Prove It! Using Student Portfolios as Evidence of Proficiency

Great Bay Charter School
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A Work in Progress…

- Where we’ve been—recent work (1-5 years)
- Where we are—current work (present)
- Where we expect to be—upcoming work (2-3 years)
Where We’ve Been:

- Using course competencies (proficiency-based grading)
- Using student portfolios—typically course-based, hard copy
- Using writing in every area—one consistent form of learning evidence, Collins Writing Program
- Instituting a portfolio-based recognition program—Scholarship, Leadership, Service, Participation
- Instituting Advisory as a foundational program
Where We Are:

- Adopting and institutionalizing *Core Values and Beliefs* and *Learning Expectations*
- Using school-wide learning expectations rubrics to define proficiency, connect opportunities
- LIS *Personalization* initiative to connect and give focus to our work
- Developing preliminary student personalized learning plans (PLPs)—all returning students for fall, 2015
- Preliminary model for digital portfolio under consideration
About Me

I am a senior at Great Bay Charter School. Throughout my time at school, I have loved working with my hands and creating things. I am artistic and creative. I have a passion for the culinary arts. To this end, I have begun to experiment with different styles of cooking. Several times a week, I prepare the family dinner at my home: grilling, baking, and sautéing various meals using interesting recipes I find online. For example, I make a succulent roast chicken and my garlic-Parmesan cheese fries are the best! I have included several of my personal favorite recipes as files below.

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Myfavoriterecipes.pdf (34k)  Tim Foret, Mar 18, 2015, 6:05 AM  v.1

Add files

Comments

Tim Foret

Add a comment
Goals and Aspirations

When I complete school, I want to become an executive chef and live in a major city. I enjoy the fast-paced life and being around people. In the event that I cannot complete culinary school, I would consider work as a private caterer serving great food to local functions (banquets, weddings, etc.).

After years of experience in hospitality, I would like to begin travelling the world. Using this experience, I can add even more diversity to my culinary skills.
Experience

Sample Resume

Charlie Student

55 Ducksoup Lane

Chaplin, NH 65555

Experience
GBeCS ePortfolio

Expectation #1

Description: Literacy

Reflection: I was awarded a technology grant to enhance collaboration with other individuals in my interest group. My project design idea revolves around the need to better manage my course content, a so-called "living document" that can grow and develop throughout my time at school. As a result, I prepared a proposal to document the implementation of this technological tool.

Proficiencies: Demonstrate and apply the skills necessary to read, write, speak, view, and listen effectively

Comments

Tim Foret, Nov 9, 2014, 4:38 AM
Where We Expect To Be:

- Living our *Core Values and Beliefs* enhanced by a coherent personalization initiative (student PLPs)—portfolios and resulting discussions will enhance opportunities for students.

- Student course portfolios are directly tied to learning expectations and school-wide rubrics—portfolios become that direct evidence of learning (formative, summative).

- Assessing and reporting graduation competencies, incorporating competency-based transcripts—cumulative portfolios as summative evidence.
Personalized Learning at Great Bay Charter School

Student’s Primary Team: Student, Parent(s), Faculty Advisor

Student’s Secondary Team (per request) Teacher(s), Admin., Friend, Other

“Personalizing” Best Practices
- Competency-Based Assessment
- Differentiated Instruction
- Project-Based Learning

GBeCS Graduation Competencies
- School-wide Learning Expectations
- Course Competencies

Ensuring College and Career Readiness

Demonstrated Evidence of College-Career Readiness
- Exhibition
- Course Portfolios
- Capstone Project (under review)
- Cumulative Portfolio

Student’s Personalized Learning Plan
“Mapping My Path to College/Career Readiness”

Learning Pathways
- Individualized Learning Plans
- Classroom-based Coursework
- Career Technical Programs
- Extended & Online Learning Opps
- Internships

To Meet

Via

Evidence
“Personalized Options”