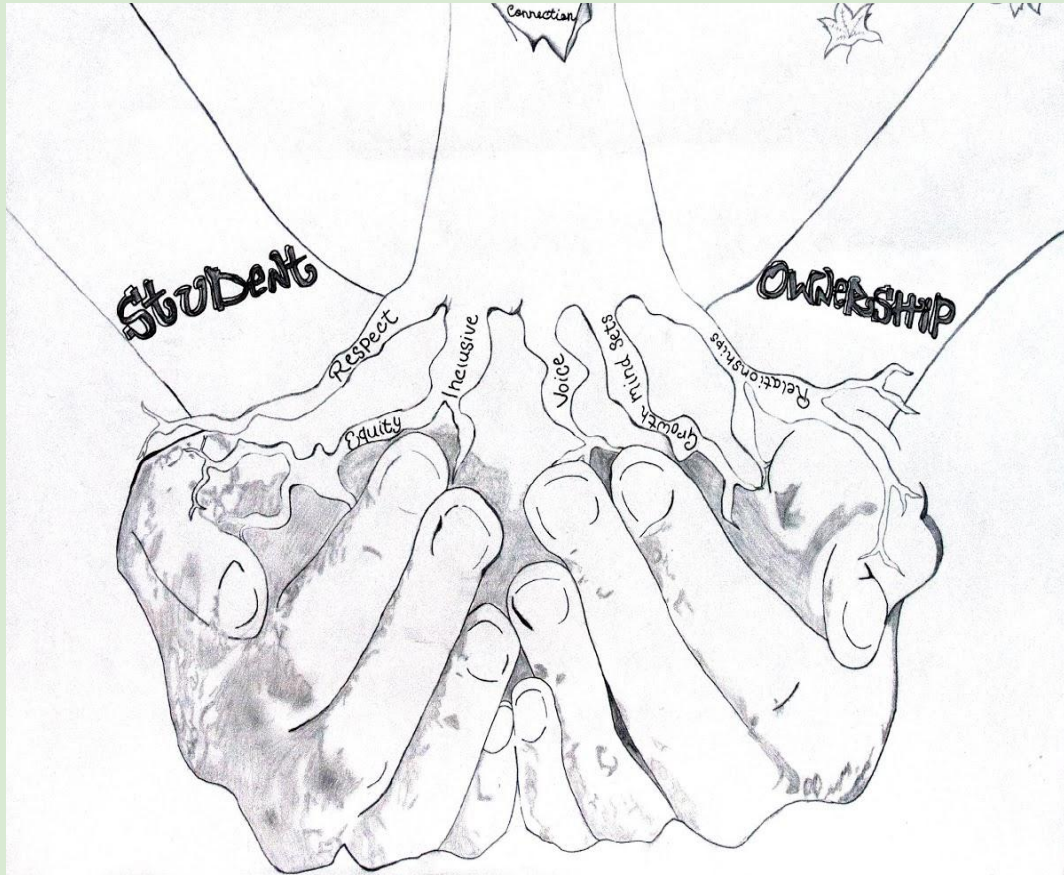


A Call to Leadership:



**Harnessing the Power of Student Voice
in Leading School Improvement**



Harwood Union High School Leadership Team

So. Duxbury Vermont

Outcomes for this Session:

1. Understand the benefits of a shared model of leadership inclusive of teachers and students.
2. Begin to construct a proposal or plan for instituting a distributed / shared leadership model inclusive of teachers and students in your school.

Ice-Breaker:

Student LT members asked their peers...

1. Why is it important to include students in the design and decision-making for school change?
2. What message is communicated when students are left out of the school redesign process?

Ice-Breaker:



Walk around the room and check out the photos and testimonials from Harwood students. Find one that resonates with you.

Focus Question for Ice-Breaker

Relate your chosen student testimonial to what you observe at your own school.

Round Robin Share / Discussion

Harwood All School Dialogue



All School Dialogue Says...



Category I: Teaching and Learning

To improve as a school, we should focus on:

- students providing regular, formal feedback to teachers.
- students providing input on class offerings.
- teachers structuring classes to include choice in meeting proficiencies and addressing the learning needs and interests of individuals
- teachers structuring classes to include opportunities for student exploration and student designed learning

Category II : Relationships

More opportunities for teachers and students to develop positive relationships:

- 1:1 Conferencing in class
- Informal Check-ins within Teacher Advisory
- More H-Block Type Activities (student chosen)

Category III : Leadership

- Conduct decision making meetings during the school day to include students
- Create a process for sharing information and decision-making

Focus Task:

Think about a distributed model of leadership and/or extending student voice as a component of school improvement and decision-making for your school.

- Identify the [Assets and Barriers](#) that exist for each of the components listed
- Discuss with your team / table group



"I'm a firm believer in distributive leadership. That means that I make all the decisions and then you type them up and distribute them to the staff."

Nuts and Bolts - Student Inclusion

TASK 1:

Review roles and responsibilities of the Leadership Team:

- highlight those you feel apply to students
- circle and re-write or frame any you did not highlight so it is applicable to student membership
- put a line through any you feel are simply not relevant to students

TASK 2:

Respond to the following questions:

- how many students should be selected/elected
- from what grade level should they be selected/elected
- what should be the commitment for service

TASK 3:

Debate, Discuss, Decide

TASK 4:

Identify the application process, create the products, and communicate



karstenaichholz.com/wp-content/uploads/nuts-and-bolts-chess-set.jpg

HUSLTEAM

Student
Testimonials

The logo features the word "Student" in a large, teal, sans-serif font. Below it, the word "LEADERSHIP" is written in a smaller, teal, all-caps, sans-serif font. The text is set against a dark, textured background that resembles a starry night sky or a nebula. A solid black horizontal bar is positioned behind the word "LEADERSHIP".

Student
LEADERSHIP

Focus Task

Think about a distributed model of leadership and/or extending student voice as a component of school improvement and decision-making for your school.

- What is your current state?
- Desired state?
- What action steps are necessary to get you there?

Use the [Distributed Model of Leadership: Planning Template](#) and begin.





kinja-img.com (source)

QUESTIONS...

Presenters and Contact Information

Students:

Emma Cosgrove, grade 11

Noah Eckstein, grade 11

Cole Lavoie, grade 12

Hazel Macmillan, grade 9

Teachers:

Jonah Ibson, 9th Grade Humanities, jibson@wwsu.org

Sam Krotinger, High School Media/Art, skrotinger@wwsu.org

Administrator:

Amy Rex, Co-Principal arex@wwsu.org, @rexa_harwood

Resources:

[Outcomes of Harwood All School Dialog](#)

[Assets and Barriers](#)

[Characteristics of Shared Model of Leadership](#)

[Distributed Model of Leadership: Planning Template](#)

[Harwood Leadership Team Purpose](#)

[Harwood Student Leadership Team Participation](#)

[Student Introduction to Leadership Team Presentation](#)

Resources:

[Link to Rec Form](#)

[Student Participation: Letter Home](#)



[.yting.com](#) (source)