From the Great Schools Partnership

Becky Wilusz
Jon Ingram
Reed Dyer
Michelle Milstein
PLG GROUPS

PLG 1: Prophets of Proficiency
   Thaxter Room, Jon

PLG 2: Lifelong Learners
   Gardner Room, Becky

PLG 3: Give & Go
   Wentworth Room, Reed

PLG 4: Suspenders of Disbelief
   Lear Room, Michelle
Outcomes

Develop strategies and knowledge related to implementing personalized learning
Outcomes

Strengthen a **network of peer support** that helps accelerate the work of implementing personalized learning
Outcomes

Gain new perspectives and insights about aspects of your work
Outcomes

Deepen your knowledge of the structures and support to be gained from an authentic professional learning group
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Welcome/Opening</td>
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<tr>
<td>9:15</td>
<td>PLG Sessions</td>
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<tr>
<td>12:00</td>
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<td>12:45</td>
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<tr>
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<td>Roundtable Discussions</td>
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Logistics

- internet password: welcome1
- reimbursements
Norms

- Respect time and agenda
- Be present and participate fully
- Seek understanding
- Maintain confidentiality
What is one hope you have for today?
A Framework for the Day

Scenarios

- Read through the scenarios.
- Consider one that resonates with you.
- Brainstorm some possible responses.
- Turn & Talk: What response might you choose & why?
A Framework for the Day

The Best Strategic Leaders...

- Read article
- Turn & Talk: What is most important about the intersection of Agility & Consistency?
A Framework for the Day

Scenarios

- What are 3 possible responses?
- What is balance of agility & consistency for each option?
- What are the implications of each?
A Framework for the Day

Agility & Consistency

- How might this framework help you as you work through today’s learning?
GROUPS

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Resources & Exemplars

Overview & Process (10 min)

- What are you wrestling with? What are your next steps in implementing proficiency based learning?
- What resources might be related?
Resources & Exemplars

Individual Review of Resources (30 min)

- Template
- Collect examples from around the room
Check-in/Synthesis (optional)

- Reflect & Share in pairs
- What questions were you focused on?
- What resources did you review?
- What are you taking away--ideas, questions, etc?
Roundtable Discussions

- Community Engagement - Harbor’s Edge
  - increasing stakeholder voice, community connections, etc.

- Teaching & Learning - Thaxter
  - classroom practices, reteaching, etc.

- Grading - Gardner
  - verification of proficiency, revisions, Homework, etc.

- Reporting - Wentworth
  - report cards, transcripts, etc.

- Student Ownership & Voice - Lear
  - including PLPs, advisory, etc.
Roundtable Discussions

In groups of 5-8

- Introductions (6-10 min)
- Discuss & explore resources (40 min)
- Next steps & new questions (10 min)
On your own...

- Reflect, through the Feedback Survey
- Leave a post-it:
  - Write a WORD or PHRASE to express where you are after today’s learning
- Post on the way out

NESSC School Redesign In Action conference early bird registration closes tomorrow
Closing
THANK YOU

Name
Senior Associate
email@greatschoolspartnership.org