**NESSC NextGen Personalized Learning Initiative Global Best Practices Implementation Grid**

| # | GBP Dimension | Most Recent Score | Expect to Score | We will reach this score because we have the following in place and will implement these activities (with corresponding completion dates and lead) | Evidence we will be able to collect that will determine we have successfully implemented these activities | Rationale for why these activities will lead to a change in this GBP dimension (we recognize that in some cases the rationale is obvious, in cases where it is not, please help us understand your thinking) |
| --- | --- | --- | --- | --- | --- | --- |
| 1.1 | Equity |  | 4 |  |  |  |
| 1.2 | Personalization + Relevance |  | 4 |  |  |  |
| 1.3 | Academic Expectations |  | 4 |  |  |  |
| 1.4 | Standards-Based Education |  | 4 |  |  |  |
| 1.5 | Assessment Practices |  | 4 |  |  |  |
| 1.6 | International + Multicultural Learning |  | 3 |  |  |  |
| 1.7 | Technology Integration |  | 4 |  |  |  |
| 1.8 | Learning Communities |  | 3 |  |  |  |
| 2.1 | Vision, Mission + Action Plan |  | 4 |  |  |  |
| 2.2 | School Culture |  | 4 |  |  |  |
| 2.3 | Multiple Pathways |  | 4 |  |  |  |
| 2.4 | Transitions |  | 3 |  |  |  |
| 2.5 | Interventions + Support |  | 4 |  |  |  |
| 2.6 | Time + Space |  | 4 |  |  |  |
| 2.7 | Data Systems + Applications |  | 4 |  |  |  |
| 2.8 | Continual Improvement |  | 4 |  |  |  |
| 3.1 | Teacher Recruitment + Retention |  | 3 |  |  |  |
| 3.2 | Administrative Leadership |  | 4 |  |  |  |
| 3.3 | Shared Leadership |  | 4 |  |  |  |
| 3.4 | Moral Courage |  | 4 |  |  |  |

**Barriers**

| Significant barriers we’ll need to overcome | How we’ll overcome them (if they exist) |
| --- | --- |
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