Maine League of Innovative Schools State Meeting #1
Learn and Lead for Equity

R.W. Traip Academy

November 8, 2017

Maine LIS
Coordinating Team

From Traip Academy

John Drisko, Principal

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From the Great Schools Partnership

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From the Maine Department of Education

Diana Doiron, Proficiency-Based Education Specialist

Outcomes

Acquire specific ideas/resources that can help my school in our personalized learning efforts

Outcomes

Deepen my professional network within the League of Innovative Schools by learning with and from colleagues

Outcomes

Engage in Professional Learning Group conversations specifically focused on providing presenters from different schools with feedback, ideas, and resources

Agenda

Welcome

Traip overview & areas of focus

Learning walks/classroom visitations/FIB

Student Voices

Processing our learning

Lunch

Lessons from Trail

Feedback & Discussion

Professional learning groups

Reflection & closure

Norms for Today

Respect time & agenda

Monitor your air time

Respect differences

Support a "culture of possibilities"

Attend to your personal needs

Maintain confidentiality when needed

Foster good humor

League of Innovative Schools is…

- a network of 116 member schools…

- across five states…

- serving over 70,000 students

- coordinated by the New England Secondary Schools Consortium

- http://newenglandssc.org/league-members/

League of Innovative Schools
Year-long Theme

Learn & Lead
for Equity

League of Innovative Schools
Web Access

newenglandssc.org

LEAGUE LOGIN

Username: *your school*

Password: *nessc1*

Who is in the room?

- Introduce yourselves

- What do you hope to focus on or learn today?

R.W. Traip Academy

Processing our Learning

Generate 1-2 areas of consensus in your group:

- **Questions?** What do we want to learn more about?

- **Warm Feedback**: What did we see that is aligned to Traip's focus areas?

- **Cool Feedback:** How might Trip strengthen these areas?
  - Probing Questions
  - Suggestions

LUNCH

Framing Dilemmas

A dilemma is a puzzle: an issue that raises questions, an idea that seems to have conceptual gaps, or something about process or product that you just can't figure out. All dilemmas have some sort of identifiable tension in them. Sometimes the dilemma will include samples of student or adult work that illustrate it, but often the dilemma crosses over many parts of the educational process.

Thinking About Your Dilemma

- Is it something that is bothering you enough that your thoughts regularly return to it?

- Is it something that is not already on its way to being resolved?

- Is it something that does not depend on getting other people to change - in other words, can you affect the dilemma by changing your practice?

- Is it something that is important to you, and is it something you are willing to work on?

Framing a Focus Question

- Try to pose a question around the dilemma that seems to you to get to the heart of the matter.

- Remember that the question you pose will guide the group in their discussion of the dilemma.

Reflection and Closing

The Spread of Innovation

Is there an idea, process, tool or innovation that you that you have implemented at your school based on something you learned about from another LIS school?

Individual & Team Reflection

- What are our biggest **take aways**?

- What are our **next actions**?

Closing Thoughts

https://fs19.formsite.com/ GSP1/form269/index.html

Thank You