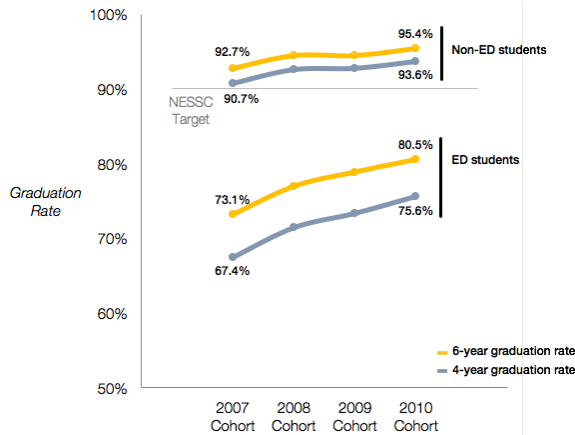


NESSC Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

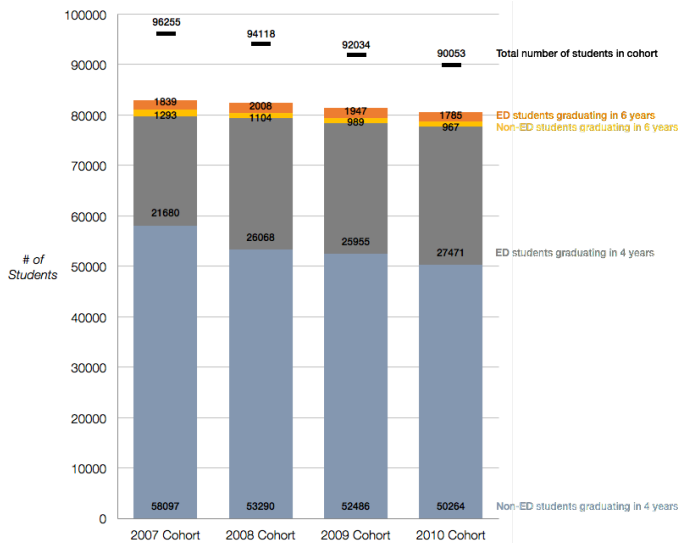


The achievement gap between ED and Non-ED students graduating within 6 years was 15.0% for the 2010 cohort, down from 19.6% for the 2007 cohort (a decrease of 4.6%).

The achievement gap between ED and Non-ED students graduating in 4 years was 18.1% for the 2010 cohort, down from 23.3% for the 2007 cohort (a decrease of 5.2%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

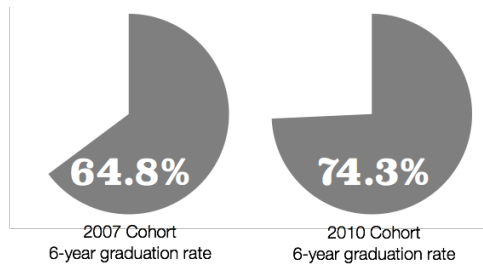


40.4% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 36,361 kids.

The number of ED students has increased by 7.0% since the 2007 cohort.

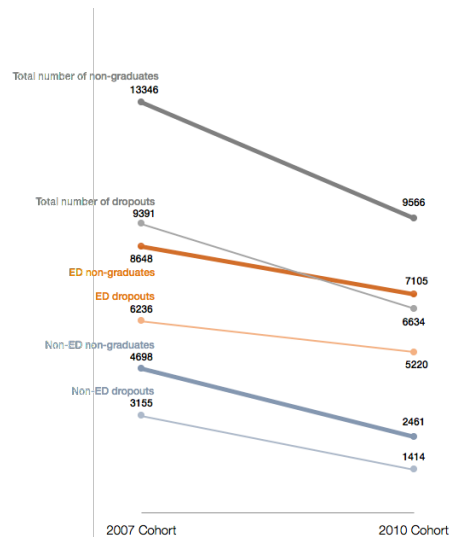
Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



While the number of non-graduates has decreased for both ED and Non-ED students, between 2007 and 2010 the number of ED non-graduates fell by 17.8% whereas the number of Non-ED non-graduates fell by 47.6%.

