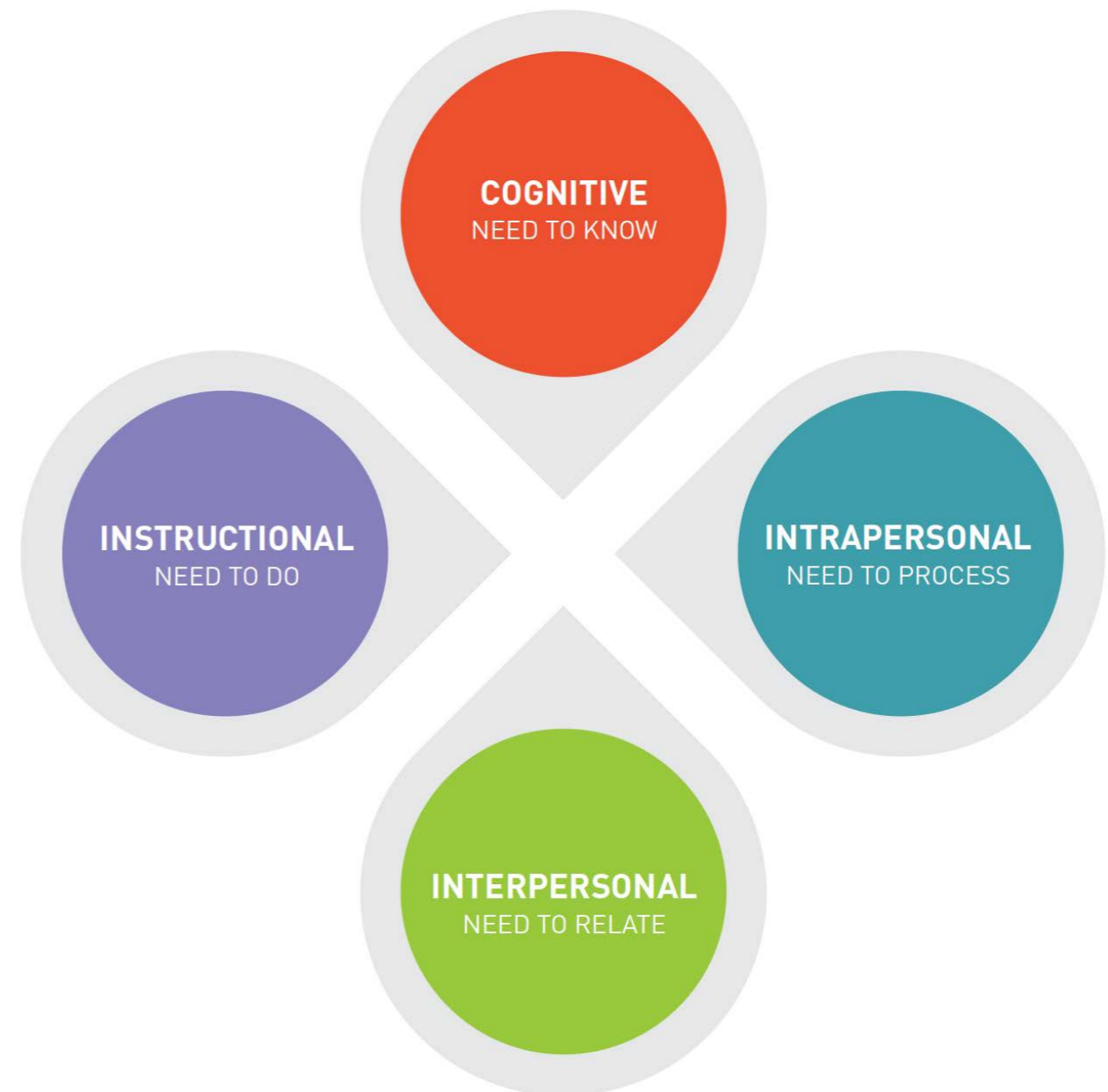


The New Skills



#TheNewSkills

Teacher Competencies
for Personalized,
Proficiency-Based
Learning



Montpelier Public Schools

Michael Martin & Michael McRaith

From Jobs for the Future & the Council of Chief State School Officers. 2015. Educator Competencies for Personalized, Learner-Centered Teaching. Boston, MA: Jobs for the Future. With support from the Nellie Mae Education Foundation.



