Welcome to the LIS CT Statewide Meeting 1/23/18 @ Ellington Middle School
Follow Along

https://goo.gl/kKnMj8
Schedule

8:15 am - 8:30 am  Arrive at Ellington Middle School Media Center, light breakfast available
8:30 am - 8:45 am  Introductions and Welcome
8:45 am - 9:15 am  Framing Our Classroom Visits
9:20 am - 10:45 am  Classroom Visits Led by EMS Teachers
10:45 am - 11:00 am  Break and Return to Media Center
11:00 am - 11:45 am  Debrief as a Whole Group--What Did We Learn?
11:45 pm - 12:30 pm  Lunch
  Ice Cream Social (Chapter 10 from “Empower”)
12:30 pm -1:00 pm  Processing Ice Cream Social
1:00 pm - 2:45 pm  Presenting Work and/or Dilemmas for Feedback
2:45 pm - 3:00 pm  Feedback & Closing
Vigilance, dedication, 
an open mind 
and heart 
as well as an 
unwavering belief 
that all students 
should learn at 
high levels and 
follow their passions.

Janet Garagliano
Context Matters...

Grades 7 and 8
445 students
Growing Suburban community
Expanding Diversity
165 out of 166 in CT
<table>
<thead>
<tr>
<th>Duration</th>
<th>Change</th>
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<tbody>
<tr>
<td>13 Years</td>
<td>Hands Up</td>
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<tr>
<td>11 Years</td>
<td>De-leveling</td>
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<tr>
<td>9 years</td>
<td>Teachers College Reading and Writing Project Partner District</td>
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<tr>
<td>6 Years</td>
<td>Mastery Based Grading</td>
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<td>4 Years</td>
<td>Standards Based Report Card</td>
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<td>3 Years</td>
<td>1:1 Chromebook Learning Environment</td>
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<td>3 Years</td>
<td>Student Led Conferences and Digital Portfolios</td>
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<td>2 Years</td>
<td>Professional Learning focused on Student Voice and Choice</td>
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<td>1 Year</td>
<td>School Wide Effort Continuum</td>
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Big Picture … Look at Personalized Learning in Ellington Public Schools

District mission and areas of focus - give charge to the work

LIS documents have served as frameworks to build professional learning opportunities for teachers and administrators

- Elements of Effective Instruction
- Global Best Practices
- Assessment Pathways
- Several protocols and other rubrics
Professional Learning at EMS
EMS staff is proud of the professional learning culture - engine that drives successful change

**Learning Walks** - gauge where we are and data informs inquiry groups, PD, book clubs

**Inquiry Groups** - a loosely organized structure to promote collective inquiry among staff

**Formal PD** - five days each year, three days with many offerings from EMS teachers based on learning walks

**Book Clubs** - three times yearly, topic titles linked to other professional learning experiences

Elements of Effective Instruction #3: Varied Content, Materials and Methods of Instruction has served as the overarching framework for the professional learning structures for two school years.
Focus on Learning Walks

Learning Walk Structure

- 3 per year
- All teachers participate
- Teacher led and facilitated
- Walk groups organized by inquiry group with common look fors
- Loosely set up for a 90 Day Cycle - before Formal PD in August, November and February
- Opt out clause

School Purpose - temperature of where we are, planning of next steps, reduce teacher silos, teacher empowerment
Today’s Learning Walks

Purpose of Learning Walks

**Individual** - exposure to new ideas, strategies and methods (I want to try that!)

**Day in the Life** - gain insights into the range of experiences our students have on a daily basis

**Networking** - establishing connections and possible learning partnerships with colleagues

**School growth** - plan next steps for professional learning, recommend adjustments to structures or policies, and identify needed resources
Today’s Learning Walks

SIX Learning Walk Norms

- Leave pen & paper in the hallway
- Walk into the classroom silently & remain silent: look around the room & at students
- Interact with students if they are in small groups or working independently
- “What happens in Vegas, stays in Vegas”: no discussion about what occurred in the classroom once debrief has occurred
- Reference room by “Class #1” or “Class #2” rather than classroom number or teacher name
- Use phrases such as “I saw”, “I observed”; non-judgmental statements
Look Fors

PATHWAY 1
COMMON Learning Experiences
COMMON Evidence
COMMON Scoring Criteria

PATHWAY 2
STUDENT CHOICE of Learning Experiences
COMMON Evidence
COMMON Scoring Criteria

PATHWAY 3
COMMON Learning Experiences
STUDENT CHOICE of Evidence
COMMON Scoring Criteria

PATHWAY 4
STUDENT CHOICE of Learning Experiences
STUDENT CHOICE of Evidence
COMMON Scoring Criteria
Today’s Learning Walks

Find the **Number** on your Name Tag

**Move** to YOUR number group

**Introduce** yourselves

Facilitator will go over some **last minute details**

**Have Fun** in the classrooms!
Discussion: What did we Learn?

11:00 AM
Debriefing Norms

YOUR sheet Room Number ONLY (1-8) ... No Teacher Names or Classroom Numbers please!

Offer descriptions and observations, but-- hold on the judgments

Talk about patterns, trends and summary more than individual observation when possible
Part 1: Learning Walk Group

Poster 1- Audience EMS

Data Analysis/Summary

- We noticed pathway 2 in 3 of 8 classrooms...
- When we saw pathway 4, students were...

EMS Next Steps

- A strategy or idea EMS teachers might consider is...
- A great book or resource...
**Part 2: School Group**

Poster 2 - Audience Your School

**Learning Walk Process**

- What would you keep/stop/change about the learning walk model if you were to implement in your school?

**School Practices**

- What are the key takeaways or next steps at your school or district based on conversation and classroom visits today?
Lunch...

Sandwiches and Salads (Library)

Ice Cream w/ choices (Digital Lab)

Coffee and Soft Seating (Innovation Zone)
Debrief the activity
Opportunities for feedback

Full Consultancy or Quick Fire Consultancy

Pocket Guide for Probing Questions
What can we learn from coaches, conductors, and artists?

Conference Day 2 /March 13
Second (10:45 AM) & Third Session (1:15 PM)
Feedback and Closing

Please complete the survey at this link:

https://tinyurl.com/ctlis12318