



## Connecticut League of Innovative Schools Curriculum Workshop Day 1 Agenda

June 26, 2013  
8:30 am-3:00 pm

### Outcomes for the two days:

1. Work with content area colleagues to develop a draft of Graduation Standards/Performance Indicators
2. Learn how to write standards, performance indicators, and learning targets
3. Gain a deeper understanding of mastery-based learning
4. Develop a plan to share work with school colleagues – school-wide and in content areas
5. Connect with LIS colleagues and learn from one another
6. Experience the process of developing standards, performance indicators, and learning targets

Times	Activity/Outcome
8:30-9:00 am	<b>Welcome and Introductions/Purpose of the Workshop/The CT Context/ Agenda Review – Janet, Alex, Larry</b>
9:00 – 10:00 am	<b>Mastery-based learning overview – Alex MacPhail, Great Schools Partnership</b>  <b>Purpose:</b> Ensure a common language and understanding for group as we work together to develop our draft of graduation standards. Gain clarity about a mastery-based system and recognize the components of a mastery-based curriculum.
10:00 – 10:25 am	<b>What I Have Learned So Far - Alex</b>  <b>Purpose:</b> To deepen our understanding of terms  Writing at your tables
10:25- 10:45 am	<b>Break</b>
10:45 – 12:00 pm	<b>Work Session #1 – in content area groups</b>  <b>Purpose:</b> Identify Graduation Standards  <b>Resources</b> – Examine state and national documents in each content area  <b>Outcome:</b> arrive at consensus for graduation standards.
12:00–12:45 pm	<b>Lunch – groups come together in same room</b>
12:45–3:00 pm	<b>Working Session #2 – in content area groups</b>  <b>Purpose:</b> identify up to ten Performance Indicators for each Graduation Standard.  <b>Guided activity:</b> Work in small groups with the facilitator  <b>Outcome:</b> a list of performance standards that schools can use as a model for their own standards work.



**Connecticut League of Innovative Schools  
Curriculum Workshop Day 2 Agenda**

**June 27, 2013  
8:30 am-3:00 pm**

**Outcomes for the two days:**

1. Work with content area colleagues to develop a draft of Graduation Standards/Performance Indicators
2. Learn how to write standards, performance indicators, and learning targets
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<b>Times</b>	<b>Activity/Outcome</b>
<b>8:30 – 9:00 am</b>	<b>Agenda Review/Check-in on Session #1 and #2</b>
<b>9:00 - 12:00 pm</b>	<p><b>Session #3 – Consensus on Performance Indicators and Write Learning Targets</b></p> <p><b>Purpose:</b> Content area groups review performance indicators from Day 1 and identify those that will be put into the “pool” for all schools. Write Learning Targets in your area of expertise. Think about a unit you teach that aligns itself with one or more performance indicator and develop some Learning Targets.</p> <p><b>Break – Each group decides when to take a 15 minute break</b></p>
<b>12:00 – 12:45 pm</b>	<b>Lunch</b>
<b>1:00 – 2:00 pm</b>	<p><b>Science/Social Studies Presentations and Break</b></p> <p><b>Purpose:</b> Provide an opportunity for each content area group to share completed work with the other.</p>
<b>2:00 – 3:00 pm</b>	<p><b>Debrief – both groups together</b></p> <ul style="list-style-type: none"> <li>• What process did you use?</li> <li>• What breakthroughs did you experience?</li> <li>• What struggles did you have?</li> <li>• What are our next steps?</li> <li>• Feedback on the workshop</li> </ul>