Maine LIS Coordinating Team

From Madison Area Memorial High School
Jessica Ward, Principal

From the Great Schools Partnership
Reed Dyer, Senior Associate

From the Maine Department of Education
Diana Doiron, Proficiency-Based Education Specialist
Who is in the room?

- Introduce yourselves
- What do you hope to focus on or learn today?
Outcomes

Acquire specific ideas/resources that can help my school in our personalized learning efforts
Outcomes

Deepen my professional network within the League of Innovative Schools by learning with and from colleagues
Outcomes

Engage in Professional Learning conversations specifically focused on providing participants from different schools with feedback, ideas, and resources
Agenda

Welcome - building today’s community
Madison overview & areas of focus
Learning walks/classroom visitations
Processing our learning
Feedback & Discussion
Lunch/Content-Area Discussions
Professional Learning/Content-Area Discussions
Student Voices
Reflection & closure
Professional Learning Conversations

Building Agency: Guiding Principles, habits of work, & student ownership over learning (Diana D.)

Grading & Reporting Beliefs & Systems: tracking, reporting, & celebrating success; GPA, class rank (Reed)

Supporting Struggling Students: support systems, remediation, special education, & pace of instruction (Craig)
Norms for Today

Respect time & agenda

Monitor your air time

Respect differences

Support a “culture of possibilities”

Attend to your personal needs

Maintain confidentiality when needed

Foster good humor
League of Innovative Schools is...

- a network of 116 member schools...
- across five states...
- serving over 70,000 students
- coordinated by the New England Secondary Schools Consortium
- http://newenglandsssc.org/league-members/
League of Innovative Schools

Year-long Theme

Learn & Lead for Equity
League of Innovative Schools
Web Access

newenglandssc.org

LEAGUE LOGIN

Username: your school

Password: nessc1
Madison Area Memorial High School
Processing our Learning

- What did you see that shows evidence of...?

- As practices grow & improve, what evidence might we want to see in the future of...?
Chalk Talk

• Silent Conversation - write your ideas & build on the ideas of others
• Step in and contribute
• Step out and “listen”
• Step back in and add
As we approach the afternoon...

- Generate possible questions for students.
- Which Professional Learning Conversation would you like to engage in? Sign up.
LUNCH
Content-Area Conversations

12:00-12:30  Working lunch

1:00-1:30  During first half of Professional Learning Conversations

12:30-1:00  During second half of Professional Learning Conversations

Suggested Prompts:

1) What is working well?

2) What are your challenges?
Professional Learning Conversations

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Student Voices
Reflection and Closing
Individual & Team Reflection

• What are our biggest take aways?
• What do we commit to do?
Closing Thoughts
Your Feedback Matters...

bit.ly/LISMadison
Thank You