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Welcome to the LIS CT Statewide Meeting 1/23/18



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

@ Ellington Middle School



Follow Along

<https://goo.gl/kKnMj8>



Schedule



- 8:15 am - 8:30 am Arrive at Ellington Middle School Media Center, light breakfast available
- 8:30 am - 8:45 am Introductions and Welcome
- 8:45 am - 9:15 am Framing Our Classroom Visits
- 9:20 am - 10:45 am Classroom Visits Led by EMS Teachers
- 10:45 am - 11:00 am Break and Return to Media Center
- 11:00 am - 11:45 am Debrief as a Whole Group--What Did We Learn?
- 11:45 pm - 12:30 pm Lunch
Ice Cream Social (Chapter 10 from "Empower")
- 12:30 pm -1:00 pm Processing Ice Cream Social
- 1:00 pm - 2:45 pm Presenting Work and/or Dilemmas for Feedback
- 2:45 pm - 3:00 pm Feedback & Closing

A moment to remember and celebrate...



Janet Garagliano

Context Matters...

Grades 7 and 8

445 students

Growing Suburban community

Expanding Diversity

165 out of 166 in CT



Sampling of Changes Over Time @ EMS



13 Years	Hands Up
11 Years	De-leveling
9 years	Teachers College Reading and Writing Project Partner District
6 Years	<u>Mastery Based Grading</u>
4 Years	<u>Standards Based Report Card</u>
3 Years	<u>1:1 Chromebook Learning Environment</u>
3 Years	<u>Student Led Conferences and Digital Portfolios</u>
2 Years	Professional Learning focused on Student Voice and Choice
1 Year	<u>School Wide Effort Continuum</u>



Big Picture ... Look at Personalized Learning in Ellington Public Schools

District mission and areas of focus - give charge to the work

LIS documents have served as frameworks to build professional learning opportunities for teachers and administrators

- Elements of Effective Instruction
- Global Best Practices
- Assessment Pathways
- Several protocols and other rubrics





Professional Learning at EMS

EMS staff is proud of the professional learning culture - engine that drives successful change

Learning Walks - gauge where we are and data informs inquiry groups, PD, book clubs

Inquiry Groups - a loosely organized structure to promote collective inquiry among staff

Formal PD - five days each year, three days with many offerings from EMS teachers based on learning walks

Book Clubs - three times yearly, topic titles linked to other professional learning experiences

Elements of Effective Instruction #3: Varied Content, Materials and Methods of Instruction has served as the overarching framework for the professional learning structures for two school years.



Focus on Learning Walks



Learning Walk Structure

- 3 per year
- All teachers participate
- Teacher led and facilitated
- Walk groups organized by inquiry group with common look fors
- Loosely set up for a 90 Day Cycle - before Formal PD in August, November and February
- Opt out clause

School Purpose - temperature of where we are, planning of next steps, reduce teacher silos, teacher empowerment



Today's Learning Walks



Purpose of Learning Walks

Individual - exposure to new ideas, strategies and methods (I want to try that!)

Day in the Life - gain insights into the range of experiences our students have on a daily basis

Networking - establishing connections and possible learning partnerships
with colleagues

School growth - plan next steps for professional learning, recommend adjustments
to structures or policies, and identify needed resources



Today's Learning Walks

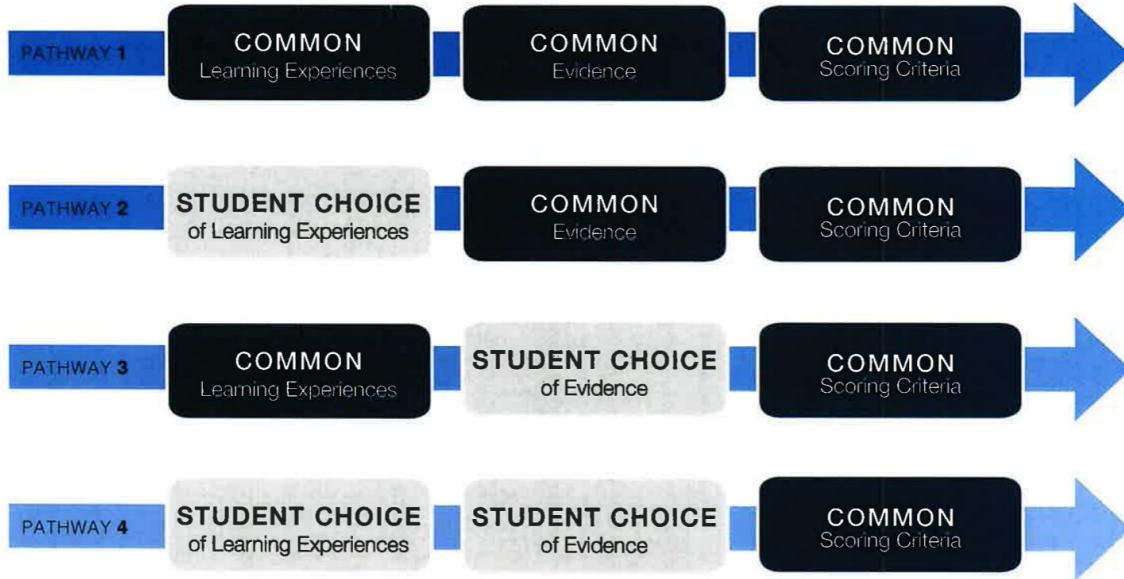
SIX Learning Walk Norms



- Leave pen & paper in the hallway
- Walk into the classroom silently & remain silent: look around the room & at students
- Interact with students if they are in small groups or working independently
- “What happens in Vegas, stays in Vegas”: no discussion about what occurred in the classroom once debrief has occurred
- Reference room by “Class #1” or “Class #2” rather than classroom number or teacher name
- Use phrases such as “I saw”, “I observed”; non-judgmental statements



Look Fors



Today's Learning Walks

Find the **Number** on your Name Tag

Move to YOUR number group

Introduce yourselves

Facilitator will go over some **last minute details**

Have Fun in the classrooms!





Discussion: What did we Learn?

11:00 AM



Learning Walk Debrief



Debriefing Norms

YOUR sheet Room Number ONLY (1-8) ... No Teacher Names or Classroom Numbers please!

Offer descriptions and observations, but-- hold on the judgments

Talk about patterns, trends and summary more than individual observation when possible



Part 1: Learning Walk Group

Poster 1- Audience EMS

Data Analysis/Summary

- We noticed pathway 2 in 3 of 8 classrooms...
- When we saw pathway 4, students were...

EMS Next Steps

- A strategy or idea EMS teachers might consider is...
- A great book or resource...



Part 2: School Group

Poster 2 - Audience Your School

Learning Walk Process

- What would you keep/stop/change about the learning walk model if you were to implement in your school?

School Practices

- What are the key takeaways or next steps at your school or district based on conversation and classroom visits today?

Lunch...

Sandwiches and Salads (Library)

Ice Cream w/ choices (Digital Lab)

Coffee and Soft Seating (Innovation Zone)





Debrief the activity



Opportunities for feedback

Full Consultancy or Quick Fire Consultancy

Pocket Guide for Probing Questions



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NEW ENGLAND SECONDARY
SCHOOL CONSORTIUM

  +  +  +  =  MARCH 12-13, 2018 | PROVIDENCE, RI

SCHOOL REDESIGN **IN ACTION**

Learn + Lead for Equity

What can we learn from coaches,
conductors, and artists?

Conference Day 2 / March 13
Second (10:45 AM) & Third Session (1:15 PM)

Feedback and Closing

Please complete the survey at this link:

<https://tinyurl.com/ctlis12318>



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