1. Review the “Unit Design: Stages and Steps” chart
2. Identify (especially from the first and third columns on that chart) areas you want to focus on in your planning
3. Use the template below, or any other format that works for you, to revise or design higher order thinking and inquiry tasks for a unit you will teach
4. You can work alone or in groups of two to three

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| **Using what you highlighted**  **on the chart, identify**  **area/s of focus**  **(unit, task, or aspect of unit)** | **Desired outcomes** | **How might you increase and support inquiry and higher order thinking? (content, task, environment, routine)** | **Where in the unit might inquiry most effectively engage students?** |
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