

Name \_\_\_\_\_  
NESSC 2016

Date \_\_\_\_\_

**Self-Directed Learning in Math and Science Classrooms**

<b>Beginning</b>	<b>Approaching</b>	<b>Meets</b>	<b>Exceeds</b>
I can describe proficiency-based learning.	I can summarize how a proficiency-based class is developed.	I can cite evidence for how a self-directed proficiency-based classroom can be run.	I can reflect upon how proficiency-based strategies can be used to make my own classroom/school more self-directed.

***Beginning***

What are the most important aspects of proficiency-based learning?

***Approaching***

When designing a proficiency-based course, where do you start?

Make a list of the structures that contribute to a successful proficiency-based course. Write yourself notes as needed.

***Meets***

List examples of teaching strategies used in the science classes.

List examples of teaching strategies used in the math classes.

***Exceeds***

Reflect upon how the structures and strategies you heard about today could be used to make your own classroom or school more self-directed.