

Transcript Sample	Type of System	Strengths of the Sample	Limitations of the Sample	Implications
<p>Great Schools</p>	<p>Mathematical</p> <p>Body-of-Evidence</p> <p>Course-by-Course</p>			
<p>Francis W. Parker</p>	<p>Mathematical</p> <p>Body-of-Evidence</p> <p>Course-by-Course</p>			