

Reflection

- Write three skills, behaviors, or bits of knowledge that you think a student must have to graduate
- Write one element on your table's chart paper
- Discuss at tables

Proficiency-Based Learning

Grading Verification and Diplomas

October 29, 2015

LIS Regional Network Meeting

TODAY'S PRESENTERS

From the Great Schools Partnership

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Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.



GSP has served as the coordinator of the **New England Secondary School Consortium** since its inception in 2009

We Believe

In equitable, personalized, rigorous learning for **all students** leading to readiness for college, careers, and citizenship

We Believe

That schools must simultaneously attend to
policy, practice, and community engagement



Outcomes

I can analyze the strengths and limitations of different types of reporting systems.



Outcomes

I can explain the implications of different verification system decisions and how they might impact teaching and learning.

Agenda

Verifying Graduation—Reflection

Transcripts and Verification Systems—Samples

Verification Systems—Implications

Report Cards + Transcripts

Report Cards + Transcripts

Review samples

Jot notes on analysis sheet:

- What are the strengths of each sample?
- What are the limitations of each sample?
- What implications does each sample have for your own report cards/transcripts?

Verification Defined

The system to ensure student proficiency and for promotion/graduation.

Verification: Course by Course

- Standards mapped to courses
- Students meet standards to move from course to course
- Common syllabi and scoring criteria—
in some cases, common assessments

Verification: **Body of Evidence**

- Students gather evidence verifying standards in a portfolio
- Students defend portfolio every 1-2 years
- Common scoring criteria for portfolio

Verification: **Mathematical**

- Teachers record scores for evidence against standards
- Reporting system uses algorithm to update student learning report
- Students work with advisors, teachers to identify standards to work on

Verification Systems

The systems are **NOT mutually exclusive**

- Courses can be verified with a portfolio
- Mathematical aggregations can be used to score standards in a portfolio

Additional Resources

Tools for evaluating verification systems are here on the NNESSC website



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Empowering the next generation of citizens, workers, and leaders

ABOUT

STATES

RESOURCES

LEAGUE

CONFERENCE

NEWS

Username

Password

LOGIN

NESSC LOGIN

LEAGUE LOGIN



WHAT ARE PERSONAL LEARNING PLANS?

A NEW LEADERSHIP
IN ACTION BRIEFING

Personal learning plans can bring greater focus and purpose to the decisions students make about their education.

- CONFERENCE
- ENDORSEMENT
- BRIEFINGS
-

Revisiting the Reflection

REVISITING THE REFLECTION

- Where does your system fall in the range of possibilities for reporting and verification systems?
- To what extent are the values listed in your opening reflection expressed in your system?
- In what areas has your thinking changed, expanded, or been reinforced?



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THANK YOU

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