

PBE at MAMHS



Our Journey

MAMHS Overview - Who are we?

- Home of the Bulldogs, lots of school pride in that title!
- 209 - 9th-12th graders
- ~ 80% Free and Reduced Lunch
- 19 Teachers
- 6 Block every day schedule
- Rotating Study Hall (WIN Time)
- Freshman Class PBE

What are we most proud of here at MAMHS

- We have worked fast and hard over the past 2 years to institute PBE
- Small School = Personalized Learning = Relationships
- Strong Sports Teams and School Pride
- Caring/Supportive Faculty Invested in PBE Practices
- HOW

Works in Progress

- Transcript
- Gradebook
- Student Remediation - Tracking progress in classroom
- Addressing the 4
- Developing Rigor through ELT templates
- Formative Feedback Vs. Summative Assessments
- Voice and Choice
- Guiding Principles

Our PBE Protocols

- Hybrid Model of Grading - Using Rediker Software
- Guiding Principles [Webpage Link](#)
- Supports for Students - WIN time and Winter/Summer Term/Homework Club
- What happens to grade after reassessment?
- Honor Roll and Top 10
- Reassessment/Remediation Plan
- HOW - assessed twice each quarter

Goals for Future

- Continue to develop strong Teacher/Student Relationships. *“Kids can’t learn from people they don’t like!”* - Rita Pierson
- ELT Templates for ALL standards, outlines formative/summative assessments, feedback and rigor
- What constitutes a 4?
- Provide more voice and choice for students within course-work
- Work on Multiple Pathways
- Continue to collaborate/learn from each other, revise and edit PBE protocols as we move along in this journey

Questions?

Thank you for listening!

AND

Thank you for coming!