Working Together: Junior and Senior Administrations

CREATING POSITIVE SCHOOL CULTURE
Our School
“School culture is not a static entity. It is constantly being constructed and shaped through interactions with others and through reflections on life and the world in general (Finnan, 2000). School culture develops as staff members interact with each other, the students, and the community. It becomes the guide for behavior that is shared among members of the school at large. Culture is shaped by the interactions of the personnel, and the actions of the personnel become directed by culture. It is a self-repeating cycle. To introduce change would necessitate an interruption of this cycle.”

Elizabeth R. Hinde
## 2010 – 2011 Infractions By Type

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Class Cut</td>
<td>171</td>
</tr>
<tr>
<td>Disrespect Toward Staff</td>
<td>93</td>
</tr>
<tr>
<td>Disruptive/Inappropriate Behavior</td>
<td>217</td>
</tr>
<tr>
<td>Excessive Unexcused Tardiness</td>
<td>137</td>
</tr>
<tr>
<td>Leaving Class With out Permission</td>
<td>21</td>
</tr>
<tr>
<td>Verbal Issue – Verbal Abuse</td>
<td>98</td>
</tr>
<tr>
<td>Leaving School Grounds Without Permission</td>
<td>59</td>
</tr>
</tbody>
</table>
When we are no longer able to change the situation, we are challenged to change ourselves

-Viktor E. Frankl
Obstacles
“There is always a light at the end of a tunnel. You must work for it, you must strive for it, but once you get there the feeling of success is worth the journey”

—Brianna Welch
HDHS Class of 2014 President
Infractions By Type
Cell Phone Policy Before

- Cell phone use is a disruption of the learning environment. Student cell phone use of any kind is not permitted during the school day at Hillsboro-Deering High School. Cell phones are not permitted for use as calculators, clocks, phones, music players, or any other function. Student cell phones must be turned off and put away between 7:15 a.m. and 2:10 p.m.

- The consequences: Cell phones that are seen or heard during the school day will be confiscated and may be picked up from the Welcome Center Office or the Assistant principal by a parent or guardian. Students who violate this policy will also be assessed consequences for disruptive behavior.

- Portable listening devices could be used with teacher permission.
Cell Phone Policy After

- Student cell phone use is prohibited during assemblies. Student may use cell phones in all public areas, provided they are polite and respectful of the rights of other. Cell phone use during class time is solely at the discretion of the classroom teacher. Any student cell phone that is confiscated for inappropriate use will be turned into administration.

- Portable listening devices, along with cell phones in class can be used with teachers permission.
The Tier Structure

- Tier One
- Tier Two
- Tier Three
- Old Policy
Judgments related to unacceptable clothing shall be made by administration and those judgments are not subject to arbitration. Any violation of the dress code may, at the sole discretion of the administration, require appropriate clothing to be brought to the school or the student sent home to change.

H-DHS encourages all students to take pride in their appearance, as it often reflects their character.

Proper attire is required of all students during each school day and at all school functions. Proper attire is defined as clean clothing that is free of holes and tears; that appropriately covers the body; and that helps to maintain a healthy and safe environment at the school.

In addition, the following guidelines apply to all student dress: Note: The dress code is in effect at all times that school is in session, including mid-year and final exams.

1. Hillsboro-Deering High School reserves the right to prohibit the display of any article of clothing, head-gear, insignia, or other identified symbols of “gang” affiliation. Such a prohibition may occur at any time during the school year.

2. Short shorts and short skirts are not appropriate school attire. Shorts and skirts must be long enough to cover the student’s fingertips when they are standing up straight with their arms straight down at their sides.

3. Spandex (or a similar material) will only be acceptable when worn under clothing that meets all other dress code regulations.

4. All clothing, headgear, and footwear with inappropriate or suggestive words, phrases, or illustrations displaying or promoting alcoholic beverages, tobacco products, illegal substances, prejudice, violence, sexual activity, vulgarity, innuendo or any clothing that is distracting to the educational environment are prohibited.

5. Specific classes may require clothing and footwear to conform to state and federal safety regulations.

6. All students shall wear clothing and footwear that allows them to travel freely and safely through the school.

7. All upper bodywear must have appropriate necklines. Tank tops, halter tops, tops or dresses with spaghetti straps, or any tops which have a shoulder strap less than 2” in width are prohibited along with bare midriffs and visible undergarments.

