



Summer Institute on **Teaching + Learning**

July 19 - July 21, 2016

All materials can be found: <http://newenglandssc.org/league-members/>

Student Profiles

Let's begin by saying that we are living through a very dangerous time. Everyone in this room is in one way or another aware of that... Any citizen of this country who figures himself as responsible – and particularly those of you who deal with the minds and hearts of young people – must be prepared to “go for broke.” Or to put it another way, you must understand that in the attempt to correct so many generations of bad faith and cruelty, when it is operating not only in the classroom but in society, you will meet the most fantastic, the most brutal, and the most determined resistance.

-speech by James Baldwin

“A Talk to Teachers”

October 16, 1963

Student Profiles Activity

- Read the student profiles and identify the one that most accurately describes who you were as a student in high school.
- Find that student profile and go there. Create groups of 4-5.
- Introduce yourselves. Choose a facilitator and a scribe.

Student Profiles Activity

Talk about your school experiences. For each prompt, each person in the group should have about 1 minute.

- What was it like to be this kind of student?
- What should teachers know about students like you were if they want you to learn at high levels and do meaningful work?
- How does your student profile influence you as a teacher?

Student Profiles Activity

Back in your school/district team

- What kinds of students do we have represented here?
- Who is not represented?
- What are the implications for our work as educators?
- What are the implications for our work this week?

Break + Transition