

*Here is the draft schedule for edcamp sessions. Where possible, we have grouped questions/topics that are closely related and have assigned specific sessions for those groups. We have also listed the ideas that could not be grouped.*

*Remember:*

- *Things might come up during the day that you'd like to propose for edcamp and that is OK. You can add to this list.*
- *You can come to edcamp even if you didn't complete the survey.*

## **Session 2**

### Reporting Student Learning

- Standards reporting
- What is the best way to calculate grades in a proficiency based system? (decaying average, weighted average, power law, etc)
- Parent Communication re: Proficiency Based Diploma
- In a proficiency based system is there a place for honor roll/other student recognition and if so how do you do this?

### Student reflection

- Getting students to reflecting their learning
- Effective ways to incorporate student self-reflective practices
- A good way to come up with action plans with students for personal learning?

### Professional Learning

- critical friends
- How to present or organize Professional Development for the staff at your school

## **Session 3**

### Higher Order Thinking

- Better questions to lead to higher cognitive levels;
- Helping teachers increase rigor
- Inquiry & higher order thinking for those of us who couldn't get to session

### Classroom Strategies

- What does personalized learning look like in a classroom?
- How to build personalized learning into the classroom slowly/ create routines?
- High impact teaching strategies to use in the classroom

- Strategies for working with students who are working/learning on different standards/objectives

## World Language

- Foreign language curriculum/standards
- How to integrate personalized learning with limited proficiency as a world language teacher?

## Flipped Learning / Flipped Classroom

### Other Topics:

How do you treat/assess honors level and AP level courses in a proficiency based system?

Materials/resources (technology?) to help make personalization more manageable.

School environment/school culture

Systems for helping students achieve proficiency who are falling behind.

Using project based learning in high school mathematics

role of special education in proficiency-based instruction, high school level

How to organize assessments/grades for kids even if they are providing the teacher with multiple different examples of learning.

Creating a maker space to support STEAM

Scoring Criteria

Taking risks as a teacher

How are other science (chemistry) teachers practicing Proficiency-Based Learning (teaching)?

How do we get the financial support for 1:1 program?

Journaling

Writing class room norms that promote risk taking and collaboration between students

Designing meaningful, nontraditional, authentic Performance Tasks (especially for the English classroom--beyond writing an explanatory or argument essay or writing a letter to their Congressperson/OpEd)