

# Bigelow High School



Mountain Rd., Dead River, Maine 04000

Phone: \_\_\_\_\_ Website: \_\_\_\_\_

## Student Personal Information

Date of Birth: \_\_\_\_\_  
Parent/Guardian: \_\_\_\_\_

Date of Enrollment: \_\_\_\_\_  
Date of Graduation: \_\_\_\_\_

Address \_\_\_\_\_  
Contact Info \_\_\_\_\_

Learning Experience	Level of Proficiency	Duration	Type
<b>2009-10</b>			
English 9	3.5	Year	Honors
History 9	3.0	Year	Course
Geometry	3.0	Year	Course
Spanish I	3.5	Year	Course
Earth Science	3.0	Year	Course
Art 1	3.0	Year	Course
<b>2010-11</b>			
English 10	3.5	Year	Course
History 10	4.0	Year	Honors
Algebra II	4.0	Semester	Course
Spanish II	3.5	Year	Course
Chemistry	4.0	Year	Honors
Drama	4.0	Semester	Course
<b>2011-12</b>			
Language + Composition (AP)	3.5	Semester	Honors
US History	3.0	Year	Independent
Calculus	3.5	Semester	Course
Spanish III	3.5	Semester	Course
Physics	3.5	Semester	Course
Software Development	3.5	Semester	Apprenticeship
<b>2012-13</b>			
English 101	4.0	Semester	Dual Enrollment
Newspaper Internship	3.5	Semester	Course
Physical Education	4.0	Semester	Internship
Spanish IV	4.0	Semester	Course
Health	4.0	Semester	Course
Psychology (AP)	4.0	Semester	Course

## Academic Summary

GPA: 3.75  
Magna Cum Laude  
  
SAT Scores  
Academic Awards  
Academic Recognition

## Grading System

- 1.0 - Does not meet standards
- 2.0 - Partially meets standards
- 3.0 - Meets standards
- 3.25 - 3.50 - Exceeds standards
- 3.75 - 4.0 - Exceeds standards with honors

## Graduation Requirements

### Demonstrated Proficiency -

- Maine Guiding Principles
- English Language Arts
- Mathematics
- Science and Technology
- Social Studies
- Health Education and Physical Education
- World Languages
- Visual and Performing Arts
- Career Education and Development

## Additional Graduation Requirements

- Senior Project
- Capstone Experience
- Service Learning Requirement

Graduation Cross-Curricular Skills	Level of Proficiency	
<b>Maine Learning Results Guiding Principles</b>  <small>Student Proficiency is verified by numerous demonstrations pertaining to these skills, not one time events</small>	Clear and effective communicator	3.0
	Self-directed and lifelong learner	3.25
	Creative and practical problem solver	3.50
	Responsible and involved citizen	3.75
	Integrative and informed thinker	4.0

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## Transcript Key

### Graduation Standards Performance Summary

English Language Arts	Level of Proficiency
Reading Comprehension	3.0
Reading Interpretation	3.0
Writing Range	3.5
Writing Research	4.0
Discussion	3.5
Presentation	3.0

Mathematics	Level of Proficiency
Number + Quantity	3.0
Algebra	3.0
Functions	3.5
Geometry	4.0
Statistics + Probability	3.5

Career and Education Development	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.5

Visual and Performing Arts	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5

Science and Technology	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.5

Health Education and Physical Education	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5

World Languages	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0

Social Studies	Level of Proficiency
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.5

### Type of Learning Experience

**Course:** Learning took place in and was verified by a certified teacher in a regular high school course.

**Honors:** Learning took place in and was verified by a certified teacher in a regular high school course in which the student opted to engage in more rigorous course work.

**Dual Enrollment:** Learning took place in a college course that enabled the student to demonstrate proficiency of one or more graduation standards.

**Independent:** Learning took place in a student designed and teacher supported learning experience. The teacher verified students proficiency of one of more graduation standards.

**Apprenticeship:** Learning took place in a work-environment after which a certified teacher verified showed proficiency of one or more graduation standards.