



Data Strategic Action Team

Wednesday, December 14, 2016 | 9:30 AM – 3:00PM

Grappone Conference Center, Concord, NH
MEETING SUMMARY

The meeting was called to order at 9:40 AM in the Concord Room at the Grappone Conference Center in Concord, NH.

Those in attendance included: Sallie Fellows, Janet Fiderio, Erik Klardie, Rick Bergeron, Stephanie Lerner, J.P. Beaudoin, Lauren Leigh Hinthorne, Sarah Linet, and Duke Albanese. Ken Gu joined via phone from Rhode Island, as did Heather Bouchey before arriving on site at the meeting in Concord.

Data representatives from the SEAs shared in a Roundtable format various data and policy issues in their respective states. Highlights included: Vermont's increased requests for data pertaining to independent schools that are publicly funded but operate with considerable freedom from state regulations and the continued challenge of the agency's diminished capacity; Maine's focus on the new ESSA, standards-based, proficiency-based graduation, as well as charter schools from virtual to more traditional; New Hampshire's efforts to adjust to staffing changes and reductions, the continued enhancement of post-secondary data, and the challenge of tracking students in correctional institutions; Rhode Island's work to improve efforts to document more accurately student enrollment and October 1 filings.

The Nellie Mae Education Foundation, through representative Stephanie Lerner, explained that the Foundation was focused on its goal of 80% college and career readiness by 2030 through a student-centered approach to learning and graduation.

NESSC reported on the *March School Redesign in Action Conference*, set for March 27-28, 2017 in Hartford, CT. The conference is open to Data Team members and showcases exemplary practice in schools across the region.

J.P. Beaudoin led the group in a review of the Procedural Guidebook for 2016, asking for suggestions for refinements and adjustments for the 2017 edition. A conversation ensued as Data Team members attended to the Procedural Guidebook and any possible improvements and changes. Members had a lengthy exchange about the unfinished work around a College Readiness Index. It was decided that the section would be rewritten and brought back to the Data Team in March.

Lunch: 12:03 – 12:51 PM



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The Team reviewed the Proposed Submissions and Timeline for the process leading to the preparation and publication of the 2017 NESSC Data Report. The group found the timeline acceptable. Additionally, JP Beaudoin and GSP staff reviewed some changes regarding the final steps in the process, specifically what Research in Action would focus on and how NESSC and GSP would do the final publishing.

The discussion then turned to the NESSC Data Template. JP Beaudoin walked the Data Team members through the particulars of the data template, explaining the categories. An extended discussion followed regarding delayed and gap year college enrollment vis a vis on-time enrollment. It was decided that JP Beaudoin would consult with Connecticut and Chuck Martie about this matter, reporting back to the Data Team.

In light of the new federal legislation, ESSA, JP Beaudoin asked the team about expanding the sub-group reporting to include race and ethnicity. After some conversation it was decided to discuss this topic further at the next meeting following a check-in with NESSC Leads.

The agenda turned to the potential for capturing data around Dual Enrollment/Early College participation. A discussion ensued. It was agreed that the opportunity for students to enroll in these college courses has really blossomed, taking on a host of designs. Data Team members then shared ideas, possibilities, and barriers for capturing the data. It was agreed that the matter of dual enrollment/early college data collection would be presented to the NESSC Leads for direction and next steps.

The meeting was adjourned at 2:47 PM.

Respectfully submitted,

Duke Albanese



NESSC METRICS Proposed Submissions and Timeline Preliminary Adoption: December 14, 2016

Data submission timelines and process discussed, modified, and tentatively adopted by NESSC Team: **December 14, 2016**

Data tables – revised as necessary by Research in Action, Inc. and sent to SEA Data Teams; preliminary posting on NESSC site of the NESSC Procedural Guidebook: **By January 23, 2017**

Data request window – National Student Clearinghouse: **February 6 – 24, 2017**

Finalization of the NESSC Procedural Guidebook; data submission process reviewed and modified, if necessary, at NESSC Data Team Meeting: **By March 15, 2017**

Data tables completed and submitted by SEAs to Research in Action, Inc. for 2016 Annual Data Report (2014-15 school data): **By May 26, 2017**

Data review and refinements completed by Research in Action in collaboration with each SEA: **By June 30, 2017**

Draft of 2016 NESSC Data Report distributed to Data Team for review by: **July 17, 2017**

Written response to 2016 NESSC Data Report draft due to the Great Schools Partnership by: **July 24, 2017**

Great Schools Partnership Publishes and Distributes to the Nellie Mae Education Foundation and to NESSC the 2017 Annual Data Report and the 2017 NESSC Procedural Guidebook: **By August 14, 2017**