



# Rhode Island League of Innovative Schools State Meeting #1

**November 7, 2017**  
**LIS Networking Meeting**  
Learn + Lead for Equity

# Today's Coordinators

Renee Palazzo, Principal, Ponaganset High School

Cali Cornell, Office of College and Career Readiness, RIDE

Courtney Jacobs, Senior Associate, Great Schools Partnership

**Learn + Lead**

**for Equity**



Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.



GSP has served as the coordinator of the **New England Secondary School Consortium** since its inception in 2009



LEAGUE OF  
INNOVATIVE SCHOOLS  
NEW ENGLAND SECONDARY  
SCHOOL CONSORTIUM

Founded in 2011, the **League of Innovative Schools** is a regional professional learning community for schools.

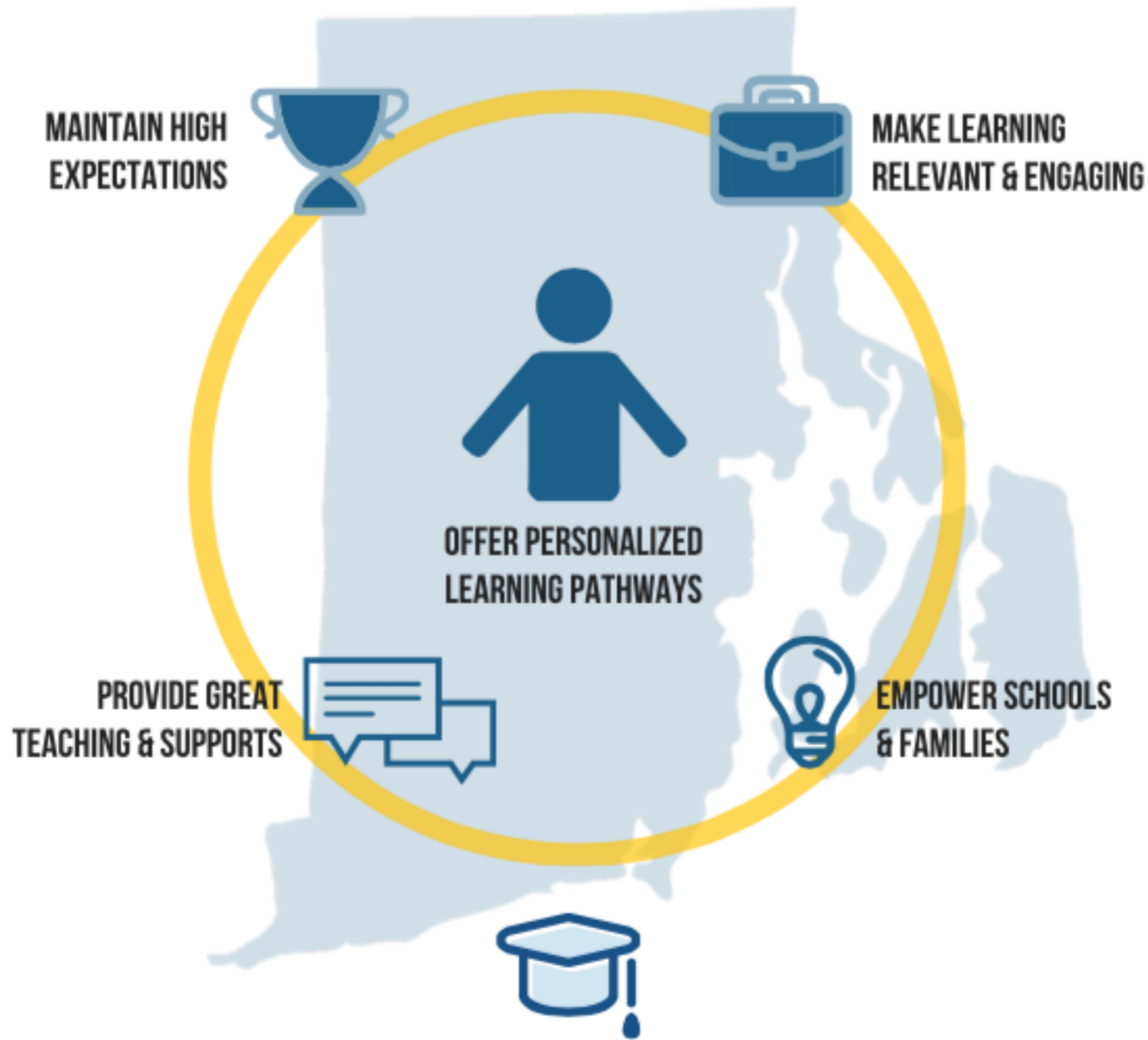
All participating schools are part of a growing **network of learning institutions** working to strengthen their programs, exchange professional expertise, and create better learning opportunities for their students.



