



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

HIGH SCHOOL REDESIGN IN ACTION

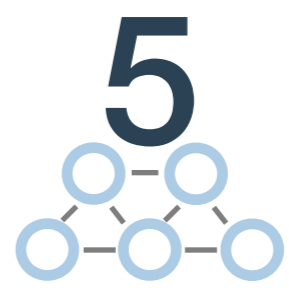


How do we turn our
success into
systemic change?

Sustainability + Scale Up In Concept



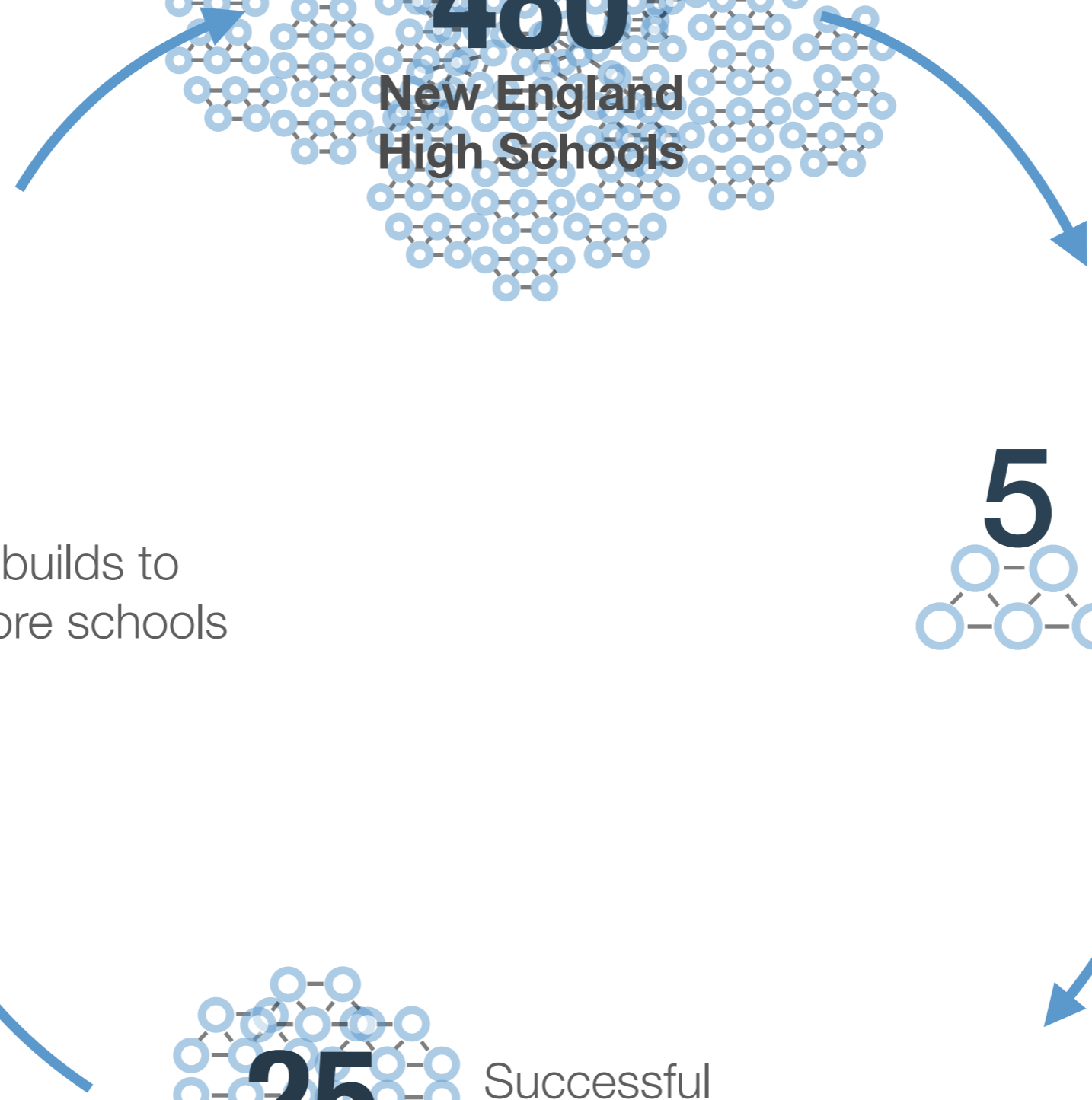
Momentum builds to influence more schools



