



Vermont LIS In-State Network Meeting

Springfield High School, Springfield, VT

December 2, 2016

Coordinators

Don Weafer, Senior Associate, Great Schools Partnership | dweafer@greatschoolspartnership.org

Veronica Newton, Vermont Agency of Education

Jessica DeCarolis, Vermont Agency of Education

Outcomes

1. Support the capacity building of educators to design, implement, and sustain practices that ensure equity, personalization, and rigor for all students leading to college-, career-, and citizenship-readiness; and
2. Engage in Professional Learning Group conversations specifically focused on providing presenters from different schools with feedback, ideas, and resources as they continue to implement and refine their own personalized learning efforts.

Agenda

8:15 AM	Arrival, Sign in, and Refreshments
8:30 AM	Welcome, Introductions, and Overview
8:45 AM	Personal Learning Plans: From Compliance to Student Agency
10:05 AM	Text-Based Discussion: <i>District Conditions for Scale: A Practical Guide to Scaling Personalized Learning</i> (<i>pre-reading not necessary</i>)
11:15 AM	Review of Resources <ul style="list-style-type: none"> - In school teams, review the PLP Resources folder
12:00 PM	Lunch
12:45 PM	Debrief: Resources
1:00 PM	Overview of problems of practice (PLG protocols) <ul style="list-style-type: none"> - Feedback Principles - Topics and Presenters (to be identified earlier in the day and shared at this time)

1:30 PM	<p style="text-align: center;">PLG</p> <p>School teams will have an opportunity to engage in a protocol that <u>will help identify the strengths and challenges associated with the implementation of Personal Learning Plans</u> in different schools in Vermont. Depending on where each school is currently in design and implementation, school members may leave with:</p> <ul style="list-style-type: none"> - <i>Ideas for next steps within their own school in relation to implementing PLPs</i> - <i>Strategies that have worked for either building knowledge + capacity or for implementing PLPs</i> <p>We will conduct this problem of practice in three consultancy groups with three separate facilitators to ensure adequate time for listening, learning, and sharing amongst all LIS members.</p>		
	<p>PLG – Lissa McDonald South Burlington Facilitator: Don Weafer</p>	<p>PLG – Ellen Berrings Harwood Union Facilitator: TBD</p>	<p>PLG – Mark Mooney Twinfield Facilitator: TBD</p>
2:30 PM	Pause + Reflect: In school teams, capture what you learned from the PLG.		
2:45 PM	Closure, Next Steps, and Feedback		
3:00 PM	Adjourn		

NESSC MEETING & COMMUNICATION NORMS

In order to undertake the highly complex work of collaboratively transforming secondary learning across all five states, we are committed to:

- Building on and supporting one another’s efforts
- Acknowledging and encouraging different approaches as we collaborate
- Trusting in the integrity of NESSC colleagues
- Monitoring our air time in group gatherings
- Communicating openly, clearly, and directly
- Acknowledging and honoring different perspectives
- Assuming positive intentions of all members