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Our Vision

The New England Secondary School Consortium envisions every adolescent in Maine, New Hampshire, Rhode Island, and Vermont graduating from a new generation of high-performing, internationally competitive high schools prepared for success in the colleges, careers, and communities of our interconnected global society.

By building equitable systems of public secondary education in each of our states, we envision the knowledge, skills, and habits of mind that were once the possession of a few becoming the universal standard for all. Our students will not only be proficient in the traditional academic disciplines, but they will be creative thinkers, adaptable workers, and informed citizens equipped to face the diverse challenges of the 21st century.

We see our traditional public high schools evolving into versatile community learning centers that prioritize individual learning needs above other concerns, blend secondary and postsecondary experiences, provide engaging educational opportunities both inside and outside the classroom, and offer a variety of student-designed pathways to graduation—all while emphasizing global understanding, multicultural awareness, technological literacy, real-world applications, and other demanding 21st-century skills and proficiencies.

As we forge ambitious, forward-thinking partnerships among states, educational organizations, postsecondary institutions, and schools to leverage resources and expertise in pursuit of our common mission, we envision a fundamental cultural shift taking hold in the hearts and minds of our educators, policy makers, parents, and citizens as the traditional concept of the American high school is redefined to mirror the lives, interests, and learning needs of today's students.

Our Mission

The New England Secondary School Consortium develops, supports, and promotes bold educational innovations that will empower the next generation of citizens, workers, and leaders to be prosperous, knowledgeable, and responsible participants in our global community.