



Assessment Literacy: Scoring Criteria and Task Alignment

Outcomes

1. I can describe assessment development processes in a proficiency-based system
2. I can apply tools and resources to design summative assessments
3. I can use protocols and resources to refine summative assessment tasks and align them to scoring criteria

Agenda

20 minutes:	Overview of Assessment in a Proficiency-Based System <ul style="list-style-type: none">• Definition of Proficiency as Transfer of Learning• Scoring Criteria - why we use them, how they work
30 minutes:	Summative Assessment Design Tools <p>Use a sample set of Scoring Criteria to brainstorm a possible assessment using the protocol for Designing Summative Assessments and the Design Guide.</p>
45-50 minutes:	Summative Assessment Review Tools <p>Review summative assessment task with scoring criteria and student work using the Proficiency-Based Assessment Tuning Protocol. Discuss what revisions the tasks might need in order to:</p> <ul style="list-style-type: none">• Be aligned with the standards• Be equitable• Encourage transfer of learning in or across content areas
20 minutes:	Questions and Closing

NESSC MEETING & COMMUNICATION NORMS

In order to undertake the highly complex work of collaboratively transforming secondary learning across all five states, we are committed to:

- Building on and supporting one another's efforts
- Acknowledging and encouraging different approaches as we collaborate
- Trusting in the integrity of NESSC colleagues
- Monitoring our air time in group gatherings
- Communicating openly, clearly, and directly
- Acknowledging and honoring different perspectives
- Assuming positive intentions of all members