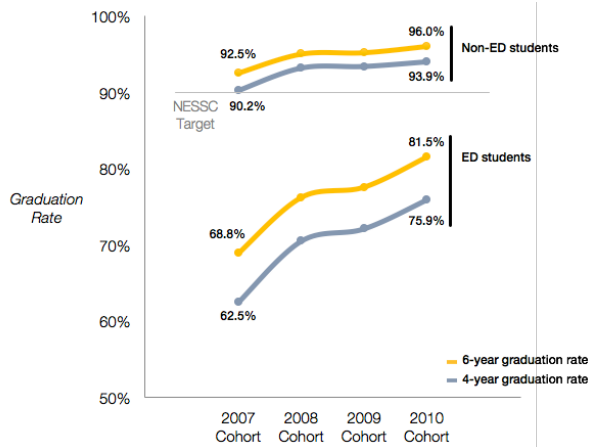
NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school and are no longer enrolled in high school.



Connecticut Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

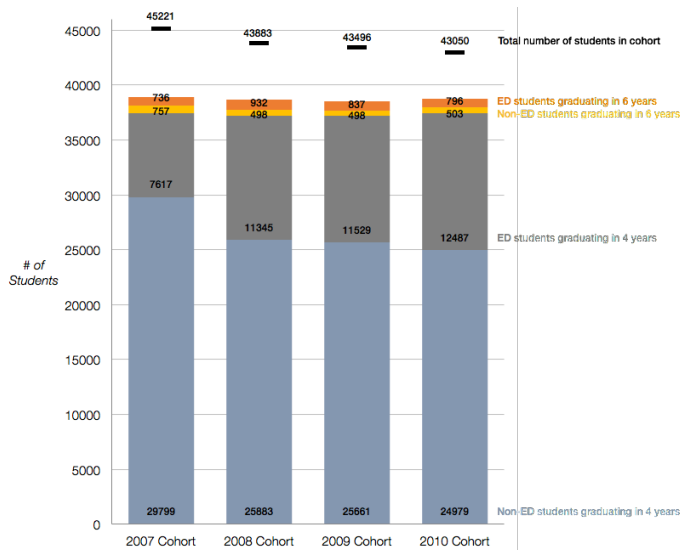


The achievement gap between ED and Non-ED students graduating within 6 years was 14.5% for the 2010 cohort, down from 23.7% for the 2007 cohort (a decrease of 9.2%).

The achievement gap between ED and Non-ED students graduating in 4 years was 18.0% for the 2010 cohort, down from 27.7% for the 2007 cohort (a decrease of 9.7%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

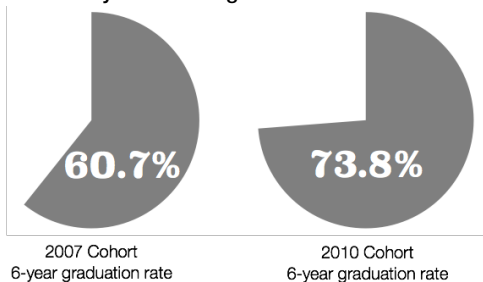


38.2% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 16,444 kids.

The number of ED students has increased by 11.2% since the 2007 cohort.

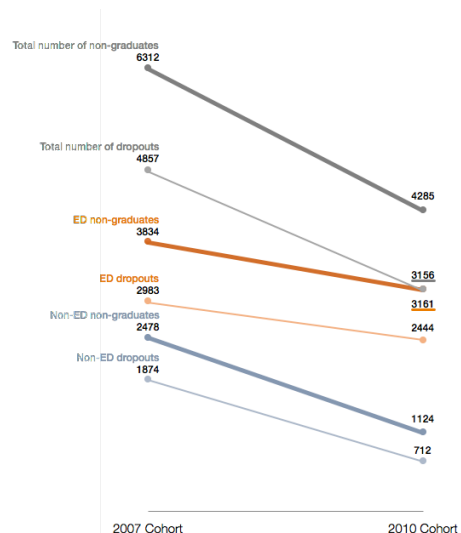
Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



While the number of non-graduates has decreased for both ED and Non-ED students, between 2007 and 2010 the number of ED non-graduates fell by 17.6% whereas the number of Non-ED non-graduates fell by 54.6%.