# Anchoring Rhode Island's Vision for Education Opportunity



FOR EVERY RHODE ISLAND STUDENT, WE WILL...



... SO THAT EVERY RHODE ISLAND GRADUATE WILL HAVE THE SKILLS THEY NEED TO SUCCEED

- Critical and creative **THINK**ers
- Collaborative and self-motivated **LEARN**ers
- Culturally competent **ACTI**ve citizens

# Outcomes

Deepen my professional network



# Outcomes

Learn from and with colleagues from other LIS schools

# Outcomes

Use classroom observation to reflect on my practice and the practice of others

# Outcomes

Acquire information about and generate ideas for incorporating pathways

# Agenda

Welcome and Building Our Community

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Ponaganset HS: Context and Areas of Focus

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Learning Walks

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Processing and Sharing Our Learning

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Lunch

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Council Designations: FAQs, Panel and Brainstorming

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Reflection, Feedback & Closing

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# **Internet Access**

**Network:**

**Username & Password:**

# NESSC Norms

- Build on + **support** one another's efforts
- Acknowledge, honor + encourage **different approaches/perspectives** as we collaborate
- **Trust** in the integrity of NESSC colleagues
- **Monitor** "air" time
- **Communicate** openly, clearly and directly
- Assume **positive intentions**

# Building Our Community Of Learners

**Who is in the room?**

- Find a partner who you do not know
- Introduce yourself: name, school/district, role
- What are you hoping to get out of the day?

# Ponaganset HS: Context and Areas of Focus





# Context and Area of Focus

- Focus Area
- Learning Journey at PHS
- Learning Walks

# Data Collection

- Use hard copy forms or enter your observations into the googleform
- Categories: class configuration, teacher interactions, student interactions
- Categories are drawn from iWalkthrough

# iWalkthrough

Dashboard Observe Notes Reports Resources Admin Courtney Jacobs Help

**iW** Classroom Observation

## New Observation

GSP High School change...

download pdf

**\* Teacher**

A, Blythe

**Content area**

Art

**Grade level**

6

**Class size**

Not Observed

**Visit time**

Not Observed

**Class Configuration**

Not Observed

# Data Collection

- Classroom Configuration
- Teacher Interactions
- Student Interactions

# Learning Walks

# **Processing Our Learning: Chalk Talk**

# Chalk Talk

- This is a silent activity
- Respond to the prompts as you feel ready
- You can respond to the questions, respond to others comments, circle or check items you agree with, etc.
- When it's done, it's done

\*National School Reform Faculty Protocol

# Processing Our Learning

- Discuss the chalk talk prompts and answers
- As a group, generate or agree on a few pieces of warm and cool feedback to share related to the focus on collaboration, relevance and personalization
- Share Out
- PHS Response and Q&A



# LUNCH



# **Pathways: Framing the Conversation**

# **Council Designations**

# Secondary Regulations

There are three tenets that permeate the Regulations, enabling educators to develop systems of opportunity for students to meet the vision of the RI graduate and by preparing youth to be active participants in setting goals and making plans for their future.

