New Hampshire
In-State Meeting #1
League of Innovative Schools

February 17, 2017
LIS Networking Meeting
Leading and Learning for Equity
New Hampshire Liaisons

From the Great Schools Partnership
Erin Dukeshire

From the New England Secondary School Consortium
Chris Motika
Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.
We Believe

In equitable, personalized, rigorous learning for all students leading to readiness for college, careers, and citizenship.

That schools must simultaneously attend to policy, practice, and community engagement.

School improvement is context-based, not one-size fits all.
Who’s in the Room?
Outcomes

Deepen my professional network, within the League of Innovative Schools in New Hampshire.
Outcomes

Engage in Professional Learning Group conversations specifically focused on providing presenters from different schools with feedback, ideas, and resources.
Outcomes

Acquire specific ideas/resources that can help my school in our personalized learning efforts.
Outcomes

Learn from and with colleagues from other LIS schools.
**Agenda**

**MORNING**

- Outcomes and Overview
- Connecting as Members of the LIS
- Establishing a Network of Support
- Quick-Fire Dilemmas
- Lunch

**AFTERNOON**

- Student ELO Observations
- Student Panel
- Learning Walk
- Debrief and Feedback
- Reflection and Next Steps
NESSC Norms

- Build on + support one another’s efforts
- Acknowledge + encourage different approaches as we collaborate
- Trust in the integrity of NESSC colleagues
- Monitor “air” time
- Communicate openly, clearly and directly
- Acknowledge + honor different perspectives
- Assume positive intentions
League of Innovative Schools
Who Are We...
Goals

• Increase Graduation Rate
• Increase College Enrollment Rate
• Decrease Drop-out Rate
Strategies

- Policy
- Practice
- Public Will + Understanding
All participating schools are part of a growing network of learning institutions working to strengthen their programs, exchange professional expertise, and create better learning opportunities for their students.

Founded in 2011, the **League of Innovative Schools** is a regional professional learning community for schools.
Students in LIS Schools

70,000
League of Innovative Schools

- 112 members across five states
- Members-only website with resources
- Regional + state level network meetings
- Regional Principals’ PLGs
- Webinars highlighting practices from LIS schools
Three Levels of Text Protocol
Three Levels of Text Protocol


Purpose
This protocol is designed to deepen the understanding of a text and explore implications for participants’ work. It asks participants to respond to 3 levels of the text: literal (level 1), interpretation (level 2), and implications (level 3).

Facilitation
Stick to the time limits. Each round takes up to 5 minutes per person in a group. Emphasize the need to watch air time during the brief group response segment. Do 1-3 rounds. Can be used as a prelude to a text-based discussion or by itself.

Roles
Facilitator/timekeeper (who also participates); participants

Process
1. Sit in a circle and identify a facilitator/timekeeper.

2. If participants have not done so ahead of time, have them read the text and identify passages that they feel may have important implications for their work.

3. Do 1-3 rounds. A round consists of:
   - One person using up to 3 minutes to:
     - Read the selected passage.
     - Interpret it.
     - Discuss the implications.
     - Use the remaining time to add to the discussion.

   Switch roles among participants for the same passage.

   When the facilitator/timekeeper has heard enough, they call for the next round.
Share Out
Establishing a Network of Support
Network Groups

Introductions

1. Name
2. School
3. Role
Network Groups

Structure

- 4 prompts
- 1 minute to reflect
- 5 minutes to discuss (about 30 seconds/person)
Share one specific best practice and one specific challenge your school currently uses to support personalized

Network Groups
Prompts
Network Groups

Prompts

Share one specific challenge your school is currently wrestling with as you work to implement personalized learning.
Network Groups

Prompts

What are the attributes of a powerful, meaningful, supportive network that make you want to participate in it?
Network Groups

Prompts

What **specific activities, processes, and structures** can the LIS implement to create + sustain a vibrant, meaningful network that **adds value** to your work?
Share Out
Break
Giving + Receiving Feedback on Dilemmas
Quick-Fire Consultancy

The following protocol is designed to be used by a group of role-alike people who wish to share dilemmas that have a common nature. To ensure getting to all steps of the process, timing should be determined prior to starting and followed tightly. This protocol is most appropriate for groups of 3 - 7.

1. Introduce the Protocol (2 minutes)

2. Individual preparation of the dilemma: Participants should briefly write down the dilemma they wish to share. Knowing that the presentations will be brief, preparations should note the key people involved, the core of the dilemma, any decisions already made, and a question for the audience that specifically identifies the feedback that is desired. (three minutes)

3. First Presentation: The first presenter gives his or her presentation. Participants listen without interrupting. (2 - 3 minutes)

4. Clarifying Questions: These are questions to understand either what has been presented or what the presenter wants from the participants in terms of feedback. (2 – 3 minutes)

5. Participant Feedback: Participants quickly share ideas to solve or better understand the dilemma. Knowing that time is purposely short, people should get directly to their point. The presenter is “relatively” quiet choosing to participate only when necessary or desired. Both presenter and participants should note potential commonalities they are hearing across the presentations. (8 - 10 minutes)
Preparing Dilemmas

- Key people
- Core of the dilemma
- Key decisions already made
- Focus question
1. **First Presentation**: The first presenter gives his or her presentation. Participants listen without interrupting. (2 minutes)

2. **Clarifying Questions**: These are questions to understand either what has been presented or what the presenter wants from the participants in terms of feedback. (2 minutes)

3. **Participant Feedback**: Participants quickly share ideas to solve or better understand the dilemma. Knowing that time is purposely short, people should get directly to their point. The presenter is “relatively” quiet choosing to participate only when necessary or desired. Both presenter and participants should note potential commonalities they are hearing across the presentations. (9 minutes)

4. **Presenter Response**: The presenter provides a final thought. (2 minutes).

5. **Repeat steps three through six**: Repeat these steps as many times as necessary to give each participant a chance to present a dilemma.

6. **Summary Conversation**: What patterns did we see across the dilemmas? What does this say about our work or how we move forward with our work? (5 minutes)

7. **Debrief the Protocol.**
LUNCH
Observation: Extended Learning Opportunities
Student Panel
Learning Walk
Debrief + Feedback
Reflection + Next Steps
#1

What did you hear that was significant? What key ideas or insights were shared?
What worked well about today’s meeting? Consider both content and process.
What would you like to add or do differently next time? Consider both content and process.
Who will you invite?
Feedback Survey

https://goo.gl/forms/SJ3RACvYPpWETfwg2
Upcoming Network Events

Webinar: Detracting & Heterogeneous Grouping
March 15, 2017

NESSC School Redesign in Action Conference
Hartford, CT
March 27-28, 2017

NH In-State LIS Meeting
Location TBD
Spring, 2017
League of Innovative Schools
Membership Information
2017-2018
Participation in the LIS should remain **viable** and **free** to any middle or high school that wishes to participate.
Members can also choose to personalize their professional learning experiences through the services offered within the League.

These services can be reconsidered annually; and are options for schools, not requirements.
Membership Benefits

Free

LIS Members-Only Website Access
LIS State-Level Network Meetings
LIS Webinars
LIS Pre-Conference Network Meeting
LIS Book Study
Membership Benefits

Cost

Fall LIS Conference
NESSC School Redesign in Action Conference
LIS Coordinated School Site Visits
Job-Alike PLGs
Global Best Practices Self-Assessment Process
iWalkthrough: Classroom Observation or Student Feedback
THANK YOU

Erin Dukeshire
edukeshire@greatschoolspartnership.org