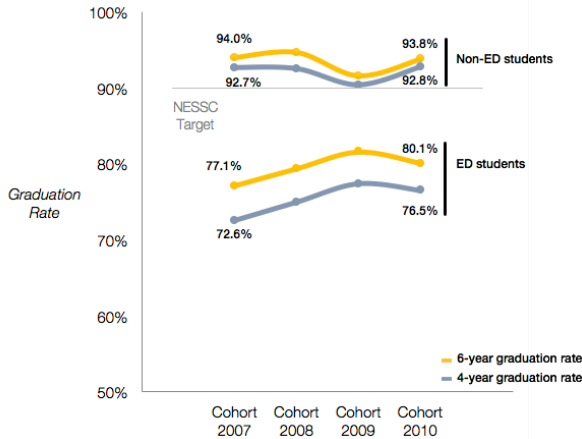
NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school and are no longer enrolled in high school.



Maine Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

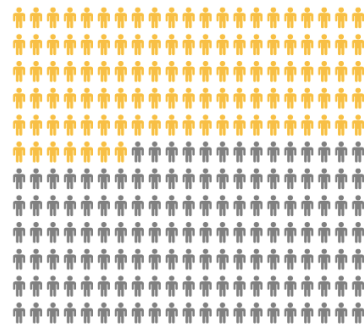
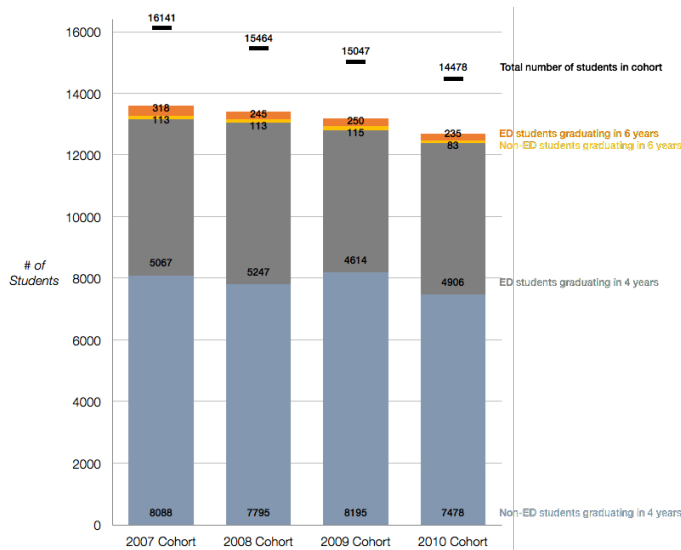


The achievement gap between ED and Non-ED students graduating within 6 years was 13.7% for the 2010 cohort, down from 16.8% for the 2007 cohort (a decrease of 3.1%).

The achievement gap between ED and Non-ED students graduating in 4 years was 16.3% for the 2010 cohort, down from 20.1% for the 2007 cohort (a decrease of 3.8%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

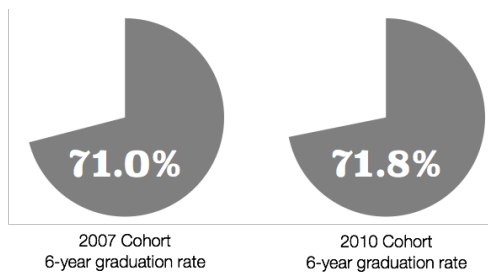


44.3% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 6,417 kids.

The number of ED students has remained unchanged (-0.3%) since the 2007 cohort.

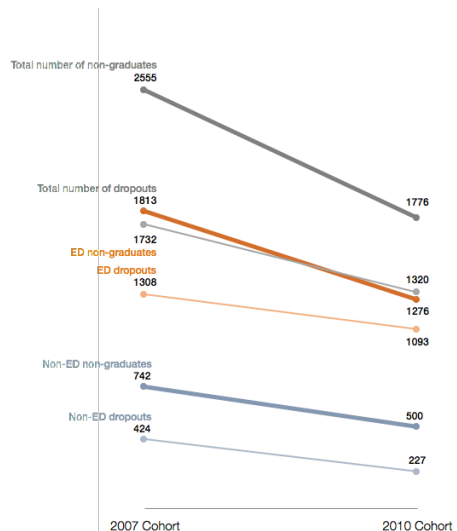
Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



While the number of non-graduates has decreased for both ED and Non-ED students, ED students continue to account for nearly 3/4 of non-graduates.

