



League of Innovative Schools
Partnership Agreement
Revised and Endorsed by NESSC Leads: 4/26/2015

League of Innovative Schools: Partnership Agreement

School
or CTE Center _____ Grade Levels _____

Principal or
Point of Contact: _____ Email: _____

Date: _____ District: _____

The driving principles behind the League of Innovative Schools (LIS) are professional integrity, self-accountability and professional collaboration. The NESSC League of Innovative Schools invites schools and educators collaboratively into this work, promotes professional peer accountability rather than external participation rules, focuses efforts around vetted and researched best practices, and shares work publicly to remain accountable to student learning. The League accountability is managed through scheduled and formal peer activities and interactions. Districts and schools hold themselves and other LIS members professionally accountable through continued commitment to the actions and beliefs required of membership and act as critical friends to challenge and support one another's efforts.

In an effort to remain true to the principles of the LIS, representative stakeholders from each school are asked to review and sign this agreement. Schools engage in renewal and confirmation of their commitment to the LIS every three years.

At different times, LIS member schools may have opportunities to participate in additional complementary initiatives or working groups to achieve a set of shared outcomes. In some instances, a state education agency may highlight specific additional or aligned expectations or commitments. If this is the case, an addendum to this LIS Partnership Agreement or an additional agreement will be developed and signed by representative stakeholders.

We, the above listed secondary school and district or CTE center, are committed to:

- 1) aligning our school's vision and mission with that of the [New England Secondary School Consortium](#);
- 2) aligning our school's vision and mission with our state's expectations for secondary education outlined – and supported – by its education agency;
- 3) explicitly working towards the NESSC Goals of increasing HS graduation rates, decreasing HS dropout rates, and increasing college enrollment, persistence, and completion;
- 4) working toward implementation of the NESSC Policy Framework of graduating students by proficiency and providing multiple and flexible learning pathways;

- 5) developing and implementing annual school action plans aligned with our local priorities, the NESSC Policy Framework, and our state secondary school reform strategies;
- 6) identifying a school-based League leadership team and key contact;
- 7) conducting a self-assessment using the Global Best Practices Toolkit in our first year of membership and using the results to inform the development of our annual action plan;
- 8) sending a representative team to participate in the fall League Conference;
- 9) sending a representative team to participate in the annual NESSC High School Redesign in Action conference held every spring;
- 10) being willing to present and share innovative programming and best practices with supported data at regional and/or state level networking meetings; and
- 11) being willing to host a visit from a school in the LIS, at no cost (other than for meals and materials), and respond to LIS and NESSC inquiries regarding key strategies and outcomes within a reasonable time frame.

The following signatures attest to our understanding of and our intention to fulfill the above commitments.

Principal (both print and signature required)

District Superintendent (both print and signature required)

Teacher (both print and signature required)

Teacher (both print and signature required)

Teacher (both print and signature required)

Teacher (both print and signature required)

School Board of Education Member
(both print and signature required)

Other (both print and signature)

Parent Representative (if applicable) (both print and signature)

Student Representative (if applicable) (both print and signature)

Please check if your school has had a preliminary conversation with your LIS State Liaison or a Great Schools Partnership Associate about joining the League. This conversation is not required prior to submitting your agreement. _____
(name of Liaison or GSP Associate)

Please return completed Partnership Agreement to:
Gwen Merrick at Great Schools Partnership
Email: gmerrick@greatschoolspartnership.org | Fax: 1 (877) 849-7052