



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Principals' PLG

Leading and Learning for Equity

January 12, 2017
Portsmouth, NH

TODAY'S

FACILIIATORS

From the Great Schools Partnership

Becky Wilusz

Jon Ingram

Reed Dyer

Michelle Milstein

PLG

GROUPS

PLG 1: Prophets of Proficiency

Thaxter Room, Jon

PLG 2: Lifelong Learners

Gardner Room, Becky

PLG 3: Give & Go

Wentworth Room, Reed

PLG 4: Suspenders of Disbelief

Lear Room, Michelle

Outcomes

Develop **strategies and knowledge** related to implementing personalized learning

Outcomes

Strengthen a **network of peer support** that helps accelerate the work of implementing personalized learning

Outcomes

Gain new **perspectives and insights** about aspects of your work

Outcomes

Deepen your knowledge of the structures and support to be gained from an authentic **professional learning group**

Agenda

8:00	Welcome/Opening
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9:15	PLG Sessions
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12:00	Lunch
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12:45	Shared Resources & Exemplars
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1:40	Roundtable Discussions
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2:45	Reflection & Closing
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Logistics

- internet password: **welcome1**
- reimbursements

Norms

- Respect time and agenda
- Be present and participate fully
- Seek understanding
- Maintain confidentiality

**WHAT IS ONE HOPE YOU
HAVE FOR TODAY?**

A Framework for the Day

Scenarios

- Read through the scenarios.
- Consider one that resonates with you
- Brainstorm some possible responses
- Turn & Talk: What response might you choose & why?

A Framework for the Day

The Best Strategic Leaders...

- Read article
- Turn & Talk: What is most important about the intersection of Agility & Consistency?

A Framework for the Day

Scenarios

- What are 3 possible **responses**?
- What is **balance** of agility & consistency for each option?
- What are the **implications** of each?

A Framework for the Day

Agility & Consistency

- How might this framework help you as you work through today's learning?

PLG

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Resources & Exemplars

Overview & Process (10 min)

- What are you wrestling with? What are your next steps in implementing proficiency based learning?
- What resources might be related?

Resources & Exemplars

Individual Review of Resources (30 min)

- Template
- Collect examples from around the room

Resources & Exemplars

Check-in/Synthesis (optional)

- Reflect & Share in pairs
- What **questions** were you focused on?
- What **resources** did you review?
- What are you **taking away**--ideas, questions, etc?

Roundtable Discussions

- Community Engagement - Harbor's Edge
 - increasing stakeholder voice, community connections, etc.
- Teaching & Learning - Thaxter
 - classroom practices, reteaching, etc.
- Grading - Gardner
 - verification of proficiency, revisions, Homework, etc.
- Reporting - Wentworth
 - report cards, transcripts, etc.
- Student Ownership & Voice - Lear
 - including PLPs, advisory, etc.

Roundtable Discussions

In groups of 5-8

- Introductions (6-10 min)
- Discuss & explore resources (40 min)
- Next steps & new questions (10 min)

Closing

On your own...

- Reflect, through the Feedback Survey
- Leave a post-it:
 - Write a WORD or PHRASE to express where you are after today's learning
 - Post on the way out

***NESSC School Redesign In Action conference
early bird registration closes tomorrow***

Closing





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THANK YOU

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