### Self-Directed Learning in Math and Science Classrooms

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<th>Beginning</th>
<th>Approaching</th>
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<tbody>
<tr>
<td>I can describe proficiency-based learning.</td>
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<td>I can summarize how a proficiency-based class is developed.</td>
<td>I can cite evidence for how a self-directed proficiency-based classroom can be run.</td>
<td>I can reflect upon how proficiency-based strategies can be used to make my own classroom/school more self-directed.</td>
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</table>

**Beginning**
What are the most important aspects of proficiency-based learning?

**Approaching**
When designing a proficiency-based course, where do you start?

Make a list of the structures that contribute to a successful proficiency-based course. Write yourself notes as needed.
Meets
List examples of teaching strategies used in the science classes.

List examples of teaching strategies used in the math classes.

Exceeds
Reflect upon how the structures and strategies you heard about today could be used to make your own classroom or school more self-directed.