



Feedback Rounds Recording Worksheet

Note: The overall outcome of these elements of effective instruction should be student engagement. Students are interested and invested in their learning and can explain the relevance and/or importance of what they are learning and doing. Please keep this in mind while recording feedback, as well as the focus question of the presenter.

Focus Question:

Descriptor	Notes, Evidence and Feedback	Reviewer
<p>Learning Environment</p> <p>Do the physical environment, the routines and procedures, and classroom management practices support student learning?</p> <p>Is the classroom a physically and socially/emotionally safe and supportive environment for taking risks, asking questions and making mistakes?</p>		



Descriptor	Notes, Evidence and Feedback	Reviewer
<p>Clear, Shared Outcomes</p> <p>Do teachers and students both understand the learning outcomes?</p> <p>Are the outcomes used as an anchor to guide the choice of instructional activities, materials, practice assignments, and assessment tasks?</p> <p>Is there an opportunity(s) for students to set goals and reflect on their progress?</p>		
<p>Varied Content, Materials and Methods of Instruction</p> <p>Are ideas, information and material presented and worked with in varied ways so that a wide range of learners can find access points to the learning?</p>		

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<p>Complex Thinking and Transfer</p> <p>Do instructional activities and tasks help students learn and practice developmentally appropriate higher order thinking?</p> <p>Are assessments designed to prompt complex thinking, integration of concepts and ideas, and application of learned skills to new material or situations?</p>		
<p>Practice and Feedback</p> <p>Do students have opportunities to practice and learn, without negative consequences?</p> <p>Do they get timely feedback based on their current performance in relation to the desired outcomes?</p>		