Provide \$ and support to entice and change a handful of schools

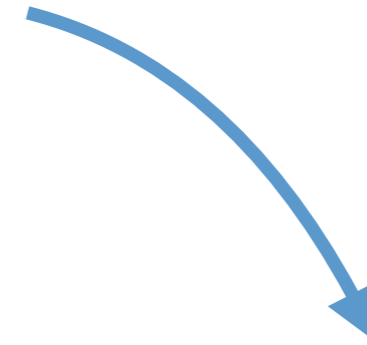


Successful implementation influences more schools



Sustainability + Scale Up In Reality

480
New England
High Schools



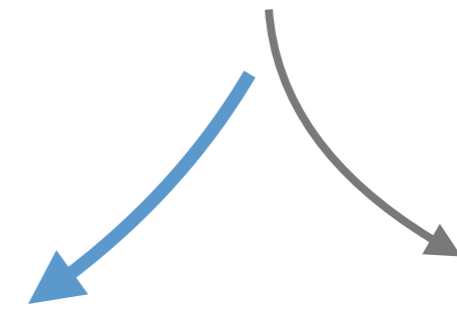
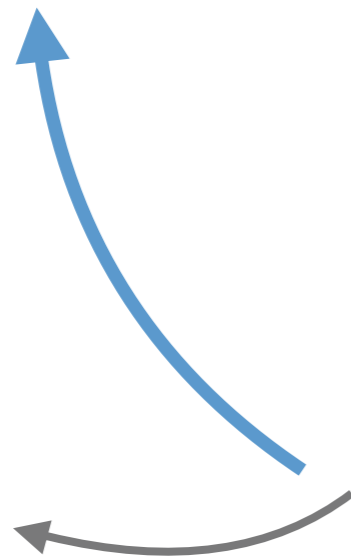
10
Momentum
fails to build

5
Provide \$ and
support to entice
and change a
handful of schools

3
Schools
drop out

7
Handful of successful
implementors influence
more schools

3
Schools
drop out

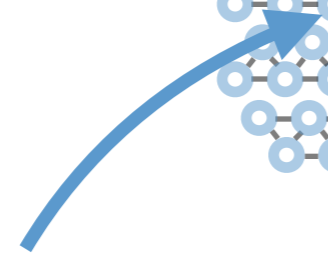


Sustainability + Scale Up NESSC Theory of Action



200

Momentum builds to influence more schools



480

New England High Schools



75

Schools join the League of Innovative Schools

Implement change in state policy

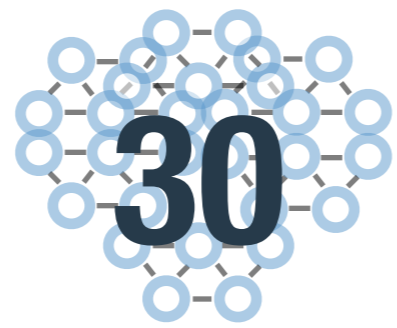
Create public support



15

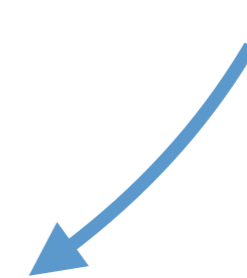
\$ and support to a subset of networking schools

Influence all **75** League Schools



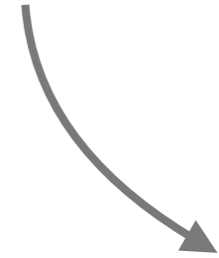
30

\$, support and networking influence second subset of schools



3

Schools drop out



Acknowledgements

- Educators
- SEA Chiefs + Staff
- Legislators
- State Board Members
- Governors + Staff
- Higher Education Faculty
- Regional Support Organizations

Acknowledgements

Foundations:

- Nellie Mae Education Foundation
- Bill & Melinda Gates Foundation
- Rhode Island Foundation
- Davis Family Foundation



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State + Regional Champions

Kathleen C. Greider

Superintendent of Schools, Farmington, CT



“The NESSC has been a **significant resource** and support for Farmington High School. With the implementation of new mastery-based innovation legislation and the **support and guidance** of the NESSC, Connecticut continues to move important improvement work forward at the secondary level.”

Stephen Bowen

Strategic Initiative Director for Innovation, CCSSO



“In my time as commissioner in Maine, I found NESSC to be an **invaluable resource**. Between their work to bring the New England States together around common reform priorities to their work supporting schools and districts as they adopt innovative new approaches, NESSC is a major force in **advancing school improvement** and reform across New England.”

Senator Molly Kelly

New Hampshire



“Attaining **21st century education goals** will require innovation, effective teaching and personalized learning. Educators cannot do this alone; our communities must be our schools. **Partnering together is our wisest investment** with the greatest return for both our students and our future.”

Senator Nancy F. Stiles

New Hampshire



“NESSC has given our states the real opportunity to share what is working to provide students with the **skills necessary for success**. Creative innovations provide students the best opportunities for them to excel and change the way education is delivered”.

Michael Barnes

Supt., Foster-Glocester Regional School District, RI



“The NESSC has positively impacted our students, **pushed our thinking**, and supported our redesign efforts through school-to-school learning and research-based implementation of **Global Best Practices.**”

Alyson Richards

Dir. Special Projects and Intergovernmental Affairs, VT



“NESSC has been a terrific partner for Vermont, **guiding**, **supporting**, and **encouraging** us along the way. NESSC provides expertise and experience as well as opportunities for us to learn from and partner with other states as part of the League of Innovative Schools.”

Armando Vilaseca

Former Secretary of Education, VT



"The work with NCESSC has been some of the **most rewarding** and **meaningful work** I have done over the past 5 years as Secretary of education. The work has influenced not only policy but practice as well. The League of Innovative Schools work has provided concrete examples of how to better educate our students for the **needs of the future.**"

SAVE THE DATE!

HIGH SCHOOL REDESIGN

IN ACTION MARCH 26-27, 2015

 [#NESSC15](https://twitter.com/NESSC15)