

Stage	Teacher Considerations	Student Considerations	Instructional Planning
<p>Stage One</p> <p>What is worth understanding?</p>	<ul style="list-style-type: none"> Identify enduring understandings What matters about what we are learning? Identify related standards and indicators 	<ul style="list-style-type: none"> What do I need to learn and why? What makes this important or useful? What is the essential question? 	<ul style="list-style-type: none"> What is the hook? What activity, task, reading, or video will help to engage students with these ideas?
<p>Stage Two</p> <p>How will students show understanding?</p>	<ul style="list-style-type: none"> Unpack indicators Select and develop scoring criteria Design summative assessments 	<ul style="list-style-type: none"> Sequence skills and knowledge; identify points for formative assessment 	<ul style="list-style-type: none"> What materials and activities will help students practice, acquire, and demonstrate what they need to know?
<p>Stage Three</p> <p>What promotes engagement, learning, and mastery?</p>	<ul style="list-style-type: none"> Where can students have voice and choice? What supports and extensions will ensure that all students learn? 	<ul style="list-style-type: none"> What is the essential question? What makes the concept real and compelling? 	<ul style="list-style-type: none"> Identify what students already know. What will make the materials and activities engaging and accessible to all students?