

## Outcomes for Institute

1. Clarify beliefs about instruction, examine research-based instructional practices, and review the conditions that best support personalized learning;
2. Develop and refine instructional planning skills;
3. Participate in an authentic professional network of educators engaged in collaborative inquiry and committed to shifting toward a more personalized learning practice; and,
4. Develop personal and building-level implementation plans to support the shift toward personalized learning.

## DAY ONE: Tuesday, July 19, 2016

### Essential Questions

1. How can collaborating with colleagues improve teacher practice and student learning?
2. How can reflecting on my practice uncover opportunities for growth?
3. How can we foster equitable and inclusive learning environments for all students?

Time	Activity	Location
10:00 AM	<p><b>Teaching Channel Training (Option 1)</b></p> <p>This is the first training opportunity. Participants must attend one of the two training sessions offered. Option 2 takes place 4:30-6:00pm today.</p>	Tiffany Ballroom B
11:45 AM	Lunch	Foyer / Tiffany B
12:20 PM	Welcome + Overview of the Institute	Tiffany Ballroom B
12:45 PM	Opening: What Creates Powerful Teaching and Learning?	Tiffany Ballroom B
1:15 PM	<p><b>Profile of a Student Activity</b></p> <p>Participants will engage in a learning experience that will help build empathy for and awareness of the diverse range of learners within our schools.</p>	Tiffany Ballroom B
2:15 PM	Break	Break Areas
2:30 PM	<p><b>Team Time: Establishing our Learning Community</b></p> <p>Teams will move into smaller learning communities comprised of 3-4 teams and two coaches. Time will be spent to establish norms, build relationships, consider empathy in our work, and prepare to learn with each other.</p>	Team Rooms
3:15 PM	<p><b>Team Time: Self-Assessment and Goal Setting</b></p> <p>Teams and individuals will engage in a self-assessment and goal setting process using a set of resources focused on instructional practices within a personalized learning system.</p>	Team Rooms

4:30 PM	Teaching Channel Training (Option 2) Required session for anyone who did not attend the 10:00 am training	Tiffany Ballroom B
6:00 PM	Adjourn	

## DAY TWO: Wednesday, July 20, 2016

### Essential Question

1. What tools and instructional practices can I use to support the growth and learning of all students?

Time	Activity	Location
7:00 AM	Breakfast	Tiffany Ballroom B
8:00 AM	Connections & Daily Goal Setting Participants will meet with their teams to set learning goals for the day.	Team Rooms
8:30 AM	<b>Concurrent Session 1</b> (descriptions on last page)	
	▪ Promoting Inquiry and Higher Order Thinking	101
	▪ The Learning Environment: Developing a Collaborative Community of Students	103
	▪ Actionable Feedback and Productive Student Practice	104
	▪ Workshop Teaching	113
	▪ Planning for Differentiation: Varying Instructional Methods and Resources to Support all Students	203
10:00 AM	Break	
10:15 AM	<b>Concurrent Session 2</b> (descriptions on last page)	
	▪ Promoting Inquiry and Higher Order Thinking	101
	▪ Actionable Feedback and Productive Student Practice	104
	▪ Workshop Teaching	113
	▪ EdCamp	Essex + Lennox
11:45 AM	Lunch Reconnect with your team and share experiences from the first two concurrent sessions.	Tiffany Ballroom B

12:30 PM	<b>Individual/Team Planning Time</b> Participants will engage in individual, or team planning with facilitation and support from GSP coaches.	Team Rooms
2:45 PM	<b>Break</b>	Break Areas
3:00 PM	<b>Concurrent Session 3</b> (descriptions on last page)	
	<ul style="list-style-type: none"> <li>▪ The Learning Environment: Developing a Collaborative Community of Students</li> </ul>	103
	<ul style="list-style-type: none"> <li>▪ Planning for Differentiation: Varying Instructional Methods and Resources to Support all Students</li> </ul>	203
	<ul style="list-style-type: none"> <li>▪ EdCamp</li> </ul>	Essex + Lennox
4:30 PM	<b>Adjourn</b>	

## DAY THREE: Thursday, July 21, 2016

### Essential Questions

1. How will my learning from the past three days impact my instructional practices and planning?
2. How will this learning network sustain my practice and support the achievement of my goals?
3. How can our schools build supports and conditions to implement best practices?