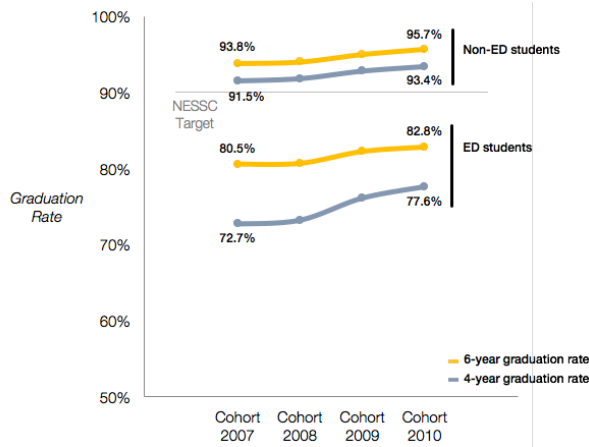
NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school and are no longer enrolled in high school.



New Hampshire Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

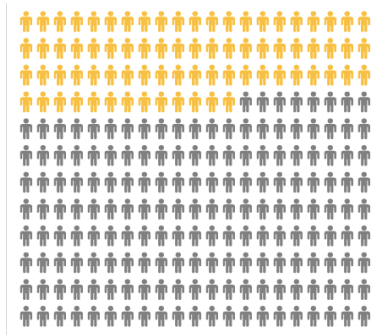
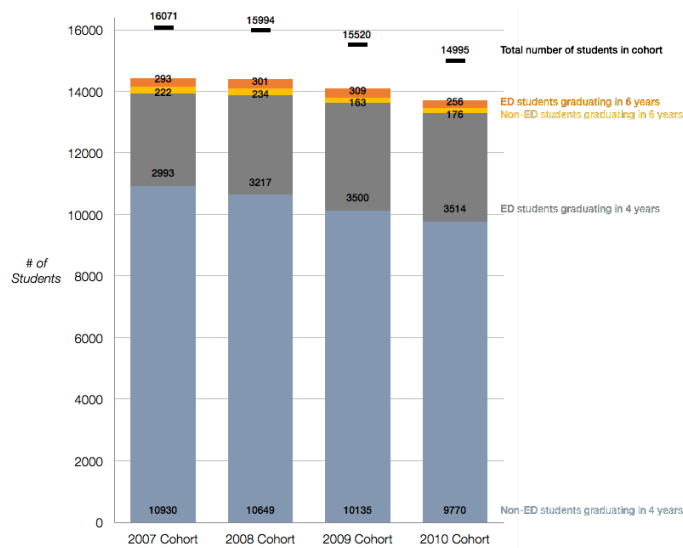


The achievement gap between ED and Non-ED students graduating within 6 years was 12.9% for the 2010 cohort, down from 13.3% for the 2007 cohort (a decrease of 0.4%).

The achievement gap between ED and Non-ED students graduating in 4 years was 15.8% for the 2010 cohort, down from 18.8% for the 2007 cohort (a decrease of 3.0%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

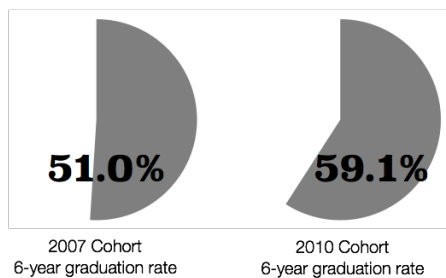


30.2% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 4,526 kids.

The number of ED students has increased by 4.6% since the 2007 cohort.

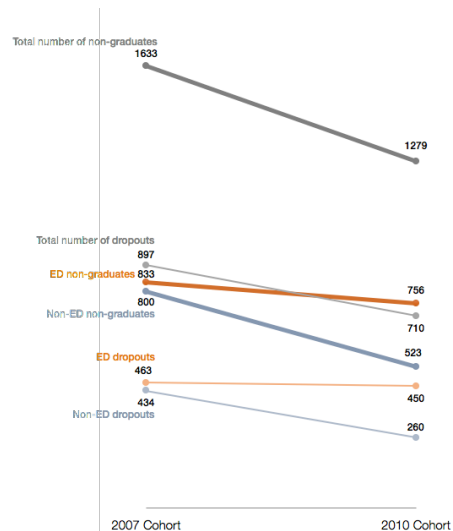
Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



While the number of non-graduates has decreased for both ED and Non-ED students, between 2007 and 2010 the number of ED non-graduates fell by 9.2% whereas the number of Non-ED non-graduates fell by 34.6%.