Montpelier Public Schools
Personalization. Community. Sustainability.

edUTOPIA™

WHAT WORKS IN EDUCATION

Community-Based Learning:

Connecting Students With Their World
At Montpelier High School, community-based learning focuses on student interest to create internship opportunities that are designed to connect academic learning to the real world

FEBRUARY 3, 2015





Habits of Learning

- Persistence
- Questioning
- Self-Awareness
- Collaboration
- Growth Mindset
- Precision
- Preparedness



Creativity

- Brain Storming
- Realization/Opportunity
- Flexibility
- Synthesis and Connections



Reading

- Habits and Dispositions
- Vocabulary Acquisition and Use
- Initial Understanding
- Analysis and Interpretation



Writing

- Purpose/Focus
- Organization
- Voice/Tone
- Evidence
- Conventions
- Analysis



Communication

- Collaborative Discussion
- Poise
- Presentation
- Interpersonal Communication



Citizenship

- Participation/Engagement
- Contribution/Service
- Accountability/Responsibility
- Leadership/Initiative
- Self Respect/Respect



Problem Solving

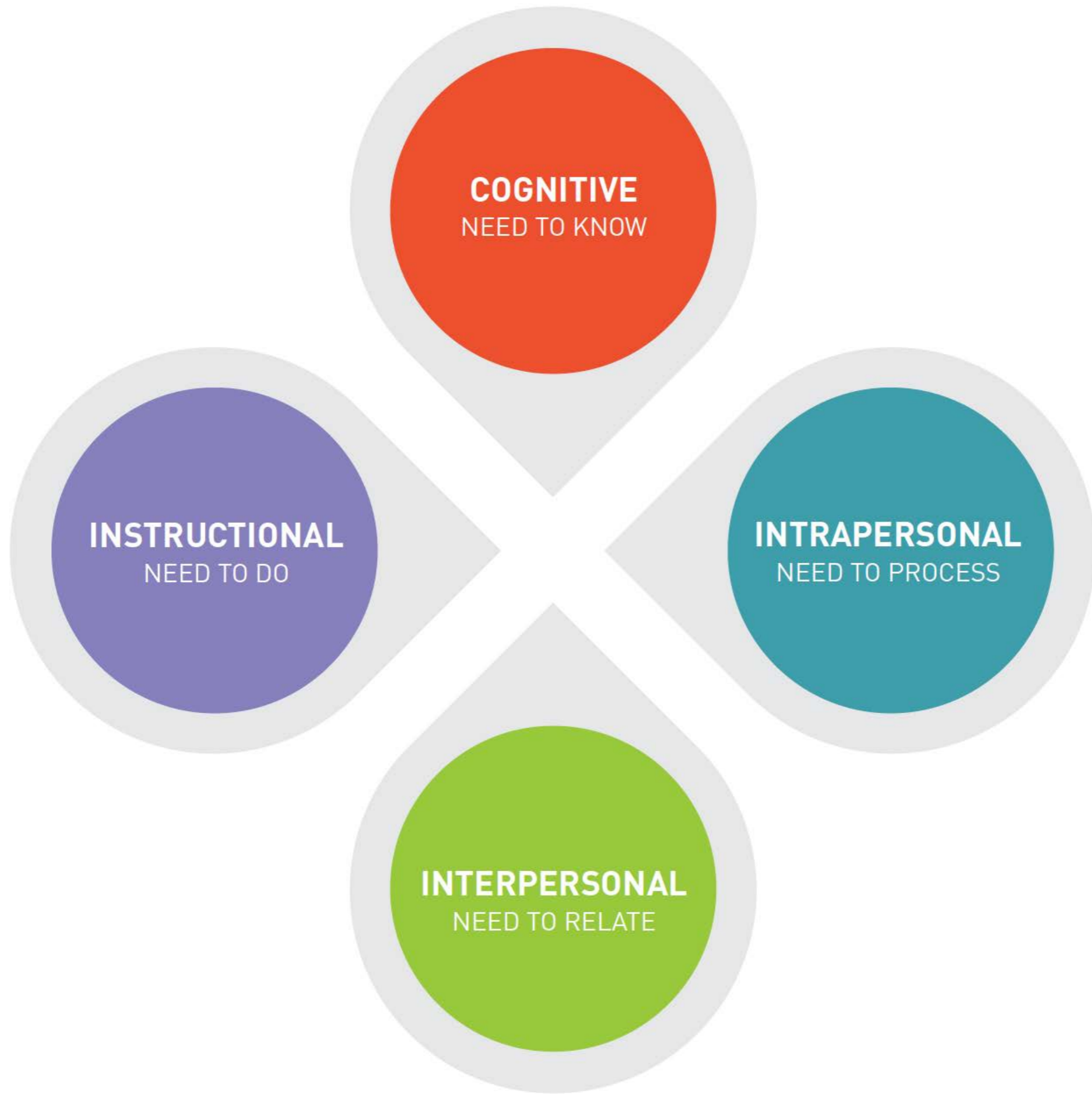
- Understanding the Problem
- Brainstorming Possible Approaches
- Choosing an Approach
- Implementing an Approach
- Evaluation
- Analysis



