



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Personal Learning Plans: From Compliance to Agency

December 2, 2016
Vermont In-State Meeting
Personal Learning Plans

TODAY'S PRESENTERS

From the Great Schools Partnership

Don Weafer, Senior Associate

From the Vermont Agency of Education

Veronica Newton: Program Coordinator

Jess DeCarolis: Division Director

Agenda

8:45-10:00 - Presentation and Activities

10:00-11:15 - Text-Based Discussion

11:15-12:00 - Resource Review

12:00-12:45 - Lunch

12:45-1:00 - Debrief Resources

1:00-2:30 - Problems of Practice

2:30-2:45 - Pause and Reflect in School Teams

2:45-3:00 - Close, Provide Feedback, and Adjourn

Resources

<http://newenglandssc.org/league-members/in-state-meetings/vermont-lis-state-meetings/>

Outcomes

To clarify the elements of effective Personal Learning Plans and identify assets and barriers for realizing those elements.

Outcomes

To identify resources related to PLPs and that could help implement them effectively in our different contexts.

Outcomes

To provide feedback to colleagues for problems of practice related to the implementation of PLPs.



Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

GSP has served as the coordinator of the
**New England Secondary School
Consortium** since its inception in 2009

We Believe

In equitable, personalized, rigorous learning for **all students** leading to readiness for college, careers, and citizenship

We Believe

That schools must simultaneously attend to **policy, practice, and community engagement**

We Believe

School improvement is **context-based**,
not one-size fits all

Opening Activity

Global Best Practices

- In school teams, self-assess your school using *Global Best Practices*
- GBP 1.2 Personalization and Relevance (15)
- GBP 2.3 Multiple Pathways (15)

Opening Activity

What should a PLP do?

- Brainstorm, using sticky notes, all of the things that you think a PLP *should* do (5)
- Share in rounds with your colleagues and note similarities or differences (5)
- Compare your list to the VT Critical Elements. What is there? What is missing? (10)

Opening Activity

Assets and Barriers

- Create a chart of Assets and Barriers
- List *your* critical elements of PLPs (5-7)
- Brainstorm, share, and list “assets” (5-7)
- Brainstorm, share, and list “barriers” (5-7)
- Save for reflection

Text-Based Protocol

- Read pp. 8-17 of *Scaling Personalized Learning* (20)
- Break into mixed groups of 4-5 (3)
- Share your understanding using the protocol “Save the Last Word for Me” (50)

Save the Last Word...

- Form a group of four
- Silently read and identify a key passage (20)
- Four rounds:
 - Presenter reads passage aloud (1)
 - Each participant responds (3)
 - Presenter responds (3)
 - Repeat until all have had the “last word.”

Review Resources

- Return to school teams
- Follow the resources link in your email
- Assign team members to examine resources (25)
 - Report to your group “what’s there?” (15)
 - Consider ways in which resources could help address barriers (5)

Lunch

Debrief Resources

- In school teams, identify helpful resources (5)
- Report out to the room (10)
 - Which resources did you find most useful and why?

PLG Sessions

- Review the purpose of the PLG and the Consultancy Protocol
- Find your PLG, presenter, and facilitator
- Find a space to hold your PLG session
- Return to large group by 1:30

Team Debrief

- In teams, discuss one or two take-aways from the PLGs your team members attended (15)
- What did you hear that reminded you of your own school context?
- What did you hear that might help address a barrier for your own PLP work?

Feedback and Closing

- By table, share out:
 - One thing you learned
 - One need that remains
- Reminder: Hosting and date for February VT LIS?
- Follow the link in your email and complete the feedback form



482 Congress Street, Suite 500
Portland, ME 04101
207.773.0505
greatschoolspartnership.org

Thank You

Don Weafer
Senior Associate
dweafer@greatschoolspartnership.org