWS INSTRUCTIONS FOR LEARNING	Internalizes routines to anticipate instructions ahead of time.	Follows instructions for learning independently, while attending to details.	Needs reminders to follow instructions for learning.	Requires assistance to follow instructions for learning.
DEMONSTRATES RESPONSIBLE USE OF TECHNOLOGY	N/A	Demonstrates responsible use of technology.	Attempts to use technology responsibly, but needs monitoring.	Exhibits irresponsible use of technology.

COLLABORATION				
	EXEMPLARY	PROFICIENT	PROGRESSING	EMERGING
WORKING WITH OTHERS	Exhibits leadership qualities to create cohesive groups.	Works well with a variety of students.	Is only able to work with specific students or groups.	Is only able to work productively alone.
SHARING IDEAS	Encourages others to share their ideas and builds upon the ideas of others.	Shares ideas and respectfully listens to others.	Shares own ideas.	Shares ideas minimally or not at all.
WORKS TO ACHIEVE GROUP GOALS	Holds all group members accountable for their share of the work.	Takes responsibility for a share of the work.	Needs prompting to complete a share of the group work.	Contributes minimally and/or avoids share of the group work.

These Learner Qualities, previously known as Process Grades, represent the habits of work we expect of our students as they work to achieve success. These Learner Qualities were explored in further detail in the Parent Weekly Update. This can be accessed through our web site at www.asfms.net.