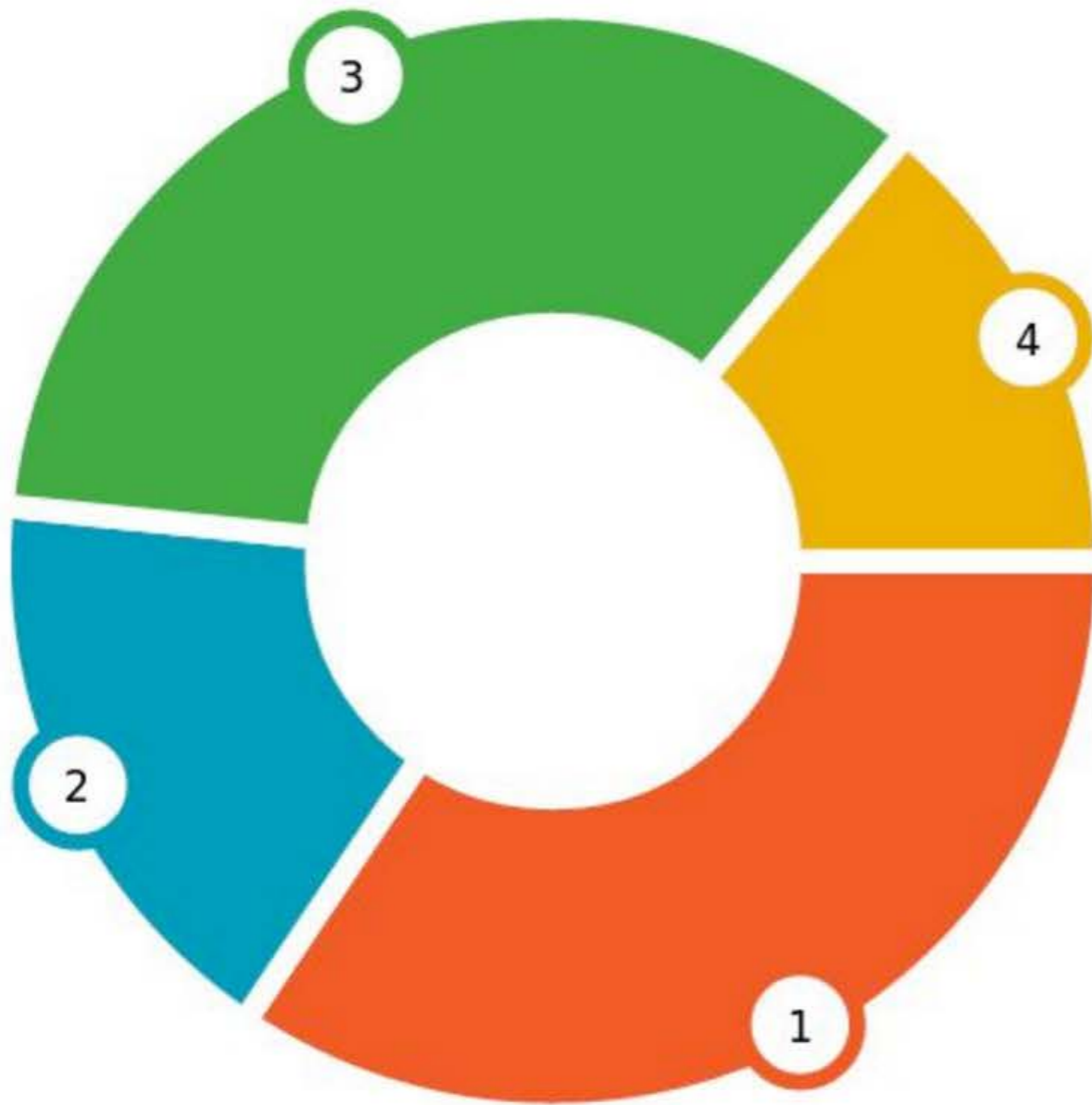


Strategies

- Learning Exhibitions
- Personalized Learning Plans
- Community-Based Learning
- New Program of Studies
- Professional Learning Communities (PLC)
- Peer-Led Professional Development
- Instructional Coaches
- SRI Training for PLC Leaders



Your PD Pie Chart?



1	Interpersonal	34%
2	Intrapersonal	17%
3	Instructional	34%
4	Cognitive	14%

Danielson Domains

Domain 1: Planning and Preparation

- 1a Demonstrating Knowledge of Content and Pedagogy
- 1b Demonstrating Knowledge of Students
- 1c Setting Instructional Outcomes
- 1d Demonstrating Knowledge of Resources
- 1e Designing Coherent Instruction
- 1f Designing Student Assessments

Domain 4: Professional Responsibilities

- 4a Reflecting on Teaching
- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4d Participating in the Professional Community
- 4e Growing and Developing Professionally
- 4f Demonstrating Professionalism

Domain 2: Classroom Environment

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

Domain 3: Instruction

- 3a Communicating With Students
- 3b Using Questioning and Discussion Techniques
- 3c Engaging Students in Learning
- 3d Using Assessment in Instruction
- 3e Demonstrating Flexibility and Responsiveness

Your Hot Topics?

- Growth Mindset
- Universal Design for Learning
- Student Agency
- Cultural Responsiveness
- Formative Assessment
- Design Thinking
- Proficiency-Based Progress
- Real-World Learning
- Student Choice & Voice
- Self-Regulation



#TheNewSkills