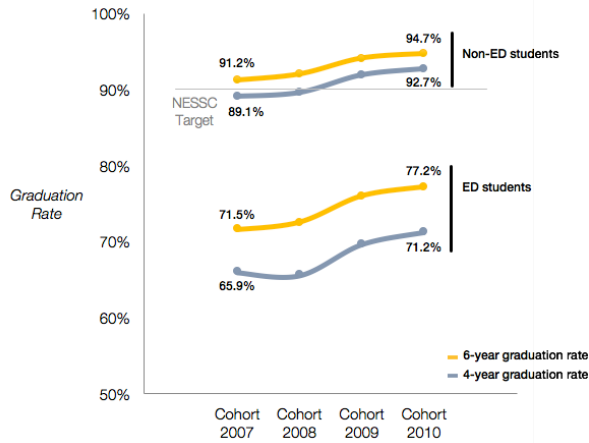
NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school and are no longer enrolled in high school.



Rhode Island Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

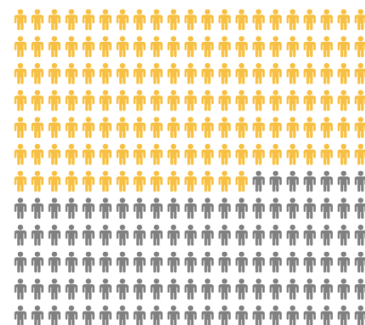
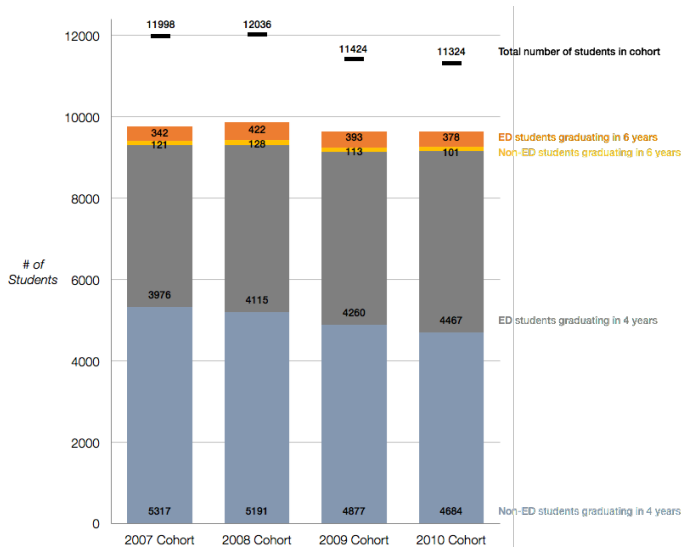


The achievement gap between ED and Non-ED students graduating within 6 years was 17.5% for the 2010 cohort, down from 19.7% for the 2007 cohort (a decrease of 2.2%).

The achievement gap between ED and Non-ED students graduating in 4 years was 21.5% for the 2010 cohort, down from 23.2% for the 2007 cohort (a decrease of 1.7%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

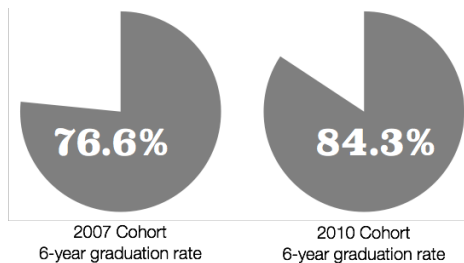


55.4% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 6,273 kids.

The number of ED students has increased by 5.1% since the 2007 cohort.

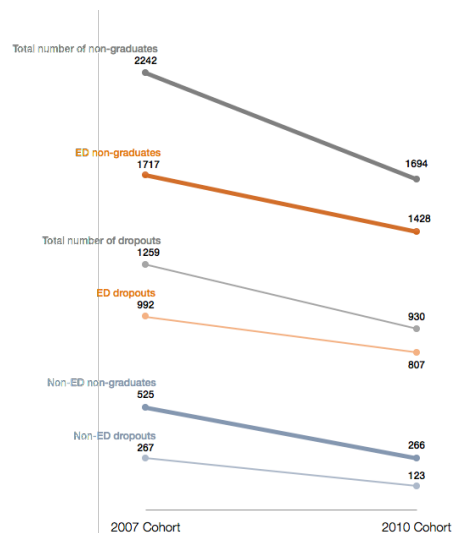
Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



While the number of non-graduates has decreased for both ED and Non-ED students, between 2007 and 2010 the number of ED non-graduates fell by 16.8% whereas the number of Non-ED non-graduates fell by 49.3%.