<b>Graduation by Proficiency</b>	<b>Personalization</b>	<b>Multiple Pathways</b>
Every student learns both broadly and deeply.	Every student is supported in their own learning.	Every student is engaged and exercises choice.
Students should be exposed to and gain understanding of a broad base of subject areas, while also having opportunity to practice deep learning – bringing together knowledge from multiple academic subject areas to gain full mastery and appreciation of a topic or area of interest.	All learning opportunities should be purposely designed to encourage students to think about how and what they are learning and to support students in taking academic risks that stretch their knowledge and skill. Students should be encouraged to try new things and to learn from their experiences with the mentorship of a caring adult.	All learning experiences should be facilitated in a way that allows students to find relevance and applicability to their own life, interests and previous knowledge. Learning opportunities should be diverse, rigorous, and connected to the world outside the school.

# Components of the Secondary Regulations

## **Ensuring grade level literacy and numeracy**

- Assessing literacy and numeracy proficiency
- Improving literacy and numeracy

## **Rhode Island diploma system**

- Coursework Requirements
- Performance-based diploma assessments
- Appeals processes for graduation decisions
- Council Designations
- Alternate recognition of high school accomplishment
- Notification to students, families and community members

## **Supports to students**

- Requirements for personalized learning environments
- Individual Learning Plan
- Professional Development and Common Planning Time

# Council Designations

## **Council Designations serve as a means to:**

- personalize the diploma
- externally validate student achievements
- allow for public recognition of specific skills
- incentivize students to meet additional high standards, beyond those needed to earn a high school diploma; and
- encourage flexible and personalized high school learning experiences.

# Council Designations: Optional

## Commissioner's Seal

- Certifies proficiency in mathematics and ELA
- Validated through external assessment(s)

