



Connecticut League of Innovative Schools

May 11, 2016

TODAY'S

PRESENTERS

From the Great Schools Partnership

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Microlab Activity

Find two others who are either from a different district or who you don't know well and set yourselves up so that you can listen to one another and not be distracted by another group's conversation.

Microlab Activity

- Identify group members as A, B, or C
- Three rounds with a different focus question
- During each person's time, the other two listen carefully, but do not respond

Microlab Guidelines

- Each person has equal time to talk.
- The listener(s) should not interrupt, interpret, paraphrase, analyze, give advice or break in with a personal story while the speaker is talking.
- Confidentiality should be maintained, unless the group decides to debrief the content of the questions.
- The speaker should not criticize or complain about the listener(s) or mutual colleagues during his or her turn.

Microlab Activity

Question 1

What was your path to becoming an educator?

Microlab Activity

Question 2

Talk about something that went well for you this school year.

Microlab Activity

Question 3

What is something that is particularly challenging for your school in your work towards mastery-based learning?

Microlab Activity

Debrief this activity as an opening activity for this seminar and how it can be used in the work in your schools.



Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Great Schools Partnership has served as the coordinator of the **New England Secondary School Consortium** since its inception in 2009

We Believe

In equitable, personalized, rigorous learning for **all students** leading to readiness for college, careers, and citizenship

We Believe

That schools must simultaneously attend to
policy, practice, and community engagement

We Believe

School improvement is **context-based**,
not one-size fits all

Outcomes

Support the capacity building of educators to design, implement, and sustain practices that ensure equity, personalization, and rigor for all students leading to college-, career-, and citizenship-readiness

Outcomes

Engage in Professional Learning Group conversations specifically focused on providing presenters from different schools with feedback, ideas, and resources as they continue to implement and refine their own personalized learning efforts.

Agenda

Welcome, introductions, overview of day

Reconnecting with our learning community

Text-based discussion of Global Best Practices excerpts

Mastery-based learning self-assessment

Action planning dilemmas

Group planning and reflection time

Closing and evaluation

Text-based Discussion

Global Best Practices

Teaching & Learning Strand

1.1 Equity

Organizational Design Strand

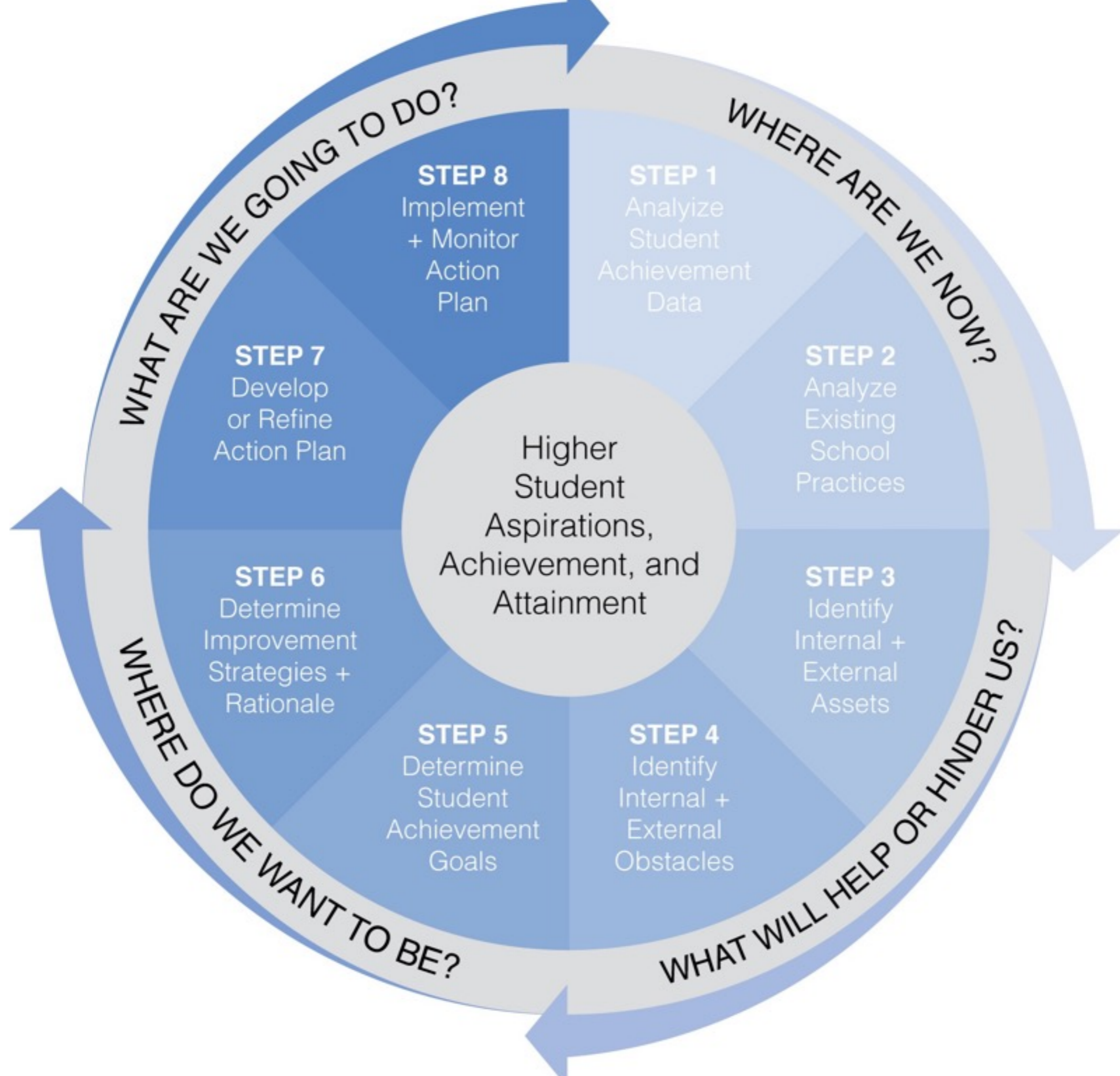
2.1 Action Planning

2.8 Continuous Improvement

Text-based Discussion

**Debrief of the process for
examining the text using the
Three Levels of Text protocol**

**Mastery-based
Learning
Self-assessment**



Self-Assessment Reflection:

- What are some **potential strategies** that might raise the level of implementation within a particular strand?
- How can you **leverage** success in one strand to support growth in other areas?
- What strands will you set as **goals** for growth and/or improvement?
- How can you design **outcomes** to support your goals?

Pause & Reflect

LUNCH



**Action planning
dilemmas using
“Quick Fire
Consultancy”**

| Team | Dilemma | Group |
|---------------|---|-------|
| Bolton 1 | Timing of Parent Involvement | A |
| Bolton 2 | 1 dept holding back | C |
| CREC | Capstones and student internship to mastery-based learning | B |
| Maloney | Habits of Work | A |
| Ellington | Faculty willing-steps for implementation | B |
| New Fairfield | teacher buy-in | C |
| New Fairfield | district-wide coherence | A |
| Killingly | How we engage large faculty in conversations about Habits of Work | B |

PLG Reflection & Next Steps

- Identify powerful ***ideas or feedback*** that may help with your dilemma
- What ***challenges*** still emerge when considering your dilemma?
- Identify some clear ***next steps*** that will support action planning

Group planning and reflection time

Resources

<http://newenglandssc.org/league-members/in-state-meetings/>

Feedback:

Share what worked (+)
and what we could
change (Δ)

Questions?





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THANK YOU

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