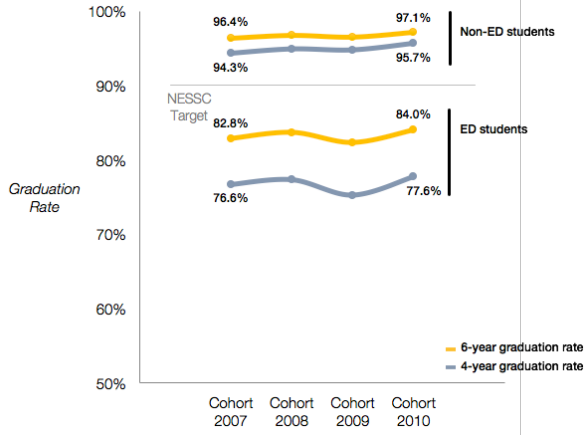
NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school and are no longer enrolled in high school.



Vermont Graduation Data

Economic Disadvantage

Graduation Rate by Cohort

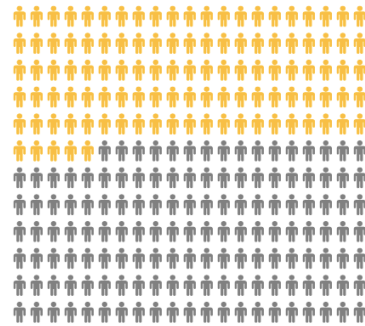
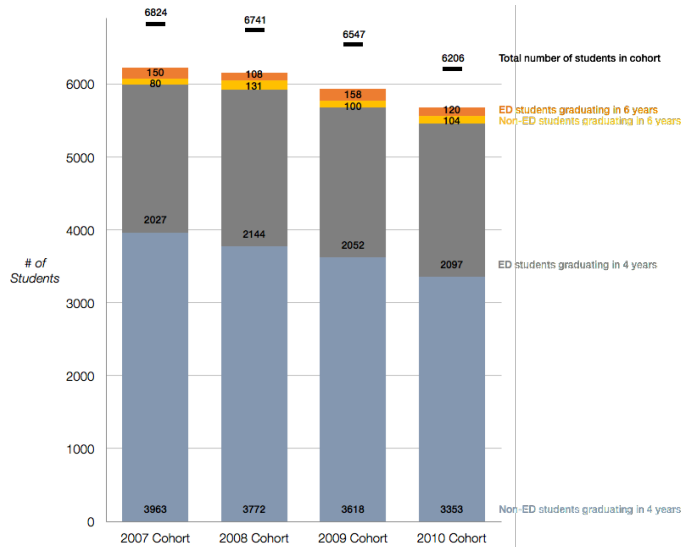


The achievement gap between ED and Non-ED students graduating within 6 years was 13.1% for the 2010 cohort, down from 13.5% for the 2007 cohort (a decrease of 0.4%).

The achievement gap between ED and Non-ED students graduating in 4 years was 18.0% for the 2010 cohort, up from 17.7% for the 2007 cohort (an increase of 0.3%).

NOTE: Cohorts are inclusive of students who entered high school in the specified year; e.g. the 2007 Cohort includes all students who enrolled as high school freshmen in 2007.

Number of Students that Graduate by Cohort

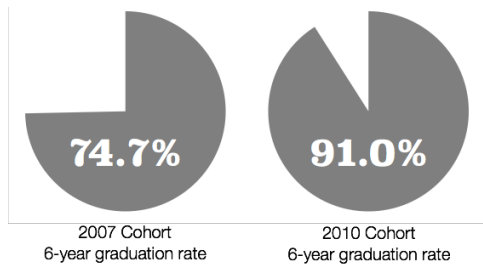


43.5% of students in the 2010 cohort qualified as economically disadvantaged (ED). That's 2,701 kids.

The number of ED students has increased by 5.0% since the 2007 cohort.

Students Who Don't Graduate

% of Non-Graduates who are Economically Disadvantaged



Between 2007 and 2010 the number of ED non-graduates increased by 7.3% while the number of Non-ED non-graduates fell by 68.6%. The total number of non-graduates decreased over this period, resulting in ED students accounting for a larger proportion of non-graduates in 2010 than in 2007.

NOTE: Non-graduates are defined as students who have not graduated from high school. Dropouts are a sub-set of non-graduates who have not completed high school *and* are no longer enrolled in high school.

