The New Skills

Teacher Competencies for Personalized, Proficiency-Based Learning

Montpelier Public Schools
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Community-Based Learning: Connecting Students With Their World

At Montpelier High School, community-based learning focuses on student interest to create internship opportunities that are designed to connect academic learning to the real world.

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Habits of Learning
- Persistence
- Questioning
- Self-Awareness
- Collaboration
- Growth Mindset
- Precision
- Preparedness

Creativity
- Brainstorming
- Realization/Pro-bopportunities
- Flexibility
- Synthesis and Connections

Reading
- Habits and Dispositions
- Vocabulary Acquisition and Use
- Initial Understanding
- Analysis and Interpretation

Writing
- Purpose/Focus
- Organization
- Voice/Tone
- Evidence
- Conventions
- Analysis

Problem Solving
- Understanding the Problem
- Brainstorming Possible Approaches
- Choosing an Approach
- Implementing an Approach
- Evaluation
- Analysis

Communication
- Collaborative Discussion
- Poise
- Presentation
- Interpersonal Communication

Citizenship
- Participation/Engagement
- Contribution/Service
- Accountability/Responsibility
- Leadership/Initiative
- Self Respect/Respect
Strategies

• Learning Exhibitions
• Personalized Learning Plans
• Community-Based Learning
• New Program of Studies

• Professional Learning Communities (PLC)
• Peer-Led Professional Development
• Instructional Coaches
• SRI Training for PLC Leaders
Your PD Pie Chart?

1. Interpersonal  34%
2. Intrapersonal  17%
3. Instructional  34%
4. Cognitive      14%
Danielson Domains

Domain 1: Planning and Preparation
- 1a Demonstrating Knowledge of Content and Pedagogy
- 1b Demonstrating Knowledge of Students
- 1c Setting Instructional Outcomes
- 1d Demonstrating Knowledge of Resources
- 1e Designing Coherent Instruction
- 1f Designing Student Assessments

Domain 2: Classroom Environment
- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

Domain 3: Instruction
- 3a Communicating With Students
- 3b Using Questioning and Discussion Techniques
- 3c Engaging Students in Learning
- 3d Using Assessment in Instruction
- 3e Demonstrating Flexibility and Responsiveness

Domain 4: Professional Responsibilities
- 4a Reflecting on Teaching
- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4d Participating in the Professional Community
- 4e Growing and Developing Professionally
- 4f Demonstrating Professionalism
Your Hot Topics?

- Growth Mindset
- Universal Design for Learning
- Student Agency
- Cultural Responsiveness
- Formative Assessment
- Design Thinking
- Proficiency-Based Progress
- Real-World Learning
- Student Choice & Voice
- Self-Regulation