

**Walk the Walk:
A Blended Learning Approach to Student-Centered Learning
Friday, March 26th, 2015
9:15am-10:30am
10:45am-Noon**

Learning Goals:

- *Explore, examine, question, ponder, and better understand the role of blended learning in personalized learning movements while participating in a competency-based, inquiry-driven session that provides just-right learning opportunities for a wide range of participants.*
- *Learn by doing: Demonstrate your mastery! Consider using a new tool or strategy to showcase your learning.*

Components of Today's Playlist:

- Reading group, Online content (accessible on smartphones, iPads, computers) Phone a friend, Office hours
- Execution: **You have 30 minutes to engage with any, all, or none of the material.** Your pace, Your place. With someone, alone, or constantly shifting groups.

Reading Group

Topic/Title	Location
Learning Personalized: Putting the Student-Centric Approach in Focus <i>Entrsekt July 2014</i>	Reading Table #1
What is a good ELO? <i>NH Department of Education</i>	Reading Table #2

Phone a Friend

Topic	Contact Information
What is digital badging?	Alexis Stern , Project Manager, United Way Rhode Island - dial 401.444.0644 .

Web Supports

Topic	Link
<p>Video: Intro to Personalized Learning- Edusketch</p>	<p>https://www.youtube.com/watch?v=YKRV2IXx3dl</p>
<p>Video: Expanded Learning Opportunities- <i>(A pump-you-up video!)</i></p>	<p>https://www.youtube.com/watch?v=Hr25oPyOUI</p>
<p>Screencast: Intro to Blended Learning from Highlander Institute</p>	<p>https://www.youtube.com/watch?v=YFJIHCX06fo</p>
<p>Video: Intro to Blended Learning from TLA</p>	<p>http://player.vimeo.com/video/78871778</p>
<p>Case Studies: NGLC Breakthrough School Models A mix of narrative, graphic images, and at-a-glance numbers that give educators a glimpse into what a breakthrough school model looks like.</p>	<p>Case Studies http://net.educause.edu/ir/library/pdf/NG1232.pdf</p>
<p>Article: What makes a question “essential”?</p>	<p>http://www.ascd.org/publications/books/109004/chapters/What-Makes-a-Question-Essential%A2.aspx</p>
<p>Web Resources: Developing driving/essential questions (and much much more from the Buck Institute for Education)</p>	<p>http://bie.org/resources</p>
<p>Report: What is a good ELO? <i>NH Department of Education</i></p>	<p>http://education.nh.gov/innovations/elo/documents/ResearchReflectionProductandPresentation.pdf</p>

<p>Website: New Hampshire’s ELO Program</p>	<p>http://beyondclassroom.org/</p>
<p>Case Study: New Hampshire Extended Learning Opportunities, Final Report on Evaluation Findings, May 2011</p>	<p>http://education.nh.gov/innovations/elo/documents/evaluation.pdf</p>
<p>Case Study: Rhode Island Expanded Learning Opportunities</p>	<p>ELOs in RI infographic: http://afterschoolri.org/wp-content/uploads/2013/08/RIASPA-ELO-Infographic.pdf</p> <p>Rhode Island ELO Handbook: http://afterschoolri.org/wp-content/uploads/2013/09/ELO-Handbook_Final.pdf</p>
<p>Webinar: High School Credit for Expanded Learning Opportunities in Providence, RI -July 2013 -Produced by the American Youth Policy Forum in conjunction with PASA</p>	<p>https://www.youtube.com/watch?v=dnD5XWnE17g</p>
<p>Policy Documents: Examples of ELO Policies and Practices</p>	<p>Woonsocket, RI: http://afterschoolri.org/wp-content/uploads/2013/09/Woonsocket-ELO-Policy.2010.pdf</p> <p>Central Falls, RI: http://afterschoolri.org/wp-content/uploads/2013/09/Extended-Services-Policy-Central-Falls.2010.pdf</p> <p>Epping, NH: http://afterschoolri.org/wp-content/uploads/2013/09/Epping-District-IHBH-ELO-Policies.pdf</p> <p>Kearsarge, NH: http://afterschoolri.org/wp-content/uploads/2013/09/Kearsarge-IHBH-ELO-Policies.pdf</p>

<p>Video: Rethinking Learning: The 21st Century Learner - <i>from MacArthur Foundation</i></p>	<p>https://www.youtube.com/watch?v=c0xa98cy-Rw</p>
<p>Blog: What's New On Blended Learning? -check out story of Valyncia Hawkin's classroom in Washington DC</p>	<p>http://paper.li/NicolevdMeulen/1333661533</p>
<p>Video Series: Edutopia Keys to PBL (Project-Based Learning)</p>	<p>Part 1: Establishing Real-World Connections in Projects:http://www.youtube.com/watch?v=hflWQKVIhaA</p> <p>Part 2: Building Rigorous Projects That Are Core to Learning: http://www.youtube.com/embed/ULCAkyKDV7c</p> <p>Part 3: Structuring Collaboration for Student Success Video: http://www.youtube.com/embed/0WdTS9u0h1Q</p> <p>Part 4: Facilitating Learning in a Student-Driven Environment: http://www.youtube.com/watch?v=GExtTQytNNo</p> <p>Part 5: Embedding Assessment Throughout the Project:http://www.youtube.com/watch?v=JBK4C6agqAA</p>
<p>Video: What is a badge?</p>	<p>http://www.youtube.com/watch?v=HgLLq7ybDtC</p>

Screencast: Mozilla's Badging 101 Presentation	http://www.slideshare.net/OpenBadges/open-badges-overview-april-2014?related=1 -
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Newly Added!

Highlander Charter School ELO Rubrics	https://docs.google.com/spreadsheets/d/1xuta_n3PCRy8QTt9Lzua4QJPYptjmRwes3sGbpmSxfSk/edit?usp=sharing
Highlander ELO Contract 2015	https://drive.google.com/file/d/0B80_vg87TQmTeG53c0NxZWpZLWc/view?usp=sharing
Highlander ELO MOU 2015	https://docs.google.com/document/d/1BBm-QdqRyeMVeyKy9NuQaEnkAO52NJmqKwqzDu2FEyG/edit?usp=sharing
Highlander ELO Proposal Form 2015	https://docs.google.com/document/d/1MAQjXQdGPRRAVW_m6sD0IQzhl76qtEA6jPlacw5n-Kc/edit?usp=sharing

Office Hours

Specialist	Topic	Office Hours
Rose Mary Grant , Head of School Highlander Charter School	ELOs and special populations	Session 1: 9:50am-10:00am and 10:10am-10:20am Session 2: 11:20am-11:30am and 11:30am-11:40am
Brian Folan , ELO Coordinator Highlander Charter School	A Day in the Life of an ELO Coordinator	Session 1: 9:40am-9:50am and 10:10am-10:20am

		Session 2: 11:10am-11:20am and 11:30am-11:40am
Simona Simpson , Director of Multiple Pathways, Highlander Charter School	ELO Assessment and Standards	Session 1: 9:50am-10:00am and 10:00am-10:10am Session 2: 11:20am-11:30am and 11:30am-11:40am