Keeping the PERSON in
Personalization
High School Redesign in Action
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Personalizing learning means allowing students to choose their own paths through the curriculum.

(Richardson, 2012)
...when high schools make deliberate efforts to design educational experiences that fit the needs, goals, talents, and interests of their students. (Clarke, 2003)
Teachers and students share responsibility....to collaboratively plan and direct that young person’s education.

(Prairie, 2002 in Clarke, 2003)
But, just like all roads lead to Rome...

...many paths lead to proficiency
Let's get started...

"Cite strong and thorough textural evidence to support analysis of what the text says explicitly as well as inferences drawn from the text."

What text would you choose?
2 Buckets of Personalization

- Relationship
- Academic
Elements of Personalization

Community

Structure

Curriculum
Community Elements at GBeCS

• Caring and trusting staff
• Collaborative Culture
• Morning Meeting
• Opening of School Activities
• End of Year Activities
• Commencement
Structure Elements at GBeCS

- Application/Interview (public school of choice)
- Small Learning Community (170 students)
- Small class sizes (17 max)
- Block Schedule (70 minutes, typical)
- Cohort Model (for grades 8 & 9)
- Looping Advisory (30 minutes every day)
- Parent-Student-Advisor Conferences
- Exhibitions
- Narratives on Grade Reports
Curriculum Elements at GBeCS

- Standards-Based (Competency driven courses)
- Project-based learning and assessment
- Individual Learning Plans
- Book Clubs
- Choice among and within...
  - assignments
  - assessments
- Pedagogical Options?
Think of a recent lesson or assignment in your class.

Now think of 3 very different students in that class.

Now imagine different pedagogy options that might work for each student.
Start with Standards

Tailor the Pedagogy

Support their progress

Co-produce the plan
Three big ideas to bring home...

Capture, on paper, at least three big ideas you learned today that you can use tomorrow.