

CRITERIA	WEAKER ASSESSMENTS	STRONGER ASSESSMENTS
<p>ALIGNMENT: How aligned is the assessment task to the graduation standards and performance indicators?</p>	<ul style="list-style-type: none"> -Graduation standards and performance indicators are not identified -Task requires skills and knowledge not aligned to standards and indicators 	<ul style="list-style-type: none"> -Graduation standards and performance indicators are clearly identified -Cognitive level of assessment task matches the level in the identified indicators -Content knowledge and skills required in assessment task match those identified in the indicators -Method of assessment matches the level of thinking in identified indicators
<p>ACCESSIBILITY: How accessible is the assessment task to all students?</p>	<ul style="list-style-type: none"> -Expectations are undefined or unclear -Levels of student performance are not identified -Work habits are combined with academic performance -Task is not easily differentiated -Task provides little or no opportunity for student choice 	<ul style="list-style-type: none"> -Expectations of the assessment task are clear to students -Scoring criteria clearly defines levels of student performance -Work habits are clearly separated (and independently assessed) from performance on academic standards -Assessment task could easily be differentiated to ensure all students can achieve proficiency at a rigorous level. -Assessment task allows students to pursue multiple pathways and still demonstrate proficiency
<p>TRANSFER: How relevant is the assessment task to the real world?</p>	<ul style="list-style-type: none"> -Task is strictly content-based -Task is only for a classroom audience -Task can be accomplished using only one source or familiar sources 	<ul style="list-style-type: none"> -Task lends itself to a real-world or simulated real-world product -Task is complex (interdisciplinary, incorporates transferable skills, and/or assesses multiple performance indicators) -Task provides opportunity for students to engage with a school, community, or expert audience -Task requires the use of multiple sources -Task requires the use of novel material
<p>Rigor: How challenging is the task? Does it require students to apply, analyze, evaluate or create using what they have learned?</p>	<ul style="list-style-type: none"> -Task only requires students to recall, summarize, or define 	<ul style="list-style-type: none"> -Task requires higher order thinking – application, analysis, evaluation or creation