



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

LEAGUE OF INNOVATIVE SCHOOLS NETWORK MEETING
FRIDAY, OCTOBER 24, 2014; 9 AM – 3 PM
SHERATON COLONIAL BOSTON NORTH (WAKEFIELD, MA)

SCHOOL IN THE SPOTLIGHT
SUCCESS ANALYSIS PROTOCOL (MODIFIED)

Purpose: To share processes, products, and lessons learned about the successful implementation of a best practice with colleagues.

Time: 50 minutes

Participants: School team of 2-4 people sharing to a group of up to 50 people and a GSP facilitator

Roles: Facilitator/Timekeeper, Presenters

Steps:

1. Introduction. (2-3 min) Facilitator presents overview of purpose and process.
2. Presentation by School Team of a Success. (10 min)
The presenters will:
 - provide context for the success (size of school, location, basic demographics);
 - share a brief synopsis of the journey;
 - describe specifics of the success by answering questions such as, “What preliminary conditions needed to be in place before full implementation?” or “What steps were critical to the success of the implementation?”
 - share products that best illustrate the best practice at that school.
3. Group asks Clarifying Questions (5 min)
The group may ask clarifying questions about the details of the “success” in order to fill in any information the group needs to be helpful to the presenting school and to the participants’ understanding.
Group reflects on the success story. (20 min)
The participants will discuss what they heard the presenter say in small tables and share additional insights and analysis of the success. The presenters may sit at small tables or listen while walking around the room. The presenters remain silent and may take notes. Some questions that the small groups might consider as they analyze the presentation include:
 - Why do you think...?
 - What was different about...?
 - Why did you decide to...?
4. Group shares out insights and analysis by table. (5-7 min)
5. Presenters reflect (5 min)
The presenters reflect on the group’s discussion about what made this so successful.