



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Vermont League of Innovative Schools Networking Meeting

January 29, 2018
LIS Networking Meeting
Learn + Lead for Equity

Today's Coordinators

Mark Mooney, Principal, Twinfield Union School

David Schilling, Principal, Cabot School

Sigrid Olson, Vermont Agency of Education

Veronica Newton, Vermont Agency of Education

Don Weafer, Senior Associate, GSP

What is The LIS?

- The League of Innovative Schools is the *practice* arm of the New England Secondary Schools Consortium (NESSC)
- The NESSC is a joint project of state education educators across the six New England states, coordinated by Great Schools Partnership
- To learn more about free membership in the NESSC and LIS, visit <http://newenglandssc.org/league/become-a-member/>

Outcomes

Self assess and explore specific ideas and resources that can help my school in our personalized learning efforts.

Outcomes

Deepen my professional network within the League of Innovative Schools by learning with and from colleagues.

Outcomes

Engage in Professional Learning Group conversations specifically focused on providing presenters from different schools with feedback, ideas, and resources.

Agenda

Welcome and Building Our Community

Professional Learning Groups: Tuning and Dilemmas

Elements of Personalized Learning: Self-Assessment

Framing Afternoon Sessions

Lunch

Classroom Visits and Roundtable Discussions

Reflection, Discussion & Closing

Internet Access

Network:

Twinfield Guest

Professional Learning Groups



Building Our Community of Learners

Who is in the room?

- Find a partner who you do not know
- Introduce yourself: name, school/district, role
- What are you hoping to get out of the day?

Professional Learning Group 1

Clare Smith: Sharon Academy

Topic: Vitamins and Minerals project

Dilemma: Providing a clear, specific rubric for students while also providing student choice and encouraging students to go beyond the basic requirements.

Professional Learning Group 2

Quick Fire Consultancies

- Bring or propose dilemmas of practice
- Vote with your feet: Select up to two dilemmas to discuss using the Quick Fire protocol: (30 min)
- After 30 minutes, switch to a second set of dilemmas and repeat the protocol

Personalized Learning:

Self-Assessment



Self-Assessment

Read, Assess, and Share

- Read *What is Personalized Learning* (5)
- Assess your level of implementation (10)
- Identify, share and explain a stronger element (5)
- Identify, share and explain a weaker element (5)
- Identify a high-leverage area of growth (3)

Break



Twinfield Union: Context and Areas of Focus



Context and Area of Focus

Renaissance Studies:

- A long-standing program where students define and drive their own learning with the support of teachers and community mentors.

Think Tank:

- A rethinking of the traditional course structure to allow students to participate in maker spaces and design projects by removing barriers from the schedule and personalizing class time.

Cabot School: Context and Areas of Focus



Context and Area of Focus

Cabot Leads All students in grades 5-8 choose a service learning job in or outside of the school

- Students select or create a job of their choice, with guidance from adults
- Students reflect and present on their service to the school and community

Reflection and Discussion

I Notice, I Wonder, I Wish

- Share something that you noticed during your visit or discussion. What stood out?
- Share something that you wondered about. What questions did you have?
- Share something you wished. What would it take for your school to implement similar practices? What do you aspire to?

**And don't forget the
survey!**



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Questions?

LUNCH





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Thank You

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