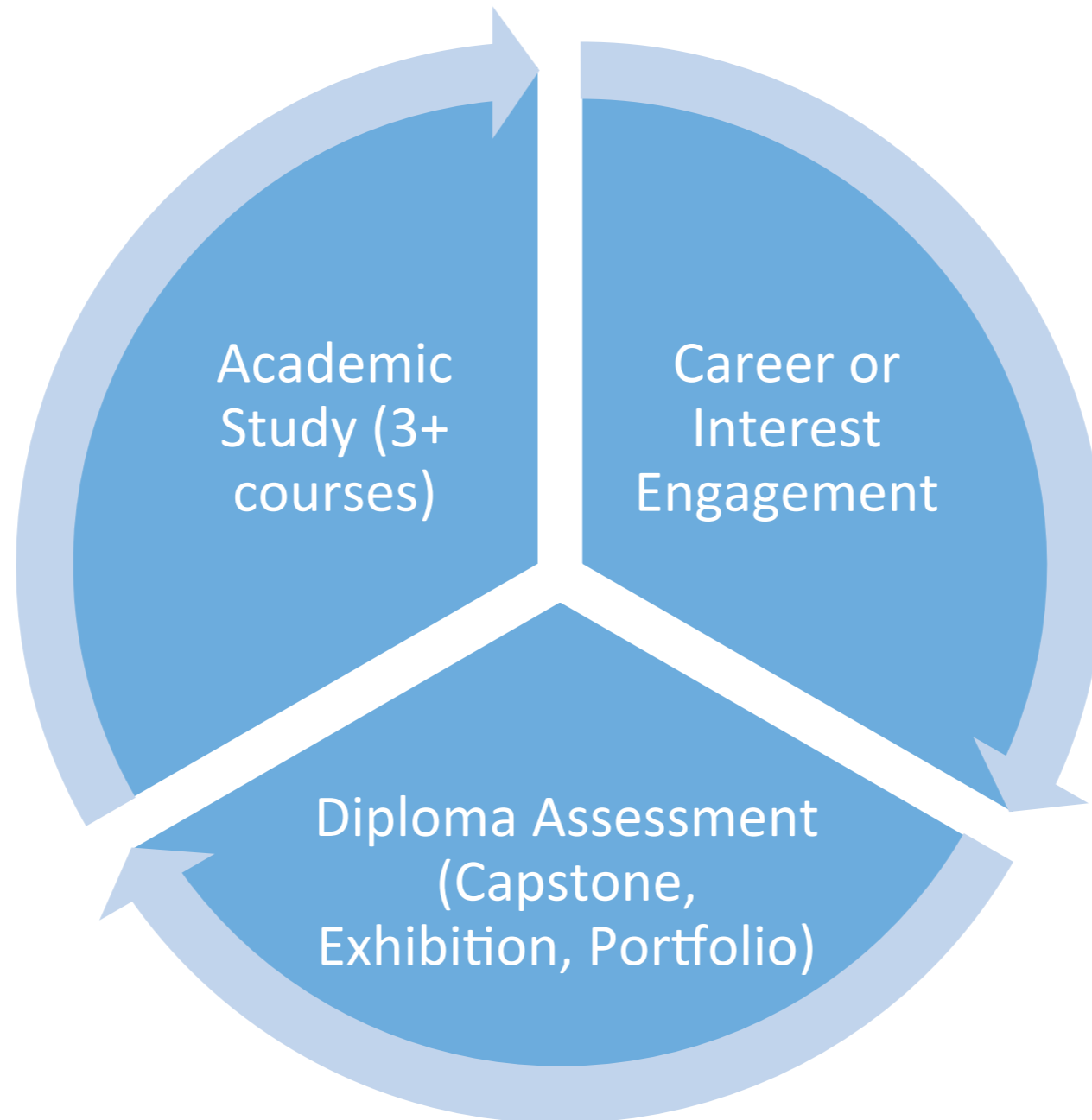
## Seal of Biliteracy

- Certifies proficiency in English and one or more other world languages

## Pathway Endorsements

- Certifies deep learning in chosen area of interest
- Combines academic study, career and interest engagement and application of skill through performance-based diploma assessment

# Pathway Endorsement Criteria





# Six Discipline Areas: Pathway Endorsements

Examples of Pathway Programs within each Pathway Endorsement Area

## Arts Endorsement

Animation

AV Technology

Dance

Graphic Design

Music History

Theater

Visual Arts

## Business & Industry Endorsement

Automotive & Logistics

Communications

Construction

Entrepreneurship

Finance

Hospitality & Tourism

Information Technology

Manufacturing

Marine Trades

## Humanities & World Language Endorsement

History/ Culture

Journalism

Literature

Psychology

Sociology

World Languages

## Public Service Endorsement

Criminal Justice

Defense

Government

Law

Public Health

## STEM Endorsement

Bioscience

Biomedical

Biotechnology

Computer Science

Mathematics

Nursing

Pre-Engineering

Solar Technology

Statistics

## Teaching Endorsement

Early Childhood

Education

Human Development

Youth Development

# Pathway Design

Pathways are intentional, purposeful and include standards-aligned coursework.

## Cohort Career Preparation

Industry-recognized credential

Designed for workforce preparation

CTE Board of Trustees standards-aligned

## Cohort Career Exploration

Rigorous programming

Aligned to content and industry standards

Developed within school/ LEA

## Individual Pathway

Rigorous programming

Aligned to content and industry standards

Developed with an individual student

Thank You!

Questions?

[www.ride.ri.gov/DiplomaSystem](http://www.ride.ri.gov/DiplomaSystem)

Cali Cornell: [cali.Cornell@ride.ri.gov](mailto:cali.Cornell@ride.ri.gov)

# Ponaganset Pathways Panel

# Pathways Brainstorm

In Trios: You could focus on one person the whole time, two people for 15 min each or one person for 30 minutes

- What do you hope to achieve re: pathways in your classroom, school and/or district? Why?
- What assets do you have to help?
- What barriers do you face?
- What ideas do you (and your group) have about ways to leverage your assets and overcome the barriers?

# Reflection on the Day

## **In teams discuss:**

- What was your biggest take-away?
- What is your next action?

## **From Ponaganset:**

- Reflections on the day and closing words

# Upcoming Events and Opportunities

# **RI Learning Champions Update**



# Upcoming Events



**School Redesign in Action Conference,**  
March 12-13, RI Convention Center,  
Providence

## **Webinars**

Details coming soon

**Please Complete the  
Survey**



NEW ENGLAND  
SECONDARY SCHOOL  
CONSORTIUM

# Questions?



# Thank You

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