Time	Activity	
7:00 AM	<b>Breakfast</b>	Tiffany Ballroom B
8:00 AM	<b>Connections &amp; Daily Goal Setting</b> Participants will meet with their teams to set learning goals for the day.	
8:15 AM	<b>Individual/Team Planning</b> Participants will engage in individual, or team planning with facilitation and support from GSP coaches.	Team Rooms
10:00 AM	<b>Break</b>	Break Areas
10:15 AM	<b>Individual/Team Planning</b> Participants will engage in individual, or team planning with facilitation and support from GSP coaches.	Team Rooms
11:30 AM	<b>Lunch</b>	Tiffany Ballroom B

12:15 PM	<p><b>Sharing our Work</b></p> <p>In cross-school teams, participants will use protocols designed to share work and provide feedback to plans they've developed.</p>
1:45 PM	<p><b>Feedback + Closure</b></p> <p>How might we build supports and conditions necessary to implement and sustain the work this year in our school?</p> <ul style="list-style-type: none"> <li>▪ How will you plan to implement your learning and monitor progress?</li> <li>▪ Who will be part of your network of support and what strategies will you utilize to provide feedback on implementation practices?</li> <li>▪ How might you share what you are learning with your school colleagues?</li> </ul>
2:30 PM	<p><b>Adjourn</b></p>

**Team Rooms**

## CONCURRENT SESSION DESCRIPTIONS

All concurrent sessions will take place on Wednesday, July 20th

### **Promoting Inquiry and Higher Order Thinking**

8:30 am + 10:15 am | Room 101

This session will examine and explore inquiry tasks as a tool to promote higher order thinking and student engagement. We will look at several models of inquiry tasks, discuss different times and ways to build inquiry into units, and define conditions that support inquiry. Participants will also have an opportunity to apply these concepts to their own planning.

### **The Learning Environment: Developing a Collaborative Community of Students**

8:30 am + 3:00 pm | Room 103

One of the key elements of effective instruction is a positive learning environment. In this session, participants will take part in a "class" made up of rotating stations as a way to explore the ideas of physical space in a classroom; the importance of routines and procedures; classroom management; and creating a culture that supports asking questions, making mistakes, and taking risks.

### **Actionable Feedback and Productive Student Practice**

8:30 am + 10:15 am | Room 104

Crafting, giving, receiving, and utilizing effective feedback are cornerstone learning skills for our students. As educators, how can we maximize the power of the feedback students receive in order to tailor the work they do to their needs? In this session, we will explore that question using a workshop model approach that allows participants to make choices about where to focus their own practice while receiving in-time feedback.

### **Workshop Teaching**

8:30 am + 10:15 am | Room 113

In this session, participants will immerse themselves in a workshop model classroom. Participants will experience, explore, and unpack how workshop model classrooms can increase student choice and provide time for deliberate practice of new skills, strategies, or knowledge.

### **Planning for Differentiation: Varying Instructional Methods and Resources to Support all Students**

8:30 am + 3:00 pm | Room 203

In this session, participants will examine research on adolescent development and consider the impact this has on how and when we differentiate for our students. Participants will learn strategies for varying instructional methods and gather resources that can be applied across the disciplines.

### **EdCamp**

10:15 am + 3:00 PM | Essex/Lennox

EdCamp is a process that organically develops based upon shared interests by participants. It is truly an opportunity to learn from and with each other in an un-facilitated fashion. This session will allow participants to explore topics and issues of mutual interest connected to teaching and learning.