8. Certain school functions will require a more formal dress code according to the nature of the activity.

9. The waistbands of all pants and skirts must be worn at or above the hips with no visible undergarments or skin.

10. All personal grooming should be done in bathrooms, locker rooms or the health office.

Failure to adhere to the Dress Code will result in the following consequences:

First Offense: Documented warning, parent/guardian notification, change item.

Second Offense: Office Detention, parent/guardian notification, change item.

Third Offense: I-SAS for remainder of the day, parent/guardian notification, change item, possible parent conference, 6 weeks of no activities.
Redressing the Dress Code

- The problem
- Roadblocks
- Implementation
Dress Code Policy after

- It is the philosophy of Hillsboro–Deering High School that appropriate school dress demonstrates respect for oneself, classmates, and faculty. Clean and tasteful grooming nourishes a sense of pride in the school and in the learning process. By keeping to the spirit of the dress code students display maturity and dignity. While it is the right of the student to express oneself by dressing according to his or her preference, the execution of this right must not interfere with the rights of others.

- Proper attire is defined as: clean clothing that appropriately covers the body, and that helps maintain a healthy and safe school environment. Additionally, the school cannot permit clothing that creates a classroom or school distraction, is dangerous to school property, disruptive to the education process, vulgar, obscene, advocates illegal substances or is offensive to human dignity.

- Because styles change and fads tend to creep into student dress from time to time, efforts will be made to adhere to regular standards. Any attire that exposes significant portions of the upper torso, midriff and upper thigh or undergarments is inappropriate. The school administration will have the final authority to determine appropriate dress for the school environment. Students are expected to amend immediately anything deemed inappropriate. If a student cannot or will not correct the violations, the student shall be sent home and readmitted only when the matter is rectified.

- To assist in your judgment, be advised that the following are never permitted:
  - Accessories that can be used as a weapon, such as spikes or heavy chains
  - Clothing with vulgar and/or offensive connotations
  - Clothing with gang and/or illegal substance connotations
Incentivizing NECAPS
NECAP Data

READING

WRITING

MATH
“I’m pleased to share with you the positive finding for HDHS. While you still have work to do to move to the head of the line in overall achievement in math, your rank in math improvement is better than many other high schools in the state and better than ALL the priority high schools. In reading, your improvement rank is in the top third of all high schools, and your overall achievement rank is well ahead of any of the priority high schools and in the top quarter of ALL high schools in NH.”

Dr. Karen Laba
School-Wide Student Learning Objective for 2012-2013: Reduce Global Failure Rate By 10%

<table>
<thead>
<tr>
<th>2011 -2012:</th>
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<tbody>
<tr>
<td>Failure Rate</td>
<td>10.66%</td>
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</tbody>
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| 2012 – 2013: |
|---|---|
| Including Incompletes and Withdraw Failures | 7.17% |
| Including Incompletes | 5.88% |
| Including only Failing Grades | 4.82% |
Interdisciplinary Planning = Curriculum Speed Dating
Welcome to Curriculum

The data you provided has been carefully analyzed to provide you with your perfect cross-curricular date.
For my motif, I chose death as a lover. A line to help support this motif from Act 5 Scene 3 lines 169-171: "O happy dagger, this is thy sheath; there rust, and let me die." The prop I chose was Romeo's dagger. It's used when Juliet finds Romeo dead, so she takes his dagger and stabs herself. It has a short, flat silver blade. It has a rough edge from the continuous use. The tip of the blade though, is still kept sharp enough to cut and stab. The handle of the dagger is a dark metal, like iron. It's has a piece of cloth wrapped around it to serve as a grip. The cloth is old and stained. There is a small flat piece of iron separating the handle from the blade, to help protect the wielder of the dagger.
The Future

- Sustainability
- Graduation rate
- Failure Rate
- Contributing to the 5 and 10 year plan
- Reduce Tardiness
- Freshmen
What Makes Us Hillsboro-Deering High School?
Are You Proud to be a Hillcat?
YES WE ARE!
Questions? Comments?