How do we turn our success into systemic change?
Sustainability + Scale Up
In Concept

480 New England High Schools

Provide $ and support to entice and change a handful of schools

200 Momentum builds to influence more schools

5 Successful implementation influences more schools
Sustainability + Scale Up

In Reality

480 New England High Schools

Provide $ and support to entice and change a handful of schools

10 Momentum fails to build

5

Handful of successful implementors influence more schools

3 Schools drop out

3 Schools drop out
Sustainability + Scale Up
NESSC Theory of Action

Momentum builds to influence more schools

Implement change in state policy
Create public support

Influence all 75 League Schools

New England High Schools
480

Schools join the League of Innovative Schools
75

$ and support to a subset of networking schools
15

$, support and networking influence second subset of schools
30

3 Schools drop out
Acknowledgements

- Educators
- SEA Chiefs + Staff
- Legislators
- State Board Members
- Governors + Staff
- Higher Education Faculty
- Regional Support Organizations
Acknowledgements

Foundations:

• Nellie Mae Education Foundation
• Bill & Melinda Gates Foundation
• Rhode Island Foundation
• Davis Family Foundation
HIGH SCHOOL REDESIGN IN ACTION

State + Regional Champions
“The NESSC has been a significant resource and support for Farmington High School. With the implementation of new mastery-based innovation legislation and the support and guidance of the NESSC, Connecticut continues to move important improvement work forward at the secondary level.”
“In my time as commissioner in Maine, I found NESSC to be an invaluable resource. Between their work to bring the New England States together around common reform priorities to their work supporting schools and districts as they adopt innovative new approaches, NESSC is a major force in advancing school improvement and reform across New England.”
“Attaining **21st century education goals** will require innovation, effective teaching and personalized learning. Educators cannot do this alone; our communities must be our schools. **Partnering together is our wisest investment** with the greatest return for both our students and our future.”
“NESSC has given our states the real opportunity to share what is working to provide students with the **skills necessary for success**. Creative innovations provide students the best opportunities for them to excel and change the way education is delivered”.
“The NESSC has positively impacted our students, pushed our thinking, and supported our redesign efforts through school-to-school learning and research-based implementation of Global Best Practices.”
“NESSC has been a terrific partner for Vermont, guiding, supporting, and encouraging us along the way. NESSC provides expertise and experience as well as opportunities for us to learn from and partner with other states as part of the League of Innovative Schools.”
"The work with NESSC has been some of the most rewarding and meaningful work I have done over the past 5 years as Secretary of education. The work has influenced not only policy but practice as well. The League of Innovative Schools work has provided concrete examples of how to better educate our students for the needs of the future."

Armando Vilaseca
Former Secretary of Education, VT
SAVE THE DATE!

HIGH SCHOOL REDESIGN IN ACTION MARCH 26-27, 2015

#NESSC15