

ACTION PLANNING: Identifying Barriers and Assets

Every school has assets and barriers to moving forward. However, we rarely stop to take stock of what our school's internal strengths and challenges are. It is even more common to overlook the assets and barriers that exist externally in our communities. Our community partners can sometimes make or break educational improvement.

It is also helpful to rank each asset or barrier as "H-high," "M-medium," or "L-low," for its level of impact on your work. If a barrier is very likely to impede your work, rate it as "high," but if it is merely an inconvenience or something to be mindful of, rate it as "low." If an asset is essential to your work being successful and is likely to be utilized, rate it as "high." If an asset is challenging to leverage, or is unlikely to significantly move your work forward, rate it as "low."

	BARRIERS	H,M,L	ASSETS	H,M,L
INTERNAL				
EXTERNAL				