



GREAT  
SCHOOLS  
PARTNERSHIP



NEW ENGLAND  
SECONDARY SCHOOL  
CONSORTIUM

# Workshop Teaching

July 20, 2016

Summer Institute on Teaching + Learning

# TODAY'S PRESENTERS

## **From the Great Schools Partnership**

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“We do not learn from  
experience... we learn from  
reflecting on experience.”

- John Dewey

“Maybe stories are just  
data with a soul?”

-Bree Brown

# Agenda

Silent Conversation

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Introduction and Overview

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Workshop Experience

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Debrief

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Workshop Teaching Nuts and Bolts

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Microlab Activity

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Questions/Answers and Closing

# Outcomes

Understand how workshop model classrooms support deliberate practice of skills, strategies and knowledge

# Outcomes

Understand how to use workshop teaching as a means to support complex thinking, integration of concepts and ideas, and transfer of learned skills to new material or situations

# Outcomes

Understand how to create safe learning environment that supports independence and collaboration

# Workshop Teaching + Learning

What comes to mind when you think about workshop model classrooms?

# Core Principles of Workshop Teaching

- We learn through explicit instruction and by doing
- We are all at different points on the learning curve, and need to be met wherever we are.
- We acquire skills and knowledge through repeated practice
- Consistent and thoughtful feedback drives student achievement
- Learning should address real-life purposes.
- Learning should include choice and independence.
- We thrive when we are part of a community.
- “Student as Worker” and “Teacher as Coach”

# Workshop Classroom Experience

Let's try it first...

# Structures to Support Workshop Teaching

# Methods of Instruction

- **Demonstration:** “Watch me as I . . . .”
- **Inquiry:** Focus question to explore, investigate, study...
- **Explanation with Example:** Mini-lecture w/ examples
- **Guided Practice:** Walking through a process with student(s), coaching along the way

1. Partner Work
2. Small Group Instruction
3. Individual Conferences
4. Learning Stations
5. Mid-Workshop Teaching

**Mini-  
Lesson**  
*10 minutes*

**Independent  
Work/Practice:**  
*30 minutes*

**Share:**  
*2-5 minutes*

# Mini Lesson Structure

- Connection
- Teach
- Active Engagement
- Link

# Workshop in Action

**As we watch the clip...**

- What structures does the teacher have in place to support the workshop model?
- What methods does the teacher use during the class?
- How do the students respond to the learning environment?

Next Steps

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# Questions?